

# Nurturing Nature



This term, Year 3 will explore the big question: **How do human choices impact the local environment?**

Our **Geography** this term will be a key focus of our topic. We will start by identifying physical and human features and how these are represented on a map. Next we will walk in our local area to spot physical and human features. We will study our local area on a map before making our own map with a key. Finally, we will look at how the local area has changed over the last twenty years and whether those changes have had a positive or negative impact on the environment.

For **Maths** this half term we start by completing a unit on money. We will begin by looking at the value of coins and notes and using this knowledge to total amounts and give change. Revision of Year 2 fractions objectives follows before starting work on the Year 3 fraction curriculum including introducing tenths, comparing and adding fractions.

**PE** Please ensure your child comes to school dressed in PE kit every Thursday. As part of our PE lessons we will be orienteering.

**In Art** we will explore printing techniques using natural objects. Children will have the opportunity to compare printing straight from the object to using a clay imprint to print with and the different results of this.

**In Science** we will look closely at the parts of the plant, how water travels through them, what plants need to grow and the lifecycle of a plant.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. This term we are continuing ukulele.

Our **English** we involve working towards creating a set of instructions based on the book *My Strong Mind* by Neil Van Hove. We will explore key features including having a hook, steps to take and top tips. We will be working hard with our handwriting this term.

Through our **Computing** unit children will have the opportunity to look at and explore the different ways data is sorted and represented using a database.

**In RE** we will be exploring what Christian's believe the key message of the gospels was and what Jesus' message was about the world he wanted to live in.

**In DT** we will examine photographs of different bee homes, looking at the structure and need of the bees. We will then design, make and evaluate our own bee home.

This term the children will take part in **French** lessons. Our topic will be *Petit Chaperon Rouge* where the children will learn key vocabulary from the story of Little Red Riding Hood and name some body parts in French.