### Reading

This week we sent home a leaflet with your child to explain the changes we are making to reading this term. We hope you find the guidance on how to support at home useful. Just to clarify, your child will have two books at all times, and we would like them to bring both to school in their zippy packs every day.

### **Keywords**

Please continue to practise your child's key words, particularly any red words they have, as often as you can at home. We included ideas of how to support learning these in the Tapestry post we sent home at the end of March.

### **Phonics (Read Write Inc)**



Children are continuing with their phonics sessions, moving on from recent assessments.

As well as segmenting and blending words independently, we will focus on using these skills more confidently within sentences. We will also focus on building the children's sight recognition of 'red words.'

## **Communication**

If you would like to let us know about anything, ask a question or raise a concern you can let us know at this email address which we check daily after school:

### yearr@stmarksce.org.uk

If you need to get a message to us during the school day you will need to contact the office on <a href="mailto:adminoffice@st-markscofe.hants.sch.uk">adminoffice@st-markscofe.hants.sch.uk</a> or call 01256 346111 and they will pass the message on to us straight away.



# Our topic this half term is:

# People who help us







We will explore the big question,

"Should we help others?"

### **Topic learning**

Over the coming weeks, we will be learning about how different Emergency Services and other people such as doctors and vets help us in the community. We will look at their job roles, the equipment they use and the vehicles they drive.

We are looking into whether we can arrange some visits to school from some of these services, but please don't mention anything to your child in case COVID prevents this.

### Want to help?

- Read fiction books with your child with 'People Who Help Us' as the main characters.
- Look at pictures of these people and focus on describing the features of their uniform, equipment or vehicles.
- Read non-fiction books about 'People Who Help Us' and encourage your child to answer questions and explain what they have found out.

#### **Maths**

This half term we will continue to use 'Numberblocks' to support our learning as we meet 11 to 20. As the children's understanding of numbers 1-10 is so well embedded we will move through these numbers at a swifter pace, covering a couple of numbers each week.

We will focus on how each 'teens' number is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2.

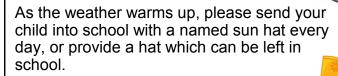
### <u>RE</u>



In RE this term we will be looking at the theme of 'Belonging.' We will start by thinking of places we belong (school, our class, clubs, groups etc) and we will explore how belonging can make us feel.

We will then learn about how Jewish people can feel a sense of belonging as they take part in the weekly Sabbath celebration, 'Shabbat'.

### Sun hats, sun cream and rain coats



We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). Please ensure it is named.

Despite the weather warming up, please send your child in with a coat every day.

A lightweight raincoat or pac-a-mac is fine.