

# Our Amazing World



**This half term, Year 2, will be appreciating *our amazing world* and asking what we can do to take responsibility for looking after our world?**

In **Music**, we will experiment with, create, select and combine sounds using tuned and un-tuned instruments.

In **DT**, we will be working with textiles and practising our joining skills with a view to making our own glove puppets. Children will design, make and evaluate their work and have opportunities to use the finished product in a puppet show.

In **Maths**, this half term, we will begin by revising our multiplication, division and fractions. We will then work on measures, mass and capacity moving to secure our ability to find the total and the difference using mental calculation and informal and formal written methods. We will continue to secure our understanding of the four number operations.

In **Science**, children will explore habitats and food chains. We will complete our own investigations within the school grounds and will closely observe microhabitats. We will explore a range of global habitats and think about how living things are suited to their environment and adapt to live there. We will make links with our learning in Geography and think about habitats in Ghana and the animals that live there.

Our **PE** will continue to take place on a Friday and children should wear (weather appropriate) PE kit into school each Friday.

We will be learning athletics in preparation for our sports week activities.

Our **Computing**, this term, will be linked with our topic work. The International Space Station (ISS) is a fascinating real-world setting for teaching about how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans, to survive.

Our **RE** will look at Gospel in terms of good and bad news. We will consider what Christians believe to be good news and how this impacts on their actions and how they live their lives.

In **Geography**, this half term we will be thinking about Santrokofi in Ghana and learning about aspects of the landscape, environment, culture and lifestyle. We will then compare this to what we learnt about our local area of Hatch Warren and Beggarwood last half term. We will think about some of the issues locally and in Ghana and consider our global responsibilities.

Through our **English**, we will be further developing our writing skills and enriching our use of vocabulary. We will be starting the term by completing a non-chronological report about Big Cats. We will use our learning to then create our own reports based on our own choice of an animal found in Ghana. For the second part of the half term, we will complete some exciting narrative writing linked with our topic work.

In each unit, we will be working hard to extend the range of vocabulary we use and to strengthen our use of grammar through the use of lenses from our writing rainbow.