

Unearthing Angle-Land



This term, Year 4 will explore the concept of 'evidence' with the big question:

What evidence is there of Anglo-Saxon life in Britain, and what does this evidence show us about the way they lived?

Our **English** this term will focus around the Anglo-Saxon tale of 'Beowulf'. After an adrenalin-filled hook, where the children recorded evidence of a creature on the school premises, they were inspired to write the next chapter of the book 'The Monster Slayer' by Brian Patten. Children will continue to develop their vocabulary, punctuation and sentence structures within this unit of work, but will have a particular focus on conveying viewpoint.

Towards the end of term, children will apply their knowledge of the Anglo-Saxons to write a non-fiction text.

We will continue weekly 'SPaG' sessions and will focus on prepositions, adverbials and revising the different word classes.

In **Maths** this term, we will continue learning about time with a particular focus on using am/pm notation and using a 24 hour clock. The children will also learn how to read and plot points on a coordinates grid, as well as solve problems using positional and directional language. We will be revising and extending our knowledge about different types of graphs and charts before introducing the children to line graphs and how to interpret these. Names and properties of 2D and 3D shapes will also be taught, with emphasis on identifying angles in shapes and lines of symmetry.

Children will apply their historical knowledge to develop their **Computing** skills this term, where they will be able to design and create a webpage using 'Google Sites'. They will learn skills such as hyperlinking, how to embed photos and create links to other webpages.

In **Music**, children will explore key features of Jazz including syncopation, 'call and response', and 'scat'.

Our **RE** topic will explore the concept of myths. The children will study various myths leading to exploring these within the Hindu faith and considering how these stories underpin their belief system.

The concept of electricity will be explored within **Science** this term. Children will have a whole day workshop where they will learn about the elements of electricity circuits and then carry out a series of investigations to study what impacts a bulb lighting up, and also what materials act as conductors and insulators.

Children will build on their learning in **French** by describing the members of a family in French

The children will develop their **DT** skills this term by designing, creating and evaluating an Anglo-Saxon Book sleeve using sewing techniques with the purpose to encase their final chapter of 'The Monster Slayer'

Within their **History**-led project, the children will focus their attention to looking at the evidence of Anglo-Saxon life. They will discover when the Anglo-Saxons lived in comparison to other key periods we have studied this year, and also where these people came from. Through looking at evidence, the children will find out about daily life and about the significant discovering of Sutton Hoo.