

Through **Maths**, we will become confident with our numbers to 20 and use them to find different ways to make pairs of numbers to 20. We will continue our knowledge of addition and subtraction and learn to solve problems using different resources to help us. We will also explore the idea of length and solve problems relating to this.

In **Science** this term we will be thinking about different materials. We will explore what makes materials good or bad for different objects or toys. We will also be sorting and grouping toys and objects according to the properties of the materials.

In **Art**, the children will be exploring the skill of sketching. They will use different sketching pencils to help them create a variety of effects and use this to sketch things in their surroundings and their own toys.

Through our **History**, we will be learning about toys from the past and how and why they have changed over time. We will be exploring what the toys are made from and why this has changed throughout history.

In our **RE** learning this term, we will be thinking about what makes things special by considering special things in Judaism and Christianity. We will communicate which things are special to us and how to look after them.

A Toy's Story , will explore the big question, 'How have toys changed since the time of Queen Victoria?'

Useful vocabulary for this project...

Wood, plastic, metal, glass, fabric, water, old, new, hard, soft, waterproof, bendy, toy, fragile, toy, Victorian, electronic, modern, chronological, past, present, year, decade, modern, timeline, similar, different, artefact.

In **English** this term, we will be looking at the story, 'The tiger who came to tea', some poetry and also writing information texts about our toys. We will develop our sentence writing skills, ensuring we use capital letters and full stops in the correct places. We will also be practising our handwriting, to make sure that we form our letters correctly.

During our **PSHE and Heart Smart learning** this term, we will explore the idea of 'Too Much Selfie isn't Healthy'. We will also be thinking about finding ways of helping others less fortunate than ourselves.



During our **PE** this term, the children will be indoors and outdoors developing their balancing and team work skills. Please ensure your child wears their PE kits to school on Tuesdays.

Children will be using their **reading** skills every day in their phonics lessons. Please continue to read frequently with your child at home and practise any keywords sent home as it really does help them.

Through **Computing**, we will learn about programming and using this to program a Bee-bot. We will also be exploring how to stay safe online and learn about having a 'balance' of using online platforms.

In our **Music** this term, we will think about the pitch and tempo of music and use percussion instruments to create our own compositions.

