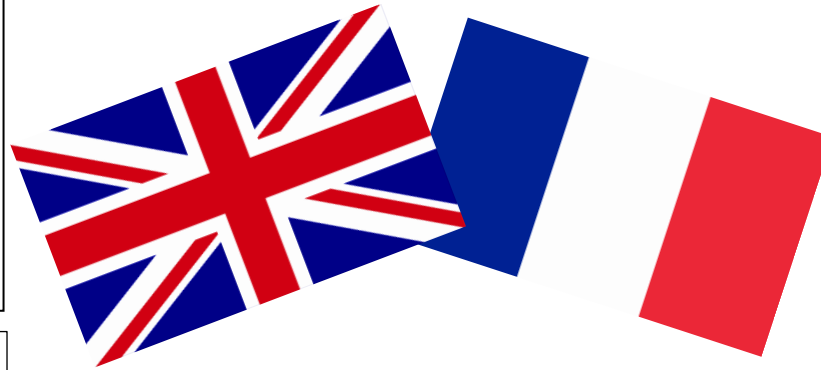


# Red, White and Blue



This term, Year 3 will explore the big question:

**Which capital city would you prefer to live in and why?**

Our **Geography** this term will be the key focus of our topic. We will start looking at features of Basingstoke and identifying its location on a map. Next we will look at capital cities starting with London. We will explore human and physical features and compare these to Paris. The children will have opportunities to look at a variety of maps. We will look at tourist attractions, transport systems and populations as part of our journey.

For **Maths** this half term we will start with our unit on multiplication and division exploring ways to solve and remember the 3, 4 and 8 times table. Strategies will be taught to help multiply and divide 2-digit numbers. We will then move onto money, where children will total pounds and pence and solve problems including finding change.

This term the children will take part in **French** lessons. We will name and recognise up to 10 musical instruments. Attempt to spell some of these. We will learn to say I play an instrument in French.

In **RE** we will be exploring creation and the fall. We will look at what life was like for Adam and Eve before and after. Thinking about what life was like in the garden of Eden, we will look at their relationship with God.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. This term we are learning to play the clarinet. Our concert will be in Spring 2.

Through our **English** we will watch a short film that shares a love story of two umbrellas in a busy city. We will create a diary entry from the umbrella's day. We will then move onto gathering information to complete a tourist brochure for Paris. We will explore using different sentence types and powerful words to persuade somebody to visit.

In **DT** we will be researching, designing and making a travel wallet. The skills we will learn about will include joining textiles in a variety of ways including sewing. They will have opportunities to choose textiles both for their appearance and quality. They will then evaluate their final project.

**In Art** we will complete some observational drawings of the key human features of London and Paris. We will develop their drawing and shading techniques.

**PE** will continue to take place once every week. Please ensure your child comes to school dressed in PE kit every Friday. We will focus on balance and self-evaluation.