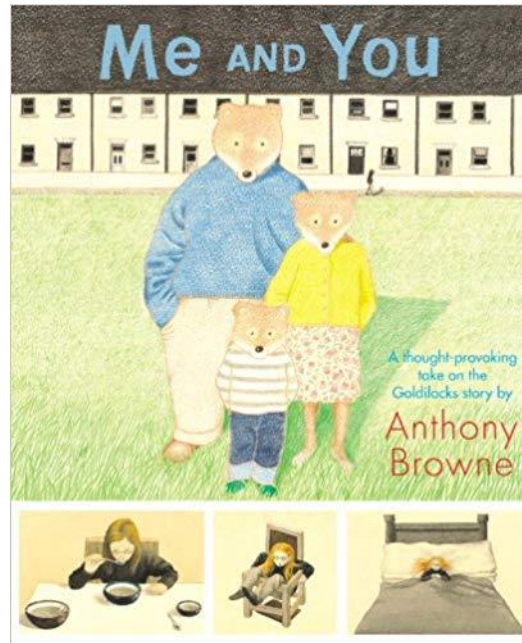


In **Maths** this term we will finish exploring 2D and 3D shapes by looking at symmetry and pattern. Later in the term, we move on to fractions of numbers and shapes. We will also try to secure our recall of mental maths facts including our 2, 5 and 10 times tables and related division facts. We will work to tell the time to the nearest quarter hour and then five minute intervals. It would really support children's progress if you could work on these areas at home too.

In **Science**, children will explore how humans change as they grow. They will gather and record data to help answer questions and look for patterns. They will also learn about animal life cycles and record their findings in creative ways. Our outcome this half term is an outdoor art project linked to the life cycle of a dragonfly.

Our **PE** will take place on a Friday. Children will need to come in wearing their PE kit. As the weather is still unpredictable at this time of year, please can this include long jogging bottoms and trainers/sensible shoes.

We will be working on coordination and ball skills.



Our project outcome will be a beautiful art installation for our Year 2 garden using our learning about life cycles in science. We hope this will be something to enjoy for both 'me and you'.

In **Music**, we will investigate rhythm and pattern using percussion instruments. We will also explore ideas for creating music that describes scenes in a story.

In **Art**, our focus is drawing. We will look at the work of Karla Gerard as a starting point and try to incorporate elements of her style in our own work; particularly her use of shape and pattern. We will use paint, oil pastels and crayons to add colour to our work.

Our **RE** will look at the concept of salvation by considering the importance of the Easter story to Christians. We will be thinking about how Christians show their belief in Jesus as saviour.

In **Geography** this half term, we will continue our learning about the four countries and capital cities of the United Kingdom and its surrounding seas. We will use maps, atlases and globes to help us with our learning and will begin to use and understand simple compass directions.

Through our **English**, we will be refining our writing skills and continuing to enrich our use of vocabulary. We will be starting the term thinking about different viewpoints and using the super book 'When the Crayons Quit' to explore characters' feelings and to write a persuasive letter. We will use the persuasive skills that we learn to write other persuasive letters.

Later in the half term, we will be exploring the differing points of view of characters in the alternative Goldilocks story 'Me and You' written and illustrated by Anthony Browne. We will use the beautiful illustrations in this story to write our own story from Goldilocks's point of view.