

In **Maths** this half term, we will explore the connections between fractions, decimals and percentages. We will start by securing the children's place value knowledge of numbers with up to two decimal places and then with three decimal places. Following this, we will round, order and compare decimals. We will then look at adding and subtracting decimals before moving onto multiplying and dividing them by 10, 100 and 1,000.

A mixture of **Geography** and **History** will be covered as the children will be learning about the location of the Caribbean and the different islands found there. The Windrush Movement will then be considered as the children look at British Culture today and identify the influences brought over from the Caribbean. We will celebrate the end of the topic with a Caribbean Carnival and by participating in some special workshops run by Reading Museum.

The **HeartSmart** theme for this half term is 'Fake Is A Mistake' as the children consider the importance of telling the truth and being true to themselves.

Our **Computing** unit will involve making music using the program 'Scratch'. Children will 'tinker' with the software before composing a piece of music to accompany a scene from Pirates of the Caribbean.

In **Art**, the children will be learning about the work of Vanley Burke – a British Jamaican photographer whose work captured his community's arrival in Britain.

Date for the diary!

Year 5 Carnival Day – Thursday 26th May
We will send more information nearer the time but please get the brightly coloured clothes and accessories at the ready!



Home Learning Ideas:

1. Create a fact file about a Caribbean country including as much information as possible.
2. Write a postcard from a Caribbean island including what you have seen, activities you have done and food you have eaten.
3. Create a quiz about the Caribbean (PowerPoint or handwritten).
4. Plan a holiday to the Caribbean – choose a hotel and flights and work out how much it would cost.
5. Research the climate in the Caribbean – when would be best to visit and why?
6. Create a non-fiction book detailing the different animal species found in the Caribbean.
7. Try cooking a traditional Caribbean dish.

Don't forget! In the second half of the Summer term, we have lots of trips coming up – Swimming, Ufton Court & Brighton Hill. Have you filled in all of the permission slips?

PE will continue to take place every Tuesday so we would still like the children to come to school in their PE kits. Please keep an eye on the weather and ensure PE kit is weather appropriate – rain or shine!

In **English** this half term, Year 5 will be completing a newspaper article linked to the arrival of the ship HMT Empire Windrush, which docked in Tilbury on 22nd June 1948. The ship brought many workers to the UK from different Caribbean countries to help to fill post-war labour shortages – the Windrush generation. Alongside this, we will read different texts to enhance the children's knowledge on this historical event. In addition, we will continue to implement many skills and techniques from the 'Writing Rainbow'. During the last few weeks of this half-term, we hope to produce some creative poetry linked to the Caribbean.

In **Science**, the children will be learning all about Living Things and their Habitats. We will start the unit by exploring and describing the life processes of reproduction in some plants. The children will have the opportunity to dissect a lily, look at the male and female parts of the flower and then use microscopes to look at these parts in more detail. The children will explore sexual and asexual reproduction in flowers, and use scientific diagrams to label the parts of a flower. Using drama, the children will act out the pollination process and then plan an enquiry into what affects how long pollinators spend at flowers.

Music this half term will involve listening to Blues music and learning about the origins of this.

We can't wait to learn more **French** this half term. The children will be learning how to say and write the names for different items of clothing.