

Reading



We will continue to focus on developing your child's segmenting and blending skills when reading as well as building their sight vocabulary, so please encourage them to attempt to work out each word by themselves or recognise it by sight.

If your child is confidently segmenting and blending or sight reading now, ask them to read each sentence back to you to build fluency and ensure they can understand what is written, rather than just decoding words.

Reading Record cards

Please continue to read with your child 4 times a week (reading books or Oxford Owl reading) and you can record this on your child's record card. At the end of the week we will review each child's card and they will receive a reward sticker for 4 reads.

Phonics (Read Write Inc)



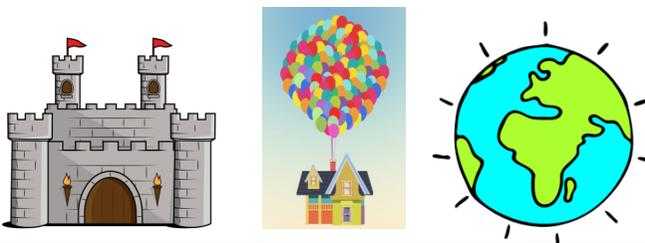
The children will continue to work in smaller groups for their phonics sessions, targeting their learning to ensure progression at their level. The children are regularly assessed and their groups change as and when needed.

Oxford Owl

Every Monday, your child will be issued with new material on the 'Oxford Owl' site which has been set by your child's phonics teacher. Please can we encourage more of you to access this material as part of your child's homework.



Our topic this half term is: **What an adventure!**



Topic learning

This term and next we are going on an adventure! We will use the Pixar film 'Up' as a stimulus to imagine that we are going off on a hot air balloon journey. This Half Term we will land in:

- The Amazon where we'll learn about rainforests and the native animals.
 - Windsor Castle where we'll learn all about castles and the people who lived and worked there. We'll celebrate the Queen's Platinum Jubilee that week too!
- Want to help?
- Look at an atlas or map at home and discuss their features.
 - Explore Google Earth at home; can they spot the land and the oceans? Can you look at places you have been on holiday?
 - Look at non-fiction books about the places we will be visiting on our adventure. How are these places the same as our country or our town? How are they different? How is life different for people who live there?

Maths



This half term we will continue to use 'Numberblocks' to support our learning as we meet 11 to 20. As the children's understanding of numbers 1-10 is so well embedded we will move through these numbers at a swifter pace, covering a couple of numbers each week. We will focus on how each 'teens' number is '10 more' e.g. 11 is 10 more than 1, 12 is 10 more than 2.

RE



In RE this term we will be looking at the theme of 'Belonging.' We will start by thinking of places we belong (school, our class, clubs, groups etc) and we will explore how belonging can make us feel.

We will then learn about how Jewish people can feel a sense of belonging as they take part in the weekly Sabbath celebration, 'Shabbat'.

Sun hats, sun cream and rain coats



As the weather warms up, please send your child into school with a **named** sun hat every day, or provide a hat which can be left in school.



We ask you to apply sun cream at home before school. We are unfortunately unable to re-apply this for them throughout the school day, but provided your child can do this themselves, you can send it in. (Roll-ons are good). Please ensure it is **named**.



Despite the weather warming up, please send your child in with a coat every day. A lightweight raincoat or pac-a-mac is fine.