

In **Maths**, this half term, we will begin by looking at position and direction. We will also work on measures looking at length and height, and mass and capacity. We will continue to secure our understanding of the four number operations and our 2, 5 and 10 times tables and related division facts.

In **Science**, children will explore habitats and food chains. We will complete our own investigations within the school grounds and will closely observe microhabitats. We will explore a range of global habitats and think about how living things are suited to their environment and adapt to live there. We will also be doing work around habitats on our trip to Hillier Gardens on Friday 24<sup>th</sup> June.

Our **PE** will continue to take place on a Wednesday and children should wear (weather appropriate) PE kit into school each Friday.

We will be learning about agility and static balance.

Our **Computing**, this term, will be linked with our topic work. The International Space Station (ISS) is a fascinating real-world setting for teaching about how data is collected, used and displayed as well as the scientific learning of the conditions needed for plants and animals, including humans, to survive.



**This half term, Year 2, will be exploring and discovering different environments, near and far, and considering how people, plants and animals adapt to live there.**

In **Music**, we will be creating our own tunes using tuned percussion instruments in our unit 'Musical Me'. We will be making up our own music and will then be writing it down using letter name notation.

In **Art**, we will be printing using press prints and ink. Children will create our own press print tiles inspired by the natural environment.

Our **RE** will look at both the Jewish and Christian views of God. We will consider how these views influence their respective beliefs about God and how this impacts the way they live their lives.

In **History**, this term will be considering the impact that explorers and exploration have had on our world. We will be learning about the first Moon landing, what led to this and about the life of Neil Armstrong. We will consider what has been learnt through space travel.

Through our **English**, we will be further developing our writing skills and enriching our use of vocabulary. We will be starting the term by completing a non-chronological report about Big Cats. We will use our learning to create our own reports based on our own choice of animal and will describe the habitats that they live in. For the second part of the half term, we will complete some exciting narrative writing linked with our topic work on space using the story Stardust. We will also write a recount following our school trip to Hillier Gardens.

In each unit, we will be working hard to extend the range of vocabulary we use and to strengthen our use of grammar by using lenses from our writing rainbow.