

St Mark's Safeguarding Update

The Lead DSL at our school is Charles Applegate. Nikki Ford and Vicky Elms are deputy DSLs.



Golden Rules to safeguarding!

Keep calm

Yes, it could happen here

Little things matter – they build a puzzle!

Always ensure child's wellbeing

Act quickly - Pass to DSL – straight away

Record – carefully and fully

Follow up afterwards

KCSIE 2022 - Updates

- The need for pupils to have an 'appropriate adult during police investigations.
- 'Peer-on-peer' wording changed to 'child-on-child'
- New focus on 'early intervention' – Early help assessment. This means we have a closer focus on early intervention and supporting families.
- Prevent update – A new link to Educate Against Hate.



Social Media & Confidentiality



Don't put yourself in a difficult place- be careful what you post, who you befriend, and what pictures you share. Remember confidentiality is key. In school, at **Sainsbury's**, online ... wherever

Child-On-Child – What's important...

- Reassure victims that they are taken seriously and are not creating a problem by reporting. They shouldn't feel ashamed for making a report
- Don't dismiss as "just banter", "just having a laugh", "part of growing up" or "boys being boys"
- Challenge inappropriate abusive behaviours

How do you ask open questions to a child?

T – Tell me ...

E – Explain to me ...

D – Describe that to me ...



Quick Quiz... How much do you remember?

- If a child talks to you about a nude/semi-nude, what should you never do? What should you do?
- Governors should have regular....training?
- Key idea - An "... ..." must be present during police investigations

Do you know who our Safeguarding Governors are?



Phil

Neeves



Nicola

Leddington



Safeguarding is everyone's responsibility

Aidan Kinnell
Chair of Governors



What would you do?

Siblings Arthur (Y2) and Sophia (Y6). Just before the half term, Sophia tells you that she is not looking forward to the holidays as when they stay at grandparents they are not allowed out, and Grandma is always 'nagging them to be quiet'. Whilst chatting in the staffroom Arthur's teacher passes a comment about Arthur. The teacher goes on to say that she has had previous concerns that after a holiday Arthur returns to school looking very subdued and lacking his usual 'spark'.

Is this a safeguarding concern?

Raise the comments with parents re Grandma 'nagging'. Ascertain awareness and seriousness. After the holiday discuss with the children how their holiday went and follow up with parents any further concerns you may have. Continue to monitor and support, and record everything!

Find the Forms
stmarksprimary.net/safeguarding

