St Mark's Safeguarding Update



The Lead DSL at our school is Charles Applegate.

Nikki Ford and Vicky Elms are deputy DSLs.

Golden Rules to safeguarding! Keep calm Yes, it could happen here Little things matter – they build a puzzle! Always ensure child's wellbeing Act quickly - Pass to DSL – straight away Record – carefully and fully Follow up afterwards



Social Media & Confidentiality

Don't put yourself in a difficult place- be careful what you post, who you befriend, and what pictures you share. Remember confidentiality is key. In school, at **Sainsbury's**, online ... wherever

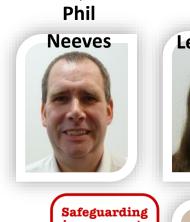
How do you ask open questions to a child?

- **Т** Tell me …
- E Explain to me ...
- D Describe that to me ...



Do you know who our Safeguarding Governors are?









Aidan Kinnell Chair of Governors



KCSIE 2022 - Updates

- The need for pupils to have an 'appropriate adult during police investigations.
- 'Peer-on-peer' wording changed to 'child-on-child'
- New focus on 'early intervention' Early help assessment. This means we have a closer focus on early intervention and supporting families.
- Prevent update A new link to <u>Educate Against</u> <u>Hate</u>.

Child-On-Child – What's important...

- Reassure victims that they are taken seriously and are not creating a problem by reporting. They shouldn't feel ashamed for making a report
- Don't dismiss as "just banter", "just having a laugh", "part of growing up" or "boys being boys"
- Challenge inappropriate abusive behaviours

Quick Quiz... How much do you remember?

- If a child talks to you about a nude/seminude, what should you never do? What should you do?
- Governors should have regular....training?
- Key idea An "... ..." must be present during police investigations

What would you do?



Siblings Arthur (Y2) and Sophia (Y6). Just before the half term, Sophia tells you that she is not looking forward to the holidays as when they stay at grandparents they are not allowed out, and Grandma is always 'nagging them to be quiet'. Whilst chatting in the staffroom Arthur's teacher passes a comment about Arthur. The teacher goes on to say that she has had previous concerns that after a holiday Arthur returns to school looking very subdued and lacking his usual 'spark'.

Is this a safeguarding concern?

Raise the comments with parents re Grandma 'nagging'. Ascertain awareness and seriousness. After the holiday discuss with the children how their holiday went and follow up with parents any further concerns you may have.

Continue to monitor and support, and record everything!