

Phonics and Reading



Your child was re-assessed just before Christmas and will continue to access daily phonics sessions which are matched to their current phonics knowledge and skills. These targeted groups ensure maximum progress is made throughout the year.

You will receive a letter this week outlining which phonics group your child is now in, and which reading material or activities will be sent home each week for you to practise at home.

Please ensure that these reading materials, or phonics resources, are in your child's zippy pack every day so that we can be flexible in when we read with your child.

Library books



A reminder that we change the children's library books every Friday.

Please only send them in on this day as they add unnecessary weight to your child's bag if brought in daily.

PE



This Half Term our PE sessions are as follows:

- Mondays—Gymnastics—focus on flight (jumping) and rotations.
- Fridays—Outdoor PE—focus on balance.

On Mondays when we have gym please can children bring shorts, or wear shorts underneath their jogging bottoms, unless they are wearing leggings.



Our topic this half term is: People who help us



*We will explore the big question,
"Should we help others?"*

Topic learning

Over the coming weeks, we will be learning about how different Emergency Services and other people such as doctors, dentists and vets help us in the community. We will look at their job roles, the equipment they use and the vehicles they drive.

Want to help?

- Read fiction books with your child with 'People Who Help Us' as the main characters.
- Look at pictures of these people and focus on describing the features of their uniform, equipment or vehicles.
- Read non-fiction books about 'People Who Help Us' and encourage your child to answer questions and explain what they have found out.

We will also spend a week learning about Chinese New Year, finding out about the similarities and differences between English and Chinese cultures and celebrations.

Maths



This half term we will continue to use 'Numberblocks' to support our learning as we learn more about 5 and meet 6 and 7.

We will focus on how each number is made (addition and subtraction facts for each number), how it compares to other numbers we have learned and learn about the 2D and 3D shapes which are linked.

We will be teaching the children how to represent these numbers in different ways;

- practically using counting resources.
- on a Rekenrek
- on a tens frame.
- on a part-part whole model.
- pictorially on a whiteboard or paper.

Our focus continues to be on developing the children's ability to explain their reasoning and understanding.

RE



In RE during the first week of this term we will be looking at the theme of 'Jesus as a storyteller.'

We will start by looking at stories which have a moral or something we can learn from such as Aesop's Fables, and then read the parables from the New Testament.

Can you help us?



Do you work in healthcare as a paramedic, doctor or nurse? If so, would you be able to spare an hour to come in to talk to the children about your job? Please speak to your child's teacher if you are able to help.