

St Mark's CofE Primary School
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Risk ID	Description	Impact	Owner	Impact	Probability	Risk Rating (Value)	Mitigation Plan	Adj Impact	Adj Probability	Adj. Risk Rating	Contingency Plan	Status
Risk No	Risk written in terms of the issue that could occur	Impact on the school, pupil, handler or dog		select Low, Medium or high	select unlikely, likely, highly likely or certain	Green < 0.25 < Amber < 0.60 < Red	What can be done to prevent the risk being realised	Impact on Risk following mitigation activities	Probability of issue occurring following mitigation activities	Green < 0.25 < Amber < 0.60 < Red	What could be done to minimise the impact if the risk is realised	Commentary of dates, actions and progress to minimise and retire this risk
1	Minor injury to pupil by dog (such as scratches)	Could require medical treatment (in school). Could also impact pupil confidence.	Dog Handler	Low	Likely		Dog supervised at all times. Educating pupil on behaviour around dog. Limiting tricks performed for smaller pupils (high five, etc). Dog's claws trimmed. Dog on lead at all times	Low	Unlikely		Minor first aid	Mitigation actions are all in place
2	Serious injury to pupil by dog (such as biting or mauling)	Would require medical treatment (in school or at hospital) after assessment. Could also impact pupil confidence.	Dog Handler	High	Unlikely		Dog supervised at all times. Educating pupil on behaviour around dog. Monitoring Dog's health and temperament at all times. Dog on lead at all times	High	Unlikely		First aid after in school or in hospital after assessment by first aider	Mitigation actions are all in place
3	Other injuries	Trips, slips or falls not directly related to dog.	Dog Handler	Low	Likely		Children supervised at all times. Dog trained to not pull while on walking on lead.	Low	Unlikely		First aid after in school or in hospital after assessment by first aider	Mitigation actions are all in place
4	Allergic Reaction	Allergic reaction to dog	Dog Handler / Head of School	Medium	Unlikely		All pupils to have completed consent form indicating any issues. Pupils with severe allergies to not work directly with dog All pupils to follow hygiene controls to minimise risk of affecting other pupils.	Medium	Won't Happen		If dog comes into contact with pupil who has allergy, remove pupil from environment and seek medical advice if symptoms arise.	Mitigation actions are all in place
5	Illness transferred from dog to pupil	Pupil could become unwell after infection requiring treatment and/or time off school. Examples are worms, rabies, fleas, etc	Dog Handler	Medium	Likely		Dog to be inoculated against all recommended diseases as per recommended schedule. Worm and flea treatment to be carried out by handler regularly.	Medium	Won't Happen		Dog has up to date medical history from vets. Flea and worm treatment carried out monthly. Child to wash hands before and after handling dog	Mitigation actions are all in place
6	Dog excrement	Hygiene issues within school. In extreme cases, faeces can cause a disease which can cause blindness.	Dog Handler	High	Likely		Dog to be removed from indoor environment. Taken to appropriate location. Faeces removed from school grounds.	High	Won't Happen		Appropriate action to completely clean area, all waste disposed of in correct manner	Mitigation actions are all in place
7	General Hygiene	Germ's could be spread between dogs and humans.	Dog Handler / Head of School	Low	Highly likely		All staff and pupils to wash hands after coming into contact with dog. Keep dog away from all food preparation areas and away from pupils during times when they are eating.	Low	Unlikely		No contingency plan	Handler to request that handwashing is put in place or introduction of some other method such as alcohol gel or wipes
8	Impacts on Dog from other animals	If other animals such as dogs, cats or foxes are around in the school grounds, the dog could be attacked or chased which could adversely impact both the dog and/or pupils and staff.	Dog Handler	Medium	Unlikely		Dog to be kept under control at all times. Handler to be aware of environment at all times	Low	Unlikely		Dog training and control is required to reduce impact and likelihood of occurrence	Mitigation actions are all in place
9	Minor Injury to dog by pupil	Pupil could injure dog by being too rough while, stroking, hugging or playing with dog.	Dog Handler	Medium	Likely		Handler to be aware of situation at all times. Education of pupils on behaviour while in presence of dog	Low	Unlikely		Handler to intervene if risk is realised. Pupil or dog to be removed from environment	Mitigation actions are all in place
10	Major Injury to dog by pupil	Intentional injury to dog by pupil who is showing uncontrollable or unreasonable behaviour. This could also result in injury to pupil if dog reacts adversely.	Dog Handler / Head of School	High	Unlikely		Handler to be aware of situation at all times. Pupil's temperament to be monitored. Pupils showing unacceptable behaviour will not be allowed to work with dog	High	Unlikely		Handler to intervene if risk is realised. Pupil or dog to be removed from environment	Mitigation actions are all in place
11	General welfare of dog	If overworked, dog could become tired and may display unwanted behaviour or become ill.	Dog Handler	Medium	Likely		Handler to be aware of dog's characteristics. Provide dog with regular breaks and access to water. Limit the number of pupils working with dog at one time to reduce chance of dog being overwhelmed	Medium	Unlikely		Dog removed from school environment.	Mitigation actions are all in place
12	COVID-19 Risks	If multiple persons are handling the dog, COVID-19 may spread from person to dog to person.	Dog Handler	Medium	Unlikely		Any persons who handle dog should wash their hands before and after use. Handlers must wash hands regularly.	Medium	Unlikely		No contingency plan	Mitigation actions are all in place

Important information about Simba!

Simba is like a young child – if there is a lot of noise/excitement around, he will match that and become quite jumpy and possibly nibbly. So we must be calm around him, particularly when there are children with him. He should have no more than 4 children in a group when walking him. If he is saying hello to a class, they should be quiet and in a line if waiting to stroke him.

For now, it's best that adults hold the lead, and not a child.

Keep Simba on a shorter lead – this can give more control.

He's quite strong when on a lead; he will often pull forward! A good idea is just to stop and say 'wait' and be patient – he will stop!

If he sees a pigeon or another animal, he'll be wanting to eat it, so be aware! Keep a firm hand on the lead.

If Simba has something in his mouth, and won't let it go:

Don't try to take it off him. He's very protective of 'his things' and may growl/become aggressive if you take it off him.

Try distraction, for example with a treat, or jog with him.

Don't worry – most things he can have in his mouth. We can get it off him when he's back in his pen. He has eaten gloves, whiteboard rubbers, and all sorts- and it comes out the other end eventually. He usually will chew things as opposed to eating them.

Take poo bags with you just in case – there is a bin by the front door.

Treats are a double-edged sword. The good part is that it helps to distract him and listen to your instructions. The bad part is that they can make him more excited and jumpy, so be firm with him!

Jumping Simba!

If Simba is quite jumpy, it's best to turn away from him and ignore him. Being higher up can help too- if he is in an excited mood, it's best to be above him as opposed to being at his level.

Stroking Simba

Children must always ask an adult if they can stroke Simba. When stroking him, do so on his back as opposed to his head. Remember it's best to wash your hands/sanitise before and after.

Things that aren't good for Simba:

1. Conkers
2. Daffodils
3. Chocolate
4. Macadamia Nuts
5. Corn On The Cob
6. Avocado
7. Cooked Bones
8. Grapes And Raisins

Verbal commands that Simba knows:

1. Sit
2. Lay Down
3. Paw
4. Wait
5. "Simba Here"
(Treats help to reinforce these)

