

St Mark's Primary School

Year 2 Key Messages

Thursday 21st September



THE YEAR 2 TEAM

Teachers

Mrs Carter/Mrs Lee 2CL

Miss Burgess 2B

Miss Guyatt 2G

Other adults who support in Year 2:

Miss Weller-Evans

Mrs Keays

Mrs Rogers

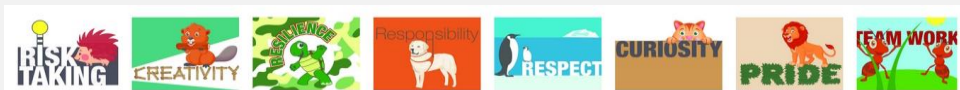
Mrs Keenan

Mrs Hampton

Mrs Corallo

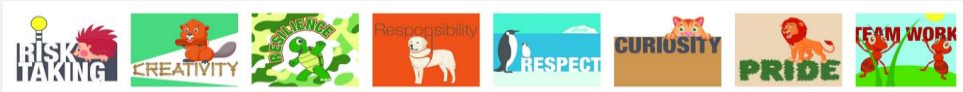
Mrs Neeves

Mrs Wilding



A TYPICAL DAY IN YEAR 2

Early morning work
Worship
Phonics
Times-tables/ Flashback maths
Maths
Playtime
Handwriting/ Groovy Grammar
English
Lunchtime
Number Sense
Topic/Science/PE
Class reader



Number sense is a short whole-class session focusing on fluency and mental recall of number facts – started in Year 1.

Times-tables is where we focus on a specific times-table 2x a week

Year 2 Projects

Autumn 1 – Beauty on my Doorstep

Autumn 2 – Fire Fire!

Spring 1 – Pioneers

Spring 2 – Me and You!

Summer 1 – Terrific Tanzania

Summer 2 – The Great Outdoors



Beauty on my doorstep – geography led

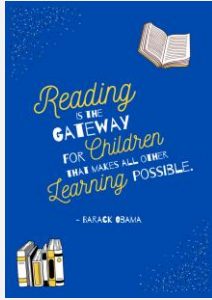
Fire Fire – history led

Pioneers – history led

Me and you – science led

Terrific Tanzania – geography led

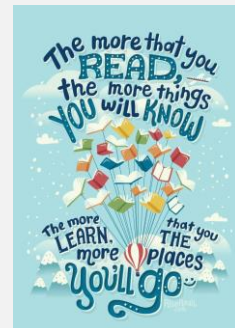
The Great Outdoors – science led



- Read without sound blending
- Fluently reading
- Answer questions and make inferences
- Recall the text and make predictions

READING

- Daily reading RWI
- 1:1 reading
- Class stories



The pupil can:

- read most words without blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.

In a book that they can read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.

Children who are developing their phonic knowledge will have RWI book to read at home. It will be matched to your child's phonic ability allowing them to practise sounds they have been taught. They can read this to you independently. Any additional books may be shared with your child. Oxford Owl is available while following the RWI programme.

Children should be encouraged to read each book three times - **once to decode**, **once to develop fluency** and **once for comprehension**

READING

- RWI book is matched to your child's phonics ability
- Use Oxford Owl for additional book
- When off RWI, your child will have a colour-banded book

Read Write Inc.
Phonics

"Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read."

- Marilyn Jager Adams

Share a moment of love with a child.
IdealsBooks.com



Please encourage your child to read aloud to you at least 4x a week



Look out for the travelling books that go home with a child each week.

- Library books each week
- Sharing books not at their level



The pupil can:

- read most words without blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.

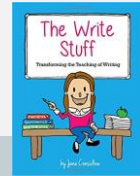
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WRITING



- Writing coherently for a range of purposes
- **Accurate spelling-** key words, spelling rules and then phonetically plausible for trickier words
- **Accurate punctuation-** capital letters and full stops
- Developing cursive handwriting
- The Write Stuff approach widens vocabulary

Soon a crab found it and ate it by a rock pool. It started to rain and the crab dropped it and someone was walking by the rock pool. The boy slipped on the wet rock and saw this was a big black shoe squish mark. Well I can't eat it now it's disgusting.

Dear Diary,
As I walked to school this morning everything seemed quite strange. One side was the boys and on the other side was the girls. My lesson was more strict than usual. The first thing he did was the register.



In Year 2, the writing we do needs to become increasingly coherent and accurate. We will be thinking about linking ideas in our sentences to write stories and information texts, whilst re-reading our work to ensure that it is clear and makes sense for the reader. Spelling, which has been largely based on their phonic knowledge up until now, will need to become increasingly accurate. We learn different spelling rules and have key words with trickier spellings to learn. We also work on using punctuation accurately, including capital letters, full stops, commas, question marks and exclamation marks to indicate excitement or shock. And we will be dedicating time each day to improving handwriting so that writing is more legible and easier to read.

In the examples, you can see expectations for spelling and handwriting at the end of the year. We're looking forward to working together with you and the children to achieve this.

The Write Stuff is a new approach to writing that we introduced into school last year. It is based around high quality texts and uses modelling to help develop children's writing skills. In our lessons, we have a thinking side where we discuss and gather the vocabulary that we need for our writing. We then discuss how we can use this vocabulary to write exciting sentences to engage our reader.

This really improved children's writing last year and your children are already enjoying writing alternative traditional tales such as Little Red Reading Hood and the three little wolves and the big bad pig.

SPELLING



- Weekly spelling patterns
- We won't have a weekly spelling test
- Children will have exposure to different spellings and will be **encouraged to identify the patterns or the tricky part** of each spelling
- Weekly spelling games on Spelling Shed

What we really want is for the children to identify patterns and rules within spellings and for them to be more focussed on how words are spelt. We want them to be spelling detectives.

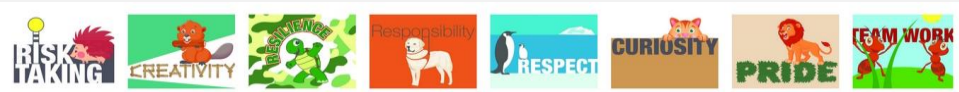
We teach a spelling rule and quick spelling tasks trying to link patterns that we see with other words- for example if we know that the ee sound that we hear in very is spelt with a y we can spell many other words like merry, tummy, funny, mummy.

MATHS

- Confidently add and subtract numbers within 100
- Know 2, 5 and 10 times tables and related division facts
- Apply their knowledge to problems and use reasoning
- Tell the time to nearest quarter hour
- Use coins to make different amounts



Flashback
maths



Mastery approach to maths – whole class deepening of knowledge

We work hard to secure children's understanding of number throughout year 2. We mainly work with numbers up to and within 100. so far we have worked on place value to ensure children understand each number and the different ways that it can be made.

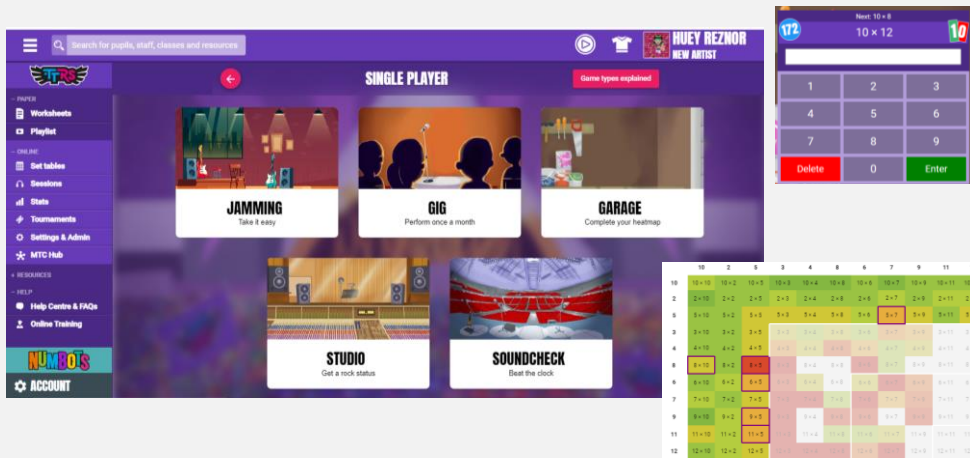
MATHS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Skip Count in 1s, 2s, 5s and 10s					
Year 2	Skip Count in 2s, 5s and 10s	2 x+ 1 x+ 0 x+	10 x+	5 x+	Revision	Revision Skip Count in 3s
Year 3	Revision	3 x+	4 x+	8 x+	11 x+	Revision
Year 4	6 x+	9 x+	7 x+	12 x+	Revision	Year 4 Multiplication Tables Check
Year 5	Revision				Revision and squares	Revision and cubes
Year 6	Revision and derived facts					

Facts taught by the end of Year 2											Facts taught by the end of Year 3											Facts taught by the end of Year 4										
1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11
1x	2x	3x	4x	5x	6x	7x	8x	9x	10x	11x	1x	2x	3x	4x	5x	6x	7x	8x	9x	10x	11x	1x	2x	3x	4x	5x	6x	7x	8x	9x	10x	11x
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442x	443x	444x	445x	446x	447x	448x	449x	450x	451x	452x	442x	443x																				

MATHS



Mastery approach to maths – whole class deepening of knowledge

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HOW CAN YOU HELP YOUR CHILD AT HOME?

Reading

- At least 4 nights per week to earn a raffle ticket
- Don't forget to record in the reading logs!
- Log-in to Oxford Owl if on RWI for story and quiz



Maths

- Counting in 2s, 5s, 10s, 3s
- Numbots to improve fluency and TTRockstars (Autumn 2)



Spelling

- Spelling games on Spelling Shed



Home learning shouldn't be onerous. It should consolidate learning in class. Already mentioned importance of reading.

As well as listen to children read, share books together at home.

Maths- lots of counting when there is an opportunity- forwards and backwards.

Continue with numbots- help with recall and fluency.

later go on to use TTRockstars when we have formally started teaching times tables – Autumn 2. Spelling patterns practised on spelling shed. Plus occasional topic homework

Independence & Responsibility

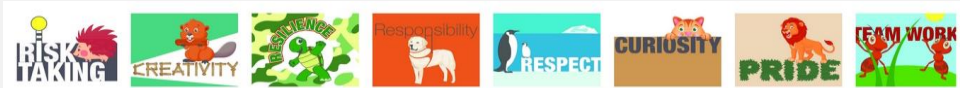
KEY REMINDERS

Please encourage your child to come into class as independently as possible in the mornings.

- PE days are Tuesday and Wednesday
- Library day is Thursday

Please send...

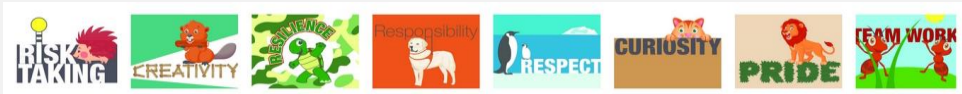
- Reading zippy bags in school every day with their book and green log please.
- Water bottle (named please) in school every day
- Coats and jumpers (named please) as the weather gets colder and wetter!





Thank you for listening.

year2@stmarksce.org.uk



- Thank you for coming and listening to our presentation.
- Hope you have more idea about what your children will be learning about in year 2.
- Please remember if you have any concerns/queries then please do speak to us.
- You can contact us on the year 2 email. We check regularly.
- If you'd like to come back to class and have a little look at what your children have done so far then feel free to come back to the classroom or if you have any questions you can also catch us then.
- Thank you again for coming. We hope it's been useful.