

St. Mark's Primary School

Welcome to Year 3! Key Messages



Meet the team

Mrs Silvester and Miss Goddard (3SB) Heads of Year 3

Mrs Woods and Miss Bailey (3W)

Mrs Davies (3D)



Welcome to KS2



Differences from Key Stage 1

- French lessons
- Hampshire music lessons for all – ukulele, violin & African drums
- Bring own fruit or veg snack for break (later lunch)
- No afternoon break
- School dinners isn't government funded
- No toilets in the classroom

Reminder

Children need a water bottle in school everyday and this must be water

Autumn 1

Dig and Discover

Stone Age to Iron Age



BIG QUESTION: Why do we live differently to our ancestors?



Curriculum information leaflet

Maths this term we will focus on place value. Children will build on their knowledge of tens and ones with the introduction of hundreds. Through the use of practical resources we will represent, compare and order numbers to 1000. Once we are secure in our place value knowledge we will move onto strategies used to solve addition and subtraction calculations including apparatus, number lines and the column method.

Within **Times Tables** lessons this half term, children will recap and consolidate the multiplication and division facts which they learned in year 2 – the twos, fives and ten times tables.

In **Science** children will have the opportunity to investigate and observe rocks in order to group them based on their appearance and simple properties. Everyone will have the chance to make their own 'fossil' to help them understand how fossils are formed.

Our **RE** will involve reading the story of Rama and Sita and discussing how this demonstrates to Hindu's about good and evil. We will continue to teach the **HeartSmart** principles through our class workshops and everyday opportunities that arise.



This term, Year 3 will explore the big question...

Why do we live differently to our ancestors?

During our **English** lessons we will complete sentence stacking lessons based on the book Stone Age Boy. We will build up the skills we need to write our own version of the story and the children will have an opportunity to plan, draft and edit their work. We will then work on writing instructions for washing a Woolly Mammoth!

In **Bookclub**, we will be studying a fiction, non-fiction and poetry text. All three of these link to a shared theme of perseverance. Within each mini-unit, we will work on developing children's skills of reading aloud, understanding specific vocabulary and characters.

PE will take place on Mondays and Thursdays. Footwork, such as skipping and pivoting, will be a focus this half term. They will then apply these skills to basketball. The children will also develop their passing and shooting skills before utilising these within a game. Please ensure your child is wearing their PE kit on their set days.

After researching cave **Art** by looking at the work of 'The Lion Man, The First Artist' the children will use a range of materials to create their own version. They will experiment mixing colours to create different shades of brown and explore how they can create different textures and effects through drawing and painting.

Children will be taking part in 'Listen to Me' **Music** lessons every week. We are focussing on learning how to play the ukulele ready to perform in a concert for you at the end of term.

Our **History** this term will involve the children becoming 'archaeologists' and examining artefacts and photos to help them learn how people lived in prehistoric times.

Need to get in touch? Email us on: year3@stmarksce.org.uk

Knowledge Organisers

History - Dig and Discover - Year 3 - Autumn 1 - Why do we live different to our ancestors?



Vocabulary Top Ten:	
archaeologists	A person who studies human history
artefacts	An object made by a human from history.
Bronze Age	The Bronze Age is the time period when bronze replaced stone as the preferred material.
Iron Age	The Iron Age is the time period when iron became the preferred material.
Neolithic	The youngest part of the Stone Age. This was the time that farming was invented and when people started caring for animals.
prehistoric	Prehistoric means the time before recorded history.
settlement	A place where people start to live and establish a community.
Skara Brae	A stone-built Neolithic settlement, located in Scotland.
Stone Age	The Stone Age is the name given to the earliest period of human culture when stone tools were first used.
Stonehenge	A prehistoric monument that consists of standing stones.



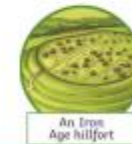
Round house:
a. thick thatch b. door c. wattle d. daud e. timber frame f. upright loom g. hearth (fire) h. beds i. logs for sitting on

Skara Brae:

Skara Brae was discovered after a storm in AD 1850 removed the earth that had been covering it. It is a village of eight houses, linked by covered passageways. Not all of the houses were built at the same time. The later ones are slightly bigger but they have very similar features, such as a central firepit and stone shelves. The village tells us a lot about life in the late Stone Age, including what people ate and what sort of tools they used.

Stonehenge:

Stonehenge is a famous prehistoric monument in southern England, built at the end of the Stone Age and into the Bronze Age. Originally, it was just an earthwork and up to 150 people were buried there. The huge stones that we see were added in different stages. Some were brought from 240 miles away in Wales.



Stone Age Timeline						
2.5 Million Years	15000 Years ago	11000 Years ago	2300BC	700BC	43AD	1066AD
Old Stone Age	6000BC	4000BC	Bronze Age	Iron Age	Romans	Anglo-Saxons and Vikings
Palaeolithic	Middle Stone Age	New Stone Age				
	Mesolithic	Neolithic				

History Enrichment School Trip

Friday 13th October to Stonehenge



Remember:

- Packed lunch
- Waterproof and warm coat

Parent volunteers needed
(those with existing DBS
checks from school especially!)

We should arrive back before
the end of the school day



Reading in School

There is no such thing
AS A CHILD WHO HATES
TO READ,
there are only children
WHO HAVE NOT FOUND
THE RIGHT BOOK.

-Frank Serafini



Every day we:

- 10 minute silent reading
- 10 minute class reader
- Book club x 3 times weekly
- Reading throughout the curriculum

Star Reader certificates!

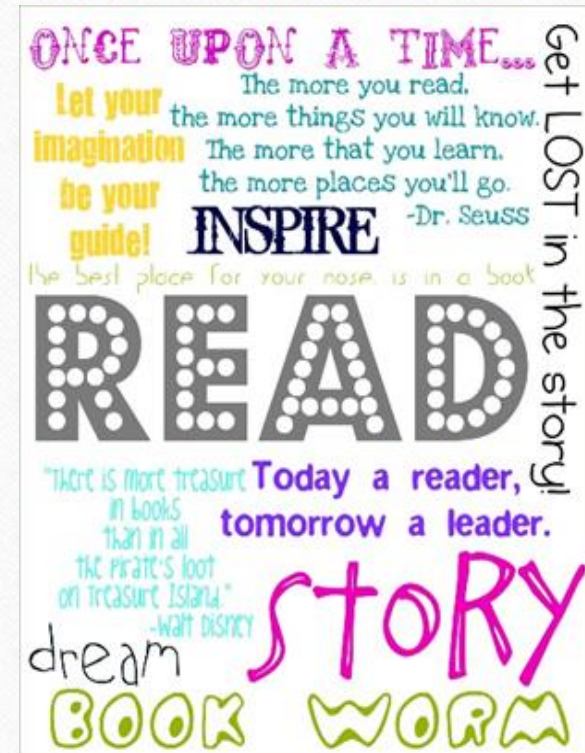
Reading



“Reading is the gateway skill that makes all other learning possible.”

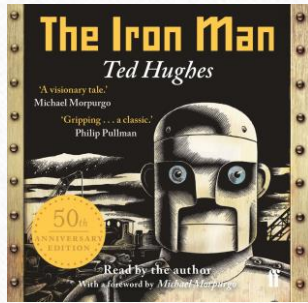
—Barack Obama

- Children who are still developing their phonic knowledge will bring home a RWI book and have daily phonics sessions (letters have gone home)
- Children who have been taught all of their phonics (sounds) will bring home a book banded reading book matched to their skills.

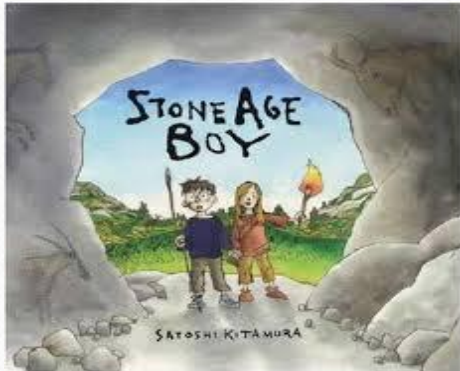




Read to Write & Write to Read



- English writing units inspired by books
- Using vocabulary from books within our writing
- Writing a range of different text types



Encouraging
A Love of
Reading
in Kids

Writing

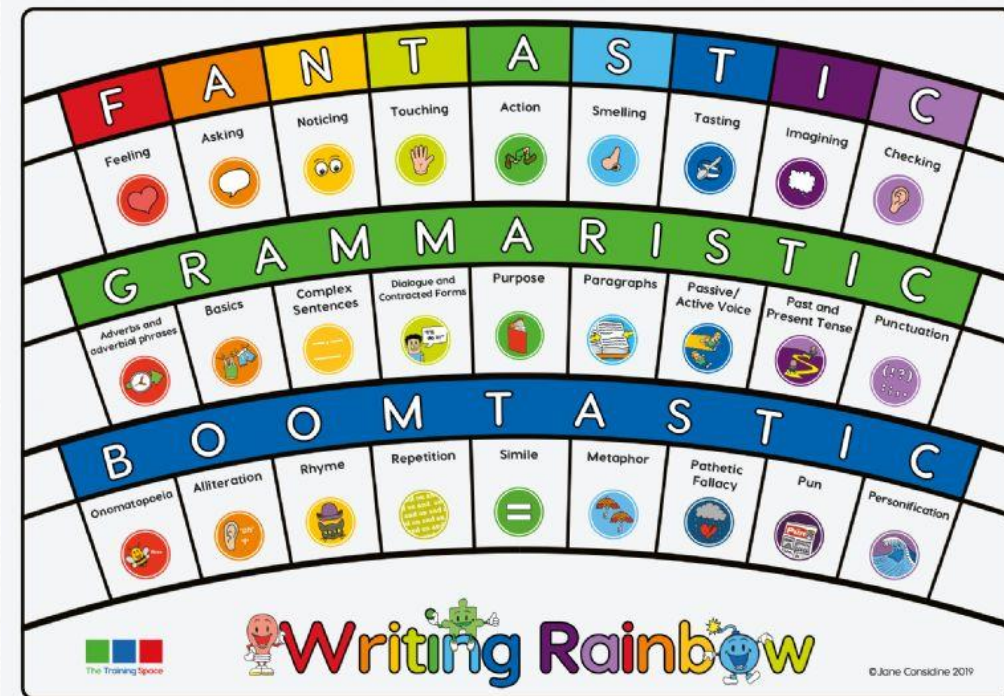


Writing Rainbow

- Encouraging children to start to explore the different language features within their writing

Handwriting

- Cursive style
- Handwriting sessions at least twice a week





How can you help at home with English?

- Reading daily – 4 times a week
- Hearing books read to them and answer questions about books
- Look at vocabulary in books when reading
- Oxford Owl for phonics



EdShed

Assignments **1**

Games set for you.

[View >](#)

Challenges

Challenge others to play.

[View >](#)

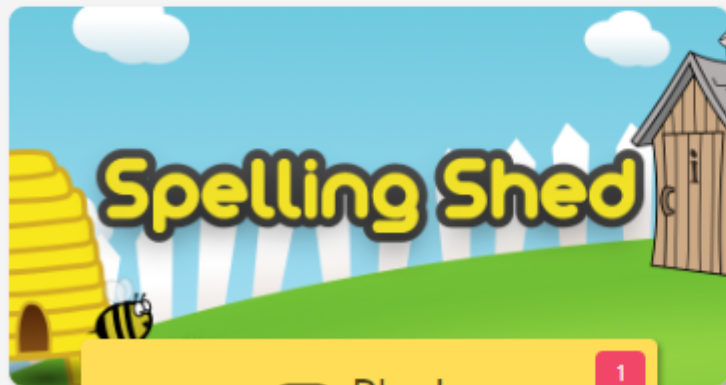
Leagues

Player and class leagues.

[View >](#)

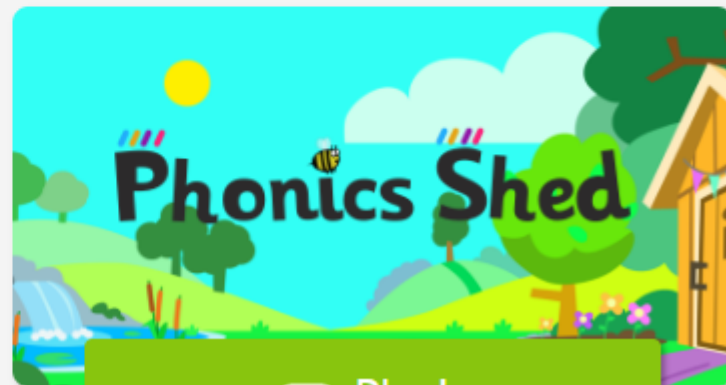
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[Join](#)



 Play!

1



 Play!

Maths

- 'Mastery' approach followed
- Focus on using resources and visual representations
- Long units for depth of learning
- Begin to teach formal methods
- Have a range of strategies at their disposal
- Mathematical thinking
- Flashback Maths = retrieval practice



Maths in Year 3

- Number bonds (17+3 70+30 170+30)
- Secure place value to 1,000
- Additional and subtraction facts to 20 (7+9 14-8)
- Use methods to add and subtract 3-digit numbers
- Be able to recall related facts for all operations
- Order fractions
- Add and subtract fractions
- Times Tables!

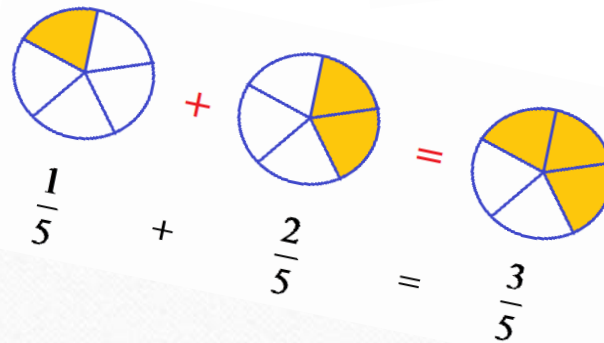
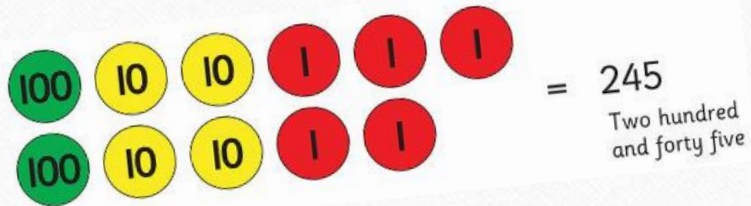
3	4	2	+	4	7	5	
				3	4	2	
				+	4	7	5
					8	1	7

$$12 \div 3 = 4$$

$$12 \div 4 = 3$$

$$4 \times 3 = 12$$

$$3 \times 4 = 12$$



$$\frac{1}{5} < \frac{1}{3} > \frac{1}{11}$$

Learning Times Tables at St Mark's

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Skip Count in 1s, 2s, 5s and 10s					
Year 2	Skip Count in 2s, 5s and 10s	2 x÷ 1 x÷ 0 x÷	10 x÷	5 x÷	Revision	Revision Skip Count in 3s
Year 3	Revision	3 x÷	4 x÷	8 x÷	11 x÷	Revision
Year 4	6 x÷	9 x÷	7 x÷	12 x÷	Revision	Year 4 Multiplication Tables Check
Year 5	Revision				Revision and squares	Revision and cubes
Year 6	Revision and derived facts					

Facts taught by the end of Year 2

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0 x 0 0 ÷ 1	0 x 1 0 ÷ 2	0 x 2 0 ÷ 2	0 x 3 0 ÷ 3	0 x 4 0 ÷ 4	0 x 5 0 ÷ 5	0 x 6 0 ÷ 6	0 x 7 0 ÷ 7	0 x 8 0 ÷ 8	0 x 9 0 ÷ 9	0 x 10 0 ÷ 10	0 x 11 0 ÷ 11	0 x 12 0 ÷ 12
1	1 x 0 1 ÷ 1	1 x 1 1 ÷ 1	1 x 2 2 ÷ 2	1 x 3 3 ÷ 3	1 x 4 4 ÷ 4	1 x 5 5 ÷ 5	1 x 6 6 ÷ 6	1 x 7 7 ÷ 7	1 x 8 8 ÷ 8	1 x 9 9 ÷ 9	1 x 10 10 ÷ 10	1 x 11 11 ÷ 11	1 x 12 12 ÷ 12
2	2 x 0 2 ÷ 1	2 x 1 2 ÷ 1	2 x 2 4 ÷ 2	2 x 3 6 ÷ 3	2 x 4 8 ÷ 4	2 x 5 10 ÷ 5	2 x 6 12 ÷ 6	2 x 7 14 ÷ 7	2 x 8 16 ÷ 8	2 x 9 18 ÷ 9	2 x 10 20 ÷ 10	2 x 11 22 ÷ 11	2 x 12 24 ÷ 12
3	3 x 0 3 ÷ 1	3 x 1 3 ÷ 1	3 x 2 6 ÷ 2	3 x 3 9 ÷ 3	3 x 4 12 ÷ 4	3 x 5 15 ÷ 5	3 x 6 18 ÷ 6	3 x 7 21 ÷ 7	3 x 8 24 ÷ 8	3 x 9 27 ÷ 9	3 x 10 30 ÷ 10	3 x 11 33 ÷ 11	3 x 12 36 ÷ 12
4	4 x 0 4 ÷ 1	4 x 1 4 ÷ 1	4 x 2 8 ÷ 2	4 x 3 12 ÷ 3	4 x 4 16 ÷ 4	4 x 5 20 ÷ 5	4 x 6 24 ÷ 6	4 x 7 28 ÷ 7	4 x 8 32 ÷ 8	4 x 9 36 ÷ 9	4 x 10 40 ÷ 10	4 x 11 44 ÷ 11	4 x 12 48 ÷ 12
5	5 x 0 5 ÷ 1	5 x 1 5 ÷ 1	5 x 2 10 ÷ 2	5 x 3 15 ÷ 3	5 x 4 20 ÷ 4	5 x 5 25 ÷ 5	5 x 6 30 ÷ 6	5 x 7 35 ÷ 7	5 x 8 40 ÷ 8	5 x 9 45 ÷ 9	5 x 10 50 ÷ 10	5 x 11 55 ÷ 11	5 x 12 60 ÷ 12
6	6 x 0 6 ÷ 1	6 x 1 6 ÷ 1	6 x 2 12 ÷ 2	6 x 3 18 ÷ 3	6 x 4 24 ÷ 4	6 x 5 30 ÷ 5	6 x 6 36 ÷ 6	6 x 7 42 ÷ 7	6 x 8 48 ÷ 8	6 x 9 54 ÷ 9	6 x 10 60 ÷ 10	6 x 11 66 ÷ 11	6 x 12 72 ÷ 12
7	7 x 0 7 ÷ 1	7 x 1 7 ÷ 1	7 x 2 14 ÷ 2	7 x 3 21 ÷ 3	7 x 4 28 ÷ 4	7 x 5 35 ÷ 5	7 x 6 42 ÷ 6	7 x 7 49 ÷ 7	7 x 8 56 ÷ 8	7 x 9 63 ÷ 9	7 x 10 70 ÷ 10	7 x 11 77 ÷ 11	7 x 12 84 ÷ 12
8	8 x 0 8 ÷ 1	8 x 1 8 ÷ 1	8 x 2 16 ÷ 2	8 x 3 24 ÷ 3	8 x 4 32 ÷ 4	8 x 5 40 ÷ 5	8 x 6 48 ÷ 6	8 x 7 56 ÷ 7	8 x 8 64 ÷ 8	8 x 9 72 ÷ 9	8 x 10 80 ÷ 10	8 x 11 88 ÷ 11	8 x 12 96 ÷ 12
9	9 x 0 9 ÷ 1	9 x 1 9 ÷ 1	9 x 2 18 ÷ 2	9 x 3 27 ÷ 3	9 x 4 36 ÷ 4	9 x 5 45 ÷ 5	9 x 6 54 ÷ 6	9 x 7 63 ÷ 7	9 x 8 72 ÷ 8	9 x 9 81 ÷ 9	9 x 10 90 ÷ 10	9 x 11 99 ÷ 11	9 x 12 108 ÷ 12
10	10 x 0 10 ÷ 1	10 x 1 10 ÷ 1	10 x 2 20 ÷ 2	10 x 3 30 ÷ 3	10 x 4 40 ÷ 4	10 x 5 50 ÷ 5	10 x 6 60 ÷ 6	10 x 7 70 ÷ 7	10 x 8 80 ÷ 8	10 x 9 90 ÷ 9	10 x 10 100 ÷ 10	10 x 11 110 ÷ 11	10 x 12 120 ÷ 12
11	11 x 0 11 ÷ 1	11 x 1 11 ÷ 1	11 x 2 22 ÷ 2	11 x 3 33 ÷ 3	11 x 4 44 ÷ 4	11 x 5 55 ÷ 5	11 x 6 66 ÷ 6	11 x 7 77 ÷ 7	11 x 8 88 ÷ 8	11 x 9 99 ÷ 9	11 x 10 110 ÷ 10	11 x 11 121 ÷ 11	11 x 12 132 ÷ 12
12	12 x 0 12 ÷ 1	12 x 1 12 ÷ 1	12 x 2 24 ÷ 2	12 x 3 36 ÷ 3	12 x 4 48 ÷ 4	12 x 5 60 ÷ 5	12 x 6 72 ÷ 6	12 x 7 84 ÷ 7	12 x 8 96 ÷ 8	12 x 9 108 ÷ 9	12 x 10 120 ÷ 10	12 x 11 132 ÷ 11	12 x 12 144 ÷ 12

Year 2 Facts

Facts taught by the end of Year 3

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0×0	0×1 $0 \div 1$	0×2 $0 \div 2$	0×3 $0 \div 3$	0×4 $0 \div 4$	0×5 $0 \div 5$	0×6 $0 \div 6$	0×7 $0 \div 7$	0×8 $0 \div 8$	0×9 $0 \div 9$	0×10 $0 \div 10$	0×11 $0 \div 11$	0×12 $0 \div 12$
1	1×0	1×1 $1 \div 1$	1×2 $2 \div 2$	1×3 $3 \div 3$	1×4 $4 \div 4$	1×5 $5 \div 5$	1×6 $6 \div 6$	1×7 $7 \div 7$	1×8 $8 \div 8$	1×9 $9 \div 9$	1×10 $10 \div 10$	1×11 $11 \div 11$	1×12 $12 \div 12$
2	2×0	2×1 $2 \div 1$	2×2 $4 \div 2$	2×3 $6 \div 3$	2×4 $8 \div 4$	2×5 $10 \div 5$	2×6 $12 \div 6$	2×7 $14 \div 7$	2×8 $16 \div 8$	2×9 $18 \div 9$	2×10 $20 \div 10$	2×11 $22 \div 11$	2×12 $24 \div 12$
3	3×0	3×1 $3 \div 1$	3×2 $6 \div 2$	3×3 $9 \div 3$	3×4 $12 \div 4$	3×5 $15 \div 5$	3×6 $18 \div 6$	3×7 $21 \div 7$	3×8 $24 \div 8$	3×9 $27 \div 9$	3×10 $30 \div 10$	3×11 $33 \div 11$	3×12 $36 \div 12$
4	4×0	4×1 $4 \div 1$	4×2 $8 \div 2$	4×3 $12 \div 3$	4×4 $16 \div 4$	4×5 $20 \div 5$	4×6 $24 \div 6$	4×7 $28 \div 7$	4×8 $32 \div 8$	4×9 $36 \div 9$	4×10 $40 \div 10$	4×11 $44 \div 11$	4×12 $48 \div 12$
5	5×0	5×1 $5 \div 1$	5×2 $10 \div 2$	5×3 $15 \div 3$	5×4 $20 \div 4$	5×5 $25 \div 5$	5×6 $30 \div 6$	5×7 $35 \div 7$	5×8 $40 \div 8$	5×9 $45 \div 9$	5×10 $50 \div 10$	5×11 $55 \div 11$	5×12 $60 \div 12$
6	6×0	6×1 $6 \div 1$	6×2 $12 \div 2$	6×3 $18 \div 3$	6×4 $24 \div 4$	6×5 $30 \div 5$	6×6 $36 \div 6$	6×7 $42 \div 7$	6×8 $48 \div 8$	6×9 $54 \div 9$	6×10 $60 \div 10$	6×11 $66 \div 11$	6×12 $72 \div 12$
7	7×0	7×1 $7 \div 1$	7×2 $14 \div 2$	7×3 $21 \div 3$	7×4 $28 \div 4$	7×5 $35 \div 5$	7×6 $42 \div 6$	7×7 $49 \div 7$	7×8 $56 \div 8$	7×9 $63 \div 9$	7×10 $70 \div 10$	7×11 $77 \div 11$	7×12 $84 \div 12$
8	8×0	8×1 $8 \div 1$	8×2 $16 \div 2$	8×3 $24 \div 3$	8×4 $32 \div 4$	8×5 $40 \div 5$	8×6 $48 \div 6$	8×7 $56 \div 7$	8×8 $64 \div 8$	8×9 $72 \div 9$	8×10 $80 \div 10$	8×11 $88 \div 11$	8×12 $96 \div 12$
9	9×0	9×1 $9 \div 1$	9×2 $18 \div 2$	9×3 $27 \div 3$	9×4 $36 \div 4$	9×5 $45 \div 5$	9×6 $54 \div 6$	9×7 $63 \div 7$	9×8 $72 \div 8$	9×9 $81 \div 9$	9×10 $90 \div 10$	9×11 $99 \div 11$	9×12 $108 \div 12$
10	10×0	10×1 $10 \div 1$	10×2 $20 \div 2$	10×3 $30 \div 3$	10×4 $40 \div 4$	10×5 $50 \div 5$	10×6 $60 \div 6$	10×7 $70 \div 7$	10×8 $80 \div 8$	10×9 $90 \div 9$	10×10 $100 \div 10$	10×11 $110 \div 11$	10×12 $120 \div 12$
11	11×0	11×1 $11 \div 1$	11×2 $22 \div 2$	11×3 $33 \div 3$	11×4 $44 \div 4$	11×5 $55 \div 5$	11×6 $66 \div 6$	11×7 $77 \div 7$	11×8 $88 \div 8$	11×9 $99 \div 9$	11×10 $110 \div 10$	11×11 $121 \div 11$	11×12 $132 \div 12$
12	12×0	12×1 $12 \div 1$	12×2 $24 \div 2$	12×3 $36 \div 3$	12×4 $48 \div 4$	12×5 $60 \div 5$	12×6 $72 \div 6$	12×7 $84 \div 7$	12×8 $96 \div 8$	12×9 $108 \div 9$	12×10 $120 \div 10$	12×11 $132 \div 11$	12×12 $144 \div 12$

Year 2 Facts



Year 3 Facts



Facts taught by the end of Year 4

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0x0 0÷1	0x1 0÷2	0x2 0÷3	0x3 0÷4	0x4 0÷5	0x5 0÷6	0x6 0÷7	0x7 0÷8	0x8 0÷9	0x9 0÷10	0x10 0÷11	0x11 0÷12	0x12 0÷12
1	1x0 1÷1	1x1 1÷2	1x2 2÷2	1x3 3÷3	1x4 4÷4	1x5 5÷5	1x6 6÷6	1x7 7÷7	1x8 8÷8	1x9 9÷9	1x10 10÷10	1x11 11÷11	1x12 12÷12
2	2x0 2÷1	2x1 2÷2	2x2 4÷2	2x3 6÷3	2x4 8÷4	2x5 10÷5	2x6 12÷6	2x7 14÷7	2x8 16÷8	2x9 18÷9	2x10 20÷10	2x11 22÷11	2x12 24÷12
3	3x0 3÷1	3x1 3÷2	3x2 6÷2	3x3 9÷3	3x4 12÷4	3x5 15÷5	3x6 18÷6	3x7 21÷7	3x8 24÷8	3x9 27÷9	3x10 30÷10	3x11 33÷11	3x12 36÷12
4	4x0 4÷1	4x1 4÷2	4x2 8÷2	4x3 12÷3	4x4 16÷4	4x5 20÷5	4x6 24÷6	4x7 28÷7	4x8 32÷8	4x9 36÷9	4x10 40÷10	4x11 44÷11	4x12 48÷12
5	5x0 5÷1	5x1 5÷2	5x2 10÷2	5x3 15÷3	5x4 20÷4	5x5 25÷5	5x6 30÷6	5x7 35÷7	5x8 40÷8	5x9 45÷9	5x10 50÷10	5x11 55÷11	5x12 60÷12
6	6x0 6÷1	6x1 6÷2	6x2 12÷2	6x3 18÷3	6x4 24÷4	6x5 30÷5	6x6 36÷6	6x7 42÷7	6x8 48÷8	6x9 54÷9	6x10 60÷10	6x11 66÷11	6x12 72÷12
7	7x0 7÷1	7x1 7÷2	7x2 14÷2	7x3 21÷3	7x4 28÷4	7x5 35÷5	7x6 42÷6	7x7 49÷7	7x8 56÷8	7x9 63÷9	7x10 70÷10	7x11 77÷11	7x12 84÷12
8	8x0 8÷1	8x1 8÷2	8x2 16÷2	8x3 24÷3	8x4 32÷4	8x5 40÷5	8x6 48÷6	8x7 56÷7	8x8 64÷8	8x9 72÷9	8x10 80÷10	8x11 88÷11	8x12 96÷12
9	9x0 9÷1	9x1 9÷2	9x2 18÷2	9x3 27÷3	9x4 36÷4	9x5 45÷5	9x6 54÷6	9x7 63÷7	9x8 72÷8	9x9 81÷9	9x10 90÷10	9x11 99÷11	9x12 108÷12
10	10x0 10÷1	10x1 10÷2	10x2 20÷2	10x3 30÷3	10x4 40÷4	10x5 50÷5	10x6 60÷6	10x7 70÷7	10x8 80÷8	10x9 90÷9	10x10 100÷10	10x11 110÷11	10x12 120÷12
11	11x0 11÷1	11x1 11÷2	11x2 22÷2	11x3 33÷3	11x4 44÷4	11x5 55÷5	11x6 66÷6	11x7 77÷7	11x8 88÷8	11x9 99÷9	11x10 110÷10	11x11 121÷11	11x12 132÷12
12	12x0 12÷1	12x1 12÷2	12x2 24÷2	12x3 36÷3	12x4 48÷4	12x5 60÷5	12x6 72÷6	12x7 84÷7	12x8 96÷8	12x9 108÷9	12x10 120÷10	12x11 132÷11	12x12 144÷12

Year 2 Facts	
Year 3 Facts	
Year 4 Facts	



TIMES TABLES ROCK STARS



MULTIPLICATION & DIVISION.
SOLVED.

Encourage children to play in 'garage' mode

The screenshot shows a music application interface with a purple header and a dark purple sidebar. The main content area is titled 'SINGLE PLAYER' and features five game mode cards: JAMMING, GIG, GARAGE, STUDIO, and SOUNDCHECK. The 'GARAGE' card is circled in red. The sidebar contains navigation options for PAPER (Worksheets, Playlist), ONLINE (Set tables, Sessions, Stats, Tournaments, Settings & Admin, MTC Hub), RESOURCES, and HELP (Help Centre & FAQs, Online Training). At the bottom of the sidebar are logos for NUMBOTS and ACCOUNT. The top right of the header includes a search bar, a play button, a t-shirt icon, and a 'HUEY REZNOR NEW ARTIST' banner. A 'Game types explained' button is located in the top right of the main content area. A notification icon with a red '1' is in the bottom right corner.

Search for pupils, staff, classes and resources

HUEY REZNOR
NEW ARTIST

← SINGLE PLAYER Game types explained

JAMMING
Take it easy

GIG
Perform once a month

GARAGE
Complete your heatmap

STUDIO
Get a rock status

SOUNDCHECK
Beat the clock

ACCOUNT

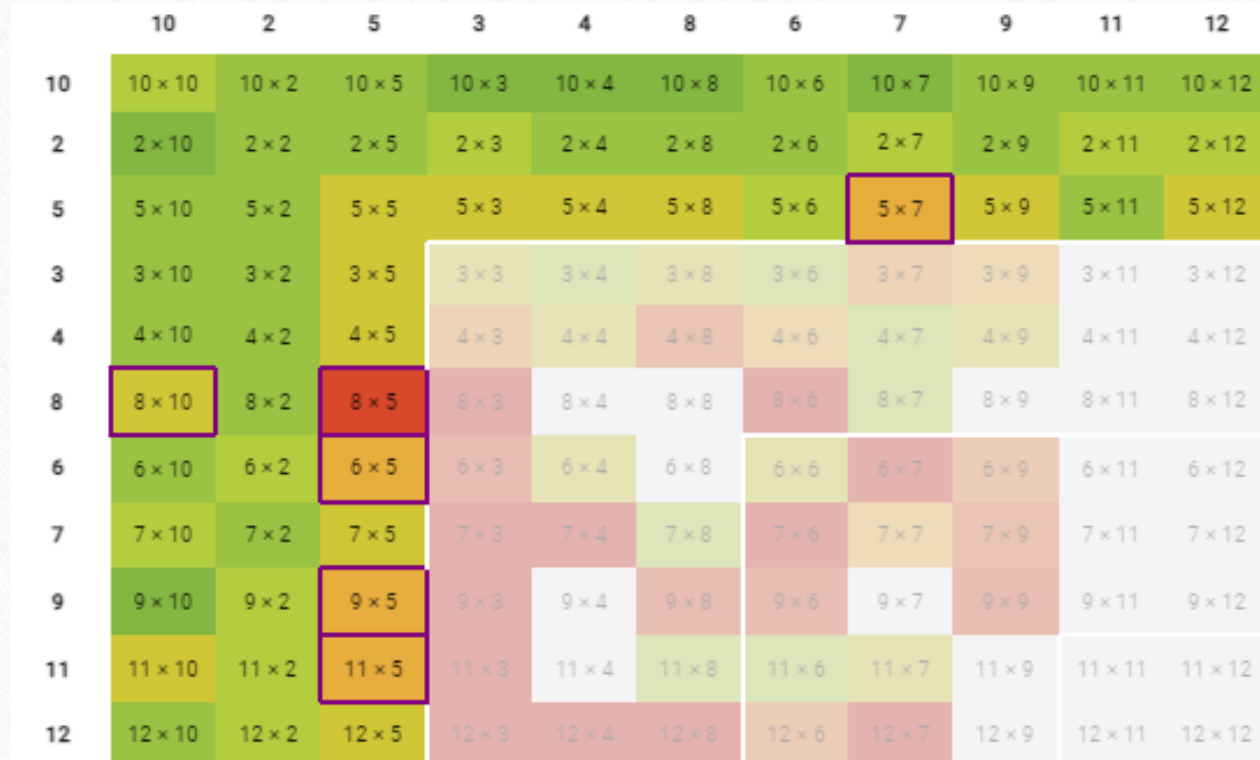
This mode provides useful insight into the most and least confident tables in the form of a ‘heatmap’

Next: 10×8

172 10×12 10

10 × 12

1	2	3
4	5	6
7	8	9
Delete	0	Enter



Forest School – Spring Term 2024



Reminders and Pleas!



PE – Monday
and Thursday



Farm bookings



Art aprons or art shirts
needed



Forest school
donations



Named jumpers

We're looking forward to meeting with you at
parents' evening

year3@stmarksce.org.uk



Any Year 3 Questions?

