In <u>Maths</u> this term, we will learn about multiplication and division, securing our ability to use arrays, mental strategies and number lines to help us solve problems. We will also look at money and using coins and notes to make different amounts. Our times-tables focus for this half-term will be our 10s. We will also continue to practice our 2 times-tables as well.

We will continue to develop general skills in **PE** and we will also learn about gymnastics. The children will learn, develop and apply balance and travel on the floor and apparatus through focused skill development, thematic warm-ups and games. Please ensure your child is wearing their correct PE kit on <u>Tuesdays</u> and <u>Wednesdays</u>.

In **<u>D&T</u>**, we will plan and make a healthy wrap. Our aim is to create a recipe to improve Charlie Bucket's diet of potatoes, cabbage soup and bread and margarine.

In <u>**RE**</u> we will learn about the festival of Passover. We will consider how God sent Moses to lead the people out of Egypt. We will discover how Jews remember the importance of this significant event.



In <u>Science</u>, we will explore health and hygiene and consider the importance of exercise. We will learn what constitutes a balanced diet and about the health benefits of each food group. We will gather and record data to help

Our project, 'Healthy Me, Happy Me!', will explore the big question, 'How have Mary Seacole and Florence Nightingale influenced life today?'

In <u>Music</u>, we will create soundscapes. We will listen to and perform music inspired by space; and create short sequences of sound.

During our **Heart Smart and PSHE** learning this term, we will be looking at "Too much selfie isn't healthy" and thinking how we can continue to be Agents of Change.



In <u>History</u>, this half term we will be learning about how different pioneers have changed and revolutionised the way we do things today. We will learn about how Florence Nightingale and Mary Seacole paved the way and influenced modern day nursing and our lives today. How were they "Agents of Change"?



Our <u>**Computing</u>** focus this half term is word processing. We will use software to type and reformat text. We will also develop our understanding of the importance of staying safe online.</u>

Through our **English**, we will develop our writing skills further and enrich our writing with exciting and powerful vocabulary. We will begin the term by writing about Mr Wonka, from 'Charlie and the Chocolate Factory', using the skills that we have learnt to create and write our own chapter for this exciting book. The following unit will be focused on instructional writing, which is linked to our DT project. We will be writing a step-by-step guide about how to make and create a healthy, nutritious wrap.

<u>Reading</u> will happen every day through Read Write Inc sessions and weekly 1:1 reading. Please continue to read frequently with your child at home.