St Mark's Weekly Learning - "This week, we'll be...."

Week Beginning: Monday 22nd April 2024

Year 1	 Our writing in English will be based around the traditional tale 'Little Red Riding Hood'. We will be thinking about our handwriting and using capital letters and full stops carefully as well as livening up our writing with exciting adjectives. In maths, we will be looking at making and recognising equal sets of objects and then adding groups of 2, 5 and 10. In our digital imagery unit in Computing, we will be using IPADs to take photographs and thinking about what we need to do to take clear photos. We're also VERY excited for our second session at Forest School!
Year 2	 In English, we will be writing our own version of 'Voices in the park' written by Anthony Browne. The children will be working hard to keep their diary writing in the past tense using first person. In Maths, the children will be continuing to learn about fractions. They will be recognising and finding a quarter and a third of objects, shapes and numbers. In Geography, we will be continuing to learn about Tanzania. We will be comparing the different physical features of Africa and comparing them to Basingstoke. In Art, we will be continuing our painting unit of work. The children will be completing their sunset silhouette pictures.
Year 3	 In design technology, the children will be continuing to practise their sewing skills of running and cross stitch. This week they will apply these to use an applique technique (when other material is layered on a different material through stitching) In science, the children will be getting stuck into different investigations. Firstly, the children will review an experiment where we brushed some eggs (which are a similar material to teeth) with toothpaste and left them in different liquids over a week's period to see if toothpaste helps to prevent decay. Secondly, the children will also be setting up an experiment they have planned in groups to see how changing different facts (e.g. light, nutrients) will affect how well seeds grow. In English, we will be planning and beginning to write our own story based on the brilliant book 'The last tree in the city'. We will be using different sentence types to build suspense and excitement in our writing.
Year 4	 The children will continue their swimming lesson next week on Monday and Wednesday. During these lessons, they are learning to swim competently, confidently and build up the distance they can swim. They will use a range of strokes effectively. In English, we are working towards an explosively exciting piece of writing. We are going to start our sentence stacking lessons using Disney's animation 'Lava' as our focus. In our first sentence stacking lesson we will be focussing on commas in lists. We will have an afternoon of art where we will look at Mount Fuji. We will sketch the mountain and use water paints to complete the picture - ensuring that we carefully match the colours. We will also learn about a Japanese artist, Hokusai.
Year 5	 In English, the children will begin writing their first newspaper article all about the arrival of the Fairsea ship. This was a vessel which transported British migrants from England to Sydney as they were in hope of beginning a better life in Australia after World War Two. In Maths, the children are going to be learning all about angles - classifying them into acute, obtuse and reflex, calculating missing angles on a straight line and around a point, as well as estimate and drawing angles too. In Science, the children will be dissecting and labelling the different reproductive parts of

	flowers.
Year 6	 This week, children will continue to revise lots of grammatical terms to help them in their SPAG test. We will also continue our narrative writing about Bibo the robot with a 10,000 year guarantee! Children will decide whether it ends happily or not In Maths, we will explore some more work on angles, looking at shapes with symmetry and translation and solving time problems. We will also be identifying the radius, diameter and circumference of circles. In Science, children will continue to investigate electrical circuits and deduce ways that bulbs can fluctuate in brightness depending on the components in the circuit.