

St Mark's Weekly Learning - "This week, we'll be...."

Week Beginning: Monday 10th June 2024

Year 1	<ul style="list-style-type: none">● In maths, we will be continuing our unit on place value. We will be finding one more and one less than a number up to 100 and comparing numbers within 100.● In English, we will look at a variety of recount texts, read and discuss what they are about and look at how they are different from stories.● In Science, we will continue to observe and water our sunflowers seeds and we will be exploring the school grounds and identifying and describing flowers.● In music, we will be listening to music that represents different environments. We will listen to music that sounds like the sea then have a go at creating our own sea sounds.
Year 2	<ul style="list-style-type: none">● In maths, we will be continuing our new unit of work about statistics. The children will be looking at tables, pictograms and block diagrams. We will be beginning to interpret data by answering questions.● In English, we will be completing our sentence stacking for the story 'Soar'. Then the children will be re-writing the story from the boy's point of view.● In science, we will be learning about rock pool habitats and how creatures adapt to that environment.● In history, we will be considering why people wanted to travel to the moon!● On Friday, we will be visiting Hilliers Gardens for our school trip linked to our science topic this half term. We will be using big net sweeping to look for minibeasts and pond dipping as two of our activities!
Year 3	<ul style="list-style-type: none">● In English, we are working on an exciting adventure story based on The Secrets of Black Rock by Joe Todd-Stanton. We are experimenting with ways to build suspense and add excitement to our story with precise choices of vocabulary and different sentence types.● In history, we will continue our learning about the Romans after our exciting topic launch this week. We will be answering the key question 'Why did the Romans invade Britain?'. Be prepared to be bombarded with exciting facts about the Romans this half term! They are already loving it!● In art, we will be developing our sketching skills and learning how shading, and the hardness of a pencil, can affect tone and help to make a drawing look 3D.
Year 4	<ul style="list-style-type: none">● In D&T this week, the children will get the opportunity to start exploring how to make structures for our upcoming project. They will be using plasticine and toothpicks to create different structures, ensuring they are strong enough to stand up on their own.● In History, we continue with our historian skills to examine different picture sources, where we will collect information about Ancient Egyptian life. We will then match what is happening to each picture. We will be exploring the question 'Why do we think the River Nile was so important to the Egyptians?'● In maths this week we are converting time to 24 hour clock first with to the hour times and then moving onto from the time. Later in the week we will be moving onto understanding angles as turns.
Year 5	<ul style="list-style-type: none">● In Maths this week, the children will be learning all about negative numbers - what they represent, ordering them, counting back through zero in ones and multiples and also finding the difference between positive and negative numbers.● In English, the children will be continuing to write the myth of Odysseus and telling the story of how he, and his men, came face to face with a cyclops! The children are really concentrating on their effective use of paragraphs and making links between them.● In Science, the children are going to be learning about different animal life cycles - birds

	and reptiles this week!
Year 6	<ul style="list-style-type: none">● On Monday morning, we will have our first session with 'CAP Kids' with volunteers leading a lesson about finances and budgeting.● In English, we will be concluding the story of 'Blue John' and beginning to think about the writing of our autobiographies. Children will be asked to bring in some answers to questions about their early life to help them compose the first sections of their autobiographical piece.● Children will be told which part they will play in our production of 'Madagascar'. There will be some excitement and unfortunately there will be some disappointment. Please let your child know they are all stars who can shine in the show no matter what part they have. Lots of team work needed this term.