

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 28th April 2025

Year	What we are learning	Homework
<b>Year 1</b>	<ul style="list-style-type: none"> <li>In English, we will be continuing to retell the story of Little Red Riding Hood, and writing our own version of the story.</li> <li>In Maths, we will be looking at how we can show 2s, 5s and 10s in arrays.</li> <li>In PE, we are practising for Sports Day. We will be working on our skipping and also our jumping skills, ready for the sack races.</li> <li>We will be going on a minibeast hunt around school for inspiration in Art and drawing pictures of the bugs that we find.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p>The logins for these are at the back of the green reading logs :)</p>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>This week's spellings are: <b>parents, poor, find, most, both.</b></li> <li>In English we will continue to use "Voices in the Park" for our sentence stacking, which will prepare us for writing a diary entry at the end of the week.</li> <li>In maths our focus is fractions. We are looking at half and quarter of numbers and shapes.</li> <li>In geography we will learn more about Tanzania. We will make comparisons with the climate in the UK.</li> <li>We will learn about Tinga Tinga art, which is a style originating in Tanzania.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>We will begin our new RE unit looking at the symbolism of nature and trees in religions.</li> <li>In English we will be writing our own version of the story 'Last Tree in the City'.</li> <li>Our HeartSmart theme this half term is 'Fake is a Mistake'. We will be continuing to look at how we are wonderful just as our true selves and that we don't need to pretend.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>We will begin our French unit looking at food and drink that can be ordered in a French tea room.</li> <li>In computing, we will be continuing to look at weather data and research how weather stations detect extreme weather. The children will then design their own weather stations.</li> <li>We continue our project on volcanoes and in geography we will be finding out about the four different types of volcanoes.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>In English, we will be continuing our non-fiction newspaper articles. We will be focussing on ensuring our tenses are accurate and consistent all throughout our writing!</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol>

	<ul style="list-style-type: none"> <li>● In Science, we begin our new topic on Living Things and Their Habitats. We shall be learning how plants reproduce as well as having a go at dissecting flowers to identify their male and female components.</li> <li>● In Maths, we will be finishing off our statistics unit by looking at two-way tables and real life timetables. We will then start looking at our understanding of angles and degrees.</li> </ul>	<p>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p>4. CGP SPAG books - pages 42 and 43. Due back 30/04/25</p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● In English this week, Year 6 will continue to revise grammatical terms, punctuation and spelling. They will also create their own possible endings to the story of Bibi.</li> <li>● In Maths, we will be plotting points in the four quadrants of a grid. We will also be revising areas to keep skills sharp for SATs.</li> <li>● We will begin our Science work on exploring electricity.</li> </ul>	<p>1. Reading at least four times a week.</p> <p>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p><b>CGP Books:</b>  English: Poetry Book Pages 27 - 31  Maths: Geometry Page 3 and an A3 sheet on angles.</p>