

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 12th May 2025

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> <li>We will be planning and writing our own stories called 'Mr Applegate's Tie' in English, using lots of fabulous adjectives to describe what happened when the wind blew it away.</li> <li>In maths, we will be finding halves and quarters of shapes and quantities.</li> <li>We will have great fun practising for the obstacle race in PE.</li> <li>In computing, we will be finding out what a branching database is. We will also use yes and no questions to group and sort minibests.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week.</li> <li><a href="#">Oxford Owl</a> - please complete the quiz.</li> <li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol> <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> <li>We are revisiting these spellings this week: <b>should, would, could, pretty, beautiful</b></li> <li>We are continuing our work on fractions in maths - consolidating our understanding of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of numbers and shapes.</li> <li>In English we will be using "Stardust " for our sentence stacking lessons, with a focus on story writing.</li> <li>In art we will be starting to paint landscapes of the Tanzanian landscape.</li> <li>In geography we will learn about human features of the Tanzanian landscape.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Oxford Owl</a> - for those on RWI phonics.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 3	<ul style="list-style-type: none"> <li>In English we will plan and write our own version of the poem 'The Night Box'. The children are using lots of skills such as similes, onomatopoeia and personification!</li> <li>In maths we will move onto learning about money, specifically converting between pounds and pennies.</li> <li>In PE we are consolidating our ball skills in football and dodgeball as we head towards half term already!</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 4	<ul style="list-style-type: none"> <li>In English, we will begin our new unit based on the super book 'Street beneath my feet'. We will be learning about how to write an explanation text.</li> <li>In maths, we will be partitioning, comparing and ordering decimals.</li> <li>In geography, we will be thinking about how disastrous volcanic eruptions and earthquakes can be and how we can mitigate against them.</li> <li>In RE, we will be evaluating why the kingdom of God and Pentecost may still be important to Christians today.</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a week</li> <li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li><a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
Year 5	<ul style="list-style-type: none"> <li>In English, the children will be writing newspaper</li> </ul>	<ol style="list-style-type: none"> <li>Reading at least four times a</li> </ol>

	<p>articles all about the arrival of the HMS Windrush in Britain. We can't wait to see the finished products!</p> <ul style="list-style-type: none"> <li>• We can't wait for our Design &amp; Technology day on Friday. The children will be designing and sewing commemorative cushions based on the Windrush generation. Learning how to do blanket stitch will be the skill of the day!</li> <li>• There is no swimming this week due it being SATs week for our amazing Year 6s - we wish them all the luck! Swimming will continue in Week 5 and this will be the last catch-up lesson.</li> <li>• Have you filled out the Brighton Hill Day permission form? If you haven't, please complete this when you have a moment. Thank you :)</li> </ul>	<p>week</p> <ol style="list-style-type: none"> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>4. CGP SPAG book</li> </ol>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• This is an important week for children in Year 6 and a chance for them to show how much they have learnt in Key Stage 2. All children have worked so hard and have shown great resilience and responsibility so we are hoping that every young learner is feeling really, really proud of themselves. They have nothing to worry about: we know they will do their best no matter what questions they face in their SATs.</li> <li>• Children are able to join us between 8:00 am and 8:10 am through the Year 6 gate for a chance to have breakfast bars and fruit with their friends. Details have been emailed.</li> <li>• Everyone is asked to come to school at 8:30 am so we can register and get ourselves ready for a calm start to the tests.</li> <li>• Scheduled tests will be completed on the morning of Thursday, 15th May and the rest of the day will be set aside to relax. One group of children will attend forest school on Thursday afternoon (they will sign up if they wish to go); others may want to play football, relax in the playground, do some art tasks or watch a movie. There will be no forest school on Tuesday and Wednesday this week.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>  English: No homework set  Maths: No homework set</p>