

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 19th May 2025

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> In maths, we will be moving on from halves and looking at quarters. We will be exploring what quarter means and then finding quarters in shapes and quantities. In art, we will be drawing and printing a nature scene on the ipads. We are going to decorate it with the running stitch we practised a few weeks back and a minibeast that we've already made from felt. We will be using our observation skills in Science to describe and identify trees by looking at their leaves. We are also going to classify trees using the new words deciduous and evergreen. We are so excited for Sports Day on Friday! 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Oxford Owl - please complete the quiz. 3. Numbots: please aim for 20 minutes over the week. <p>The logins for these are at the back of the green reading logs :)</p>
Year 2	<ul style="list-style-type: none"> In Maths, we will be finishing our unit of work on fractions where we will be finding three quarters. In English, the children will be writing a story based on the unit of work 'Stardust'. In science, we will be exploring what plants need to grow and observing our own bean seeds. On Friday it is Sports day so we will be practising with the children! 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. Numbots or TTRSs: please aim for 20 minutes over the week. 3. Oxford Owl - for those on RWI phonics. 4. Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none"> In DT we will be making our floral tapestry using the running stitch, cross stitch and applique skills that we have learnt so far. In geography we are consolidating our learning of our local area with a walk to Beggarwood park. On the way we will tally up the land use, vehicles and pedestrians that we see. PE - We have our final dodgeball and football sessions this week. We also have some sports day practice sessions too. 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 20 minutes over the week. 3. Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none"> In English, we will be writing our own explanation texts about what lies under the ground beneath our feet. We will focus on engaging the reader by using complex sentences, fronted adverbials and questions for the reader. In maths, we will be rounding to the nearest whole number and consolidating our knowledge of fractions and decimals. In Geography, we will be thinking about the benefits of living near a volcano or earthquake zone. We will have our final swimming lessons and finish the week with Sports Day! 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online.

Year 5	<ul style="list-style-type: none"> ● In English, the children will be writing poems all about the Windrush - using personification and metaphors and maybe even some rhyming too! ● The children will be doing lots of reflecting in their Maths lessons! ● In Computing, the children will be finalising their Pirates of The Caribbean soundtracks - using Scratch to create music. 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online. 4. SPAG CGP books
Year 6	<ul style="list-style-type: none"> ● We pick up our writing skills this week with gusto! Our next challenge is to build up a bank of independent work that reflects each child's best ability to create texts. Children will be challenged to write cohesive texts this week about a determined girl who creates a robot. A short animation will be the stimulus for our writing. ● In the weeks preceding SATs, we doubled up some maths lessons to ensure the curriculum was covered and revised before the test dates. There will be no new learning in maths this week - just a revision of topics and times tables to keep our skills sharp. ● Science lessons will explore the vocabulary of electrons, current and voltage. We will set up an investigation to help us answer the question: How is the brightness of a bulb affected by the voltage in a circuit? 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the tasks set online. 3. TTRSs: please aim for 30 minutes over the week. <p>CGP Books: Any unfinished pages can be finished by children for extra RPs if they would like. There is no compulsory homework for Y6 as they completed extra weeks during Easter and Spring half term breaks.</p>