## St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 16th June 2025

Year	What we are learning	Homework
Year 1	<ul> <li>We will be learning about how to write a recount over the next few weeks. We will use our Forest School sessions as inspiration for our writing.</li> <li>In maths, we are continuing to build on our place value understanding. We will be comparing numbers, looking carefully at the values of each digit and the number of tens and ones each number has.</li> <li>We will be designing and making our very own seed bags for our DT project with a focus on how we are joining the different parts.</li> <li>As Scientists, we will be identifying the different parts of flowering plants and learning about the jobs that they do.</li> </ul>	<ol> <li>Reading at least four times a week.</li> <li>Oxford Owl - please complete the quiz.</li> <li>Numbots: please aim for 20 minutes over the week.</li> <li>The logins for these are at the back of the green reading logs:)</li> </ol>
Year 2	<ul> <li>During English, we will be continuing to write about the story Soar.</li> <li>In Maths, we will be looking at bar charts and reading data.</li> <li>In science, we will be exploring the rock pool habitat. We will be looking at what animals live there and how they adapt.</li> <li>In history, we will be learning why astronauts choose this career path.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>Numbots or TTRSs: please aim for 20 minutes over the week.</li> <li>Oxford Owl - for those on RWI phonics.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 3	<ul> <li>In basketball we will be developing our dribbling technique and maintaining possession. In tennis we are going to continue to develop our skills of forehand hitting.</li> <li>In art we will be drawing Roman pottery and learning about how shape and tone can impact our artwork.</li> <li>In history we will learn about Boudica!</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 20 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 4	<ul> <li>In English, we will be writing our own Newspaper reports about the discovery of Tutankhamun's tomb. We will be focusing on organising our writing into paragraphs and using fronted adverbials to engage our reader.</li> <li>In maths, we will be beginning our work on time by converting analogue to digital time and using the 24 hour clock.</li> <li>In history, we will be thinking about what makes Ancient Egypt so iconic.</li> <li>In PE, we will be developing our cricket and tennis skills.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 5	<ul> <li>In English, the children will be finishing their</li> <li>Odysseus stories in their sentence stacking lessons</li> </ul>	1. Reading at least four times a week

before starting to plan their own ideas for Greek 2. TTRSs: please aim for 30 myths minutes over the week. History continues with the Ancient Greeks too as we 3. Spelling shed: please look how they used democracy, and also how our complete the tasks set online. architecture today has been influenced by this period 4. SPAG Homework in History - think Greek columns! Reading moves onto a fiction text next week. The children have been reading, analysing and unpicking a non-fiction text about the UN and a beautiful poem both linked to the theme of 'Peace'. The story will continue with the same theme. Our last unit of work as writers will focus on our life Year 6 1. Reading at least four times a stories so far - children will craft an autobiography week. from birth to the end of their time at St Mark's. 2. Spelling shed: please Children are encouraged to include photographs complete the tasks set online. which you can email digital versions to us at 3. TTRSs: please aim for 30 <u>vear6@stmarksce.org.uk</u> if you would like us to print minutes over the week. them out at school. As scientists, we continue to learn more about evolution and inheritance. We begin our auditions for our Year 6 show this week. Please let us know if you are planning to take your child out of school for any holidays this half term as we really need to know this before we can successfully cast the show (do not include transition days to secondary school as we are aware of these dates). Please help us to manage children's expectations as it is impossible for all children to be

main characters. Good luck to all our young

being shared during their audition pieces.

performers! We are so excited to see their talents