

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

**Week Beginning: Monday 6th October 2025**

*Remember, The logins for these are at the back of the green reading logs :)*

*You may also want to look at the half-termly Agents of Change tasks [here](#).*

Year	What we are learning	Homework
<b>Year 1</b>	<ul style="list-style-type: none"><li>• In English we will continue to look at poems linked to the senses. This will lead to us writing our own poems at the end of the week.</li><li>• In maths we will use part, part, whole models to help develop our understanding of addition and subtraction with numbers to 10.</li><li>• In science we will learn about carnivores, herbivores and omnivores.</li><li>• In art we will use our colour mixing skills to create pictures of summer meadows, inspired by the work of Theresa Shaw.</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week.</li><li>2. <a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>
<b>Year 2</b>	<ul style="list-style-type: none"><li>• In English, the children will be writing their stories based on 'The Little Red Reading Hood'.</li><li>• In Maths, we will be looking at number facts to 20 and 100.</li><li>• In DT, we will be starting to sew our traditional character puppets!</li><li>• In PE, we will be continuing to learn to travel in different ways by developing our jumping, hopping and skipping skills!</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
<b>Year 3</b>	<ul style="list-style-type: none"><li>• In English, we will be starting our instruction writing based on the super text 'How to wash a Woolly Mammoth. We will be working on using imperative 'bossy' verbs.</li><li>• In maths, we will be continuing our addition and subtraction unit and building our understanding of the column method.</li><li>• In History, we will be learning about life in the Bronze age.</li><li>• For Dance, we will be getting our heel tapping shoes on to carry out some country and western line dancing!</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
<b>Year 4</b>	<ul style="list-style-type: none"><li>• This week in English, we will start our sentence stacking lessons for our non-chronological report on Romans. We will be focussing on making a catchy heading and hook, the introduction and writing about what was special about the Romans.</li><li>• In history, we are researching and learning about King Alfred the Great and will ask the question, does he deserve the title 'great?'</li><li>• After finishing our 'Spy' dance. We have now moved</li></ul>	<ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>

	onto the theme 'Carnival' where the children will be listening to samba music and moving in time.	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>• In English, we will be beginning our new non-fiction unit focusing on creating a non-chronological report based on an animal from the fictional planet of Pandora.</li> <li>• In maths, we will finish off and consolidate our addition and subtraction learning before switching our focus to multiplication and division.</li> <li>• Our Science lesson this week will explore how the distance from a light source affects how much light hits a planet.</li> </ul>	1. Reading at least four times a week 2. <a href="#">TTRSs</a> : please aim for 30 minutes over the week. 3. <a href="#">Spelling shed</a> : please complete the tasks set online. <i>Weekly SPAG Homework will begin after Christmas</i>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>• In English we will continue drafting and editing our letters to persuade Sir Keir Starmer to do more to ensure a more ecological future for our planet.</li> <li>• Maths lessons will focus on revising the skill of short division and learning the new skill of long division. Having a quick recall of times tables and their related facts will make these lessons more accessible.</li> <li>• Our Geography lesson this week will focus on tribal groups of the Amazon Rainforest and how their way of life living in harmony with nature is being threatened by deforestation.</li> </ul>	1. Reading at least four times a week. 2. <a href="#">Spelling shed</a> : please complete the tasks set online. 3. <a href="#">TTRSs</a> : please aim for 30 minutes over the week.  <b>CGP Books:</b> English: Reading Non-fiction pages 6, 7, 8. Maths: Arithmetic pages 13, 14, 15