St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 13th October 2025

Remember, The logins for these are at the back of the green reading logs :) You may also want to look at the half-termly Agents of Change tasks <u>here</u>.

| Year | What we are learning | Homework |
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| Year 1 | In English next week, we are developing ideas for writing linked to the story of "The Enormous Turnip". In maths we are continuing to develop our confidence with addition using numbers to 10. In art we will mix red and yellow to create a range of orange hues to paint sunsets and sunrises. In PE we are working on ball skills and learning to control a ball with our feet and hands. | Reading at least four times a week. Numbots: please aim for 20 minutes over the week. |
| Year 2 | In English, the children will be writing a recount about their geography walk in our local area. They will be remembering what they experienced through their different senses. In Maths, we will be developing our addition skills working with 2 and 3 digit numbers. In DT, we will be finishing our puppets and evaluating them thinking about what went well and how they could be improved! | 1. Reading at least four times a week 2. Numbots or TTRSs: please aim for 20 minutes over the week. 3. Spelling shed: please complete the tasks set online. |
| Year 3 | In English, we will be continuing our instructions by writing about how to wash a Woolly Mammoth. We have been having great fun with this text! In maths, we will be continuing our unit on addition and subtraction by adding and subtracting 1s and 10s over a boundary. We are also sending home some times table cards that we have been using in class to support our retrieval of key facts. Please use these at home to practise and have fun. We have sent an explanation of each of the games too. In art, we will be completing our Stonehenge pictures using all that we have learnt about colour mixing, tone, tint and shade. In RE, we will be evaluating the importance of Diwali to Hindus. | 1. Reading at least four times a week 2. TTRSs: please aim for 20 minutes over the week. 3. Spelling shed: please complete the tasks set online. |
| Year 4 | Our history lesson this week, leads us to look at how the Anglo-Saxon justice system worked. We will look at how they were punished and learn about a system called 'Tithing.' In maths, we will start the week adding 4 digit numbers with no exchange and then gradually building up to exchanging 3 and 4 digit numbers with exchanges. | 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the tasks set online. |

| | In English, we will be preparing to write our non-chronological report about the Anglo-Saxons. In art, we will be finishing our illuminated letters and adding the gold leaf to these. We learnt that in Anglo-Saxon times, all books were hand written and decorated, usually by priests or monks. | |
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| Year 5 | In Maths, we will be continuing with our new multiplication and division unit focusing on factors and prime, square and cube numbers. In English, we will continue our sentence stacking lessons exploring the Hammerhead Titanothere in more detail as we continue looking at the structure of a non-chronological report. In Science, we will become investigators as the children complete their experiments exploring how the distance of a planet affects the amount of light reaching it. | Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online. Weekly SPAG Homework will begin after Christmas |
| Year 6 | Our English lessons will revise verb forms in our grammar lessons. We will also create a travel poster for visiting Brazil. We will continue our work on long division skills in maths and solving worded problems. In science, we will take a look at how the mould has progressed on our bread slices and try to analyse why we have different amounts of mould on each slice depending on the conditions they have been placed under. Our geography work comes to a conclusion and we reflect on all we have learnt about Brazil. | Reading at least four times a week. Spelling shed: please complete the tasks set online. TTRSs: please aim for 30 minutes over the week. CGP Books: English: Non-fiction pages 8, 10, 11 Maths: Arithmetic pages 3, 6, 8, 10 |