## St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 20th October 2025

Remember, The logins for these are at the back of the green reading logs :) You may also want to look at the half-termly Agents of Change tasks <u>here</u>.

Year	What we are learning	Homework
Year 1	<ul> <li>In English we will be writing our own version of the traditional story, "The Enormous Turnip".</li> <li>In maths we are continuing to develop our understanding of addition and subtraction with numbers to 10.</li> <li>In science, we will make a factsheet to include all the information we have learnt about animals this half term.</li> <li>In PE we will continue to develop our skipping skills.</li> </ul>	<ol> <li>Reading at least four times a week.</li> <li>Numbots: please aim for 20 minutes over the week.</li> </ol>
Year 2	<ul> <li>In English, we are writing our recount about our walk around Hatch Warren.</li> <li>In maths, we will be adding multiples of 10 to two digit numbers!</li> <li>In geography, we will be thinking about everything we have learnt about human and physical features and creating a map.         Thank you for all your continued support and have a fantastic half term when we get there!     </li> </ul>	<ol> <li>Reading at least four times a week</li> <li>Numbots or TTRSs: please aim for 20 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 3	<ul> <li>In English, we will be writing our own fun instruction text about 'How to wash a sabre-tooth tiger'. We will share what we have learnt around organising our writing and using imperative verbs. We will also include fun top tips for our reader.</li> <li>In maths, we are continuing to add and subtract numbers within 1000.</li> <li>As part of our history topic, we will finish our week on Thursday with a trip to Butser Ancient Farm where we will become archaeologists and will explore aspects of Stone Age to Iron Age.</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 20 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>
Year 4	<ul> <li>In English this week we finish writing our non-chronological reports on the Anglo-Saxons and look at editing this to ensure we have included compound and complex sentences.</li> <li>In history, we will using all of our knowledge learnt this half term about the Anglo-Saxons. The children will complete an escape room by answering questions correctly.</li> <li>In maths we continue our addition and subtraction unit. We will be looking at subtracting 4 digits with more than one exchange and thinking about most</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> </ol>

	efficient ways of completing calculations.	
Year 5	<ul> <li>In English, we will write our own non-chronological report based on an animal from Pandora.</li> <li>Our maths learning will focus on multiplying and dividing by 10, 100 and 1,000.</li> <li>In science, we will bring all of our learning together to create a double page spread showcasing all of our 'Space' knowledge.</li> <li>Thank you for all of your support this half term!</li> </ul>	<ol> <li>Reading at least four times a week</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>Spelling shed: please complete the tasks set online.</li> <li>Weekly SPAG Homework will begin after Christmas</li> </ol>
Year 6	<ul> <li>In this final week before half term, we have the excitement of meeting our Year R buddies for the first time.</li> <li>In English, we will enjoy creating colourful posters advertising trips to Brazil. Rhetorical questions, exclamatory statements and complex sentences with relative clauses will be evident in our written outcomes.</li> <li>We will solve multi-step problems using all four operations as well as being exposed to the idea of BODMAS/BIDMAS to determine to order of operations.</li> </ul>	<ol> <li>Reading at least four times a week.</li> <li>Spelling shed: please complete the tasks set online.</li> <li>TTRSs: please aim for 30 minutes over the week.</li> <li>CGP Books:         <ul> <li>English: Poetry pages 2 -7</li> <li>Maths: Arithmetic pages 17, 18, 19, 20</li> </ul> </li> </ol>