

MULTI-AGENCY SAFEGUARDING PRACTICE DEVELOPMENT BROCHURE

2026-2027



INTRODUCTION

Welcome to the Hampshire Safeguarding Children Partnership's (HSCP) **Multi-Agency Practice Development Brochure**. This 2026-2027 edition takes a holistic approach to safeguarding practice development. It includes not only training, but also a range of toolkits, policies and procedures, and additional resources aligned to specific safeguarding themes to support practitioners in their work to safeguard and promote the welfare of Hampshire's children.

HOW TO USE THE BROCHURE

You can utilise this brochure in several ways:

Full Document: Explore our comprehensive range of learning and development offerings, categorised by different safeguarding themes.

Safeguarding Theme Over View Pack (STOP Pack): Click on the name of the STOP pack to access the individual resource. These include posters that link to our professional and parent/carer toolkits, which can be shared or displayed with colleagues and members of the public.

To access any of the training sessions, toolkits, or policies and procedures, simply click on the provided links.

All resources, including training, are available at no cost to professionals working with children and families living in the Hampshire Local Authority area.

CONTENTS

- [A Multi-Agency Approach to Safeguarding](#)
- [Adopting a Family Approach](#)
- [Child Development](#)
- [Child Exploitation](#)
- [Child-on-Child Abuse](#)
- [Child Sexual Abuse](#)
- [Community and Voluntary Organisations](#)
- [Domestic Abuse](#)
- [Early Help and Prevention](#)
- [Education for Every Child](#)
- [Harmful Practices](#)
- [Keeping Children Safe Online](#)
- [Learning from Reviews](#)
- [Neglect](#)
- [Prevent](#)
- [Professional Differences](#)
- [Understanding Unidentified Adults](#)
- [Safeguarding Adolescents](#)
- [Safeguarding Infants](#)
- [Serious Violence](#)
- [Strengthening Parental Relationships](#)

STOP



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SAFEGUARDING THEME OVERVIEW PACK

A MULTI-AGENCY APPROACH TO SAFEGUARDING

Multi-agency working is key to effective safeguarding and child protection. Children and their families will access a range of services throughout a child's life. It's vital that practitioners work together to gain a full overview of a child's situation and have a co-ordinated approach to support.

Case reviews across the UK emphasise the importance of information sharing and collaboration between agencies so that professionals can fully understand any risks a child may be exposed to and take appropriate action to keep them safe ([NSPCC](#)).

SUPPORTING TOOLKITS

Professionals

- [Harmful Practices](#)
- [Safeguarding Adolescents](#)
- [Prevent](#)
- [Adopting a Family Approach](#)
- [Community & Voluntary Organisations](#)
- [Learning from Reviews](#)
- [Understanding Unidentified Adults](#)
- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Serious Violence](#)
- [Child Exploitation](#)
- [Supporting Children who Self-Harm](#)
- [Neglect](#)
- [Child Sexual Abuse](#)
- [Safeguarding Infants](#)
- [Child-on-Child Abuse](#)
- [Early Help & Prevention](#)
- [Information Sharing](#)
- [Modern Slavery](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

We must be clear about our role, our responsibilities and the role and responsibilities of others to enable us to work together effectively to safeguard and promote the welfare of children.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

A MULTI-AGENCY APPROACH TO SAFEGUARDING

STRATEGY, GUIDANCE & PROCEDURES

- [Local Safeguarding Arrangements](#)
- [HIPS Working Together to Resolve Professional Differences](#)
- [HIPS Procedures](#)
- [Information sharing advice for safeguarding practitioners](#)
- [7 Golden Rules for Information Sharing](#)
- [Professionals Meeting Guidance](#)
- [The Hampshire Approach](#)
- [Practitioner Guides - including Agency Roles & Responsibilities](#)



DAY IN THE LIFE

- [Neglect Day in My Life Tools](#)
- [Day in the Life of a Child Tool](#)

ADDITIONAL RESOURCES

- [Working Together to Safeguard Children](#)
- [HSCP Forms and Templates Library](#)
- [Information Sharing Triage Tool](#)

TRAINING

Webinars

- Preparing for Child Protection Conferences - ICPC Workshop
- Working Together to Safeguard Children - A Multi-Agency Approach to Safeguarding
- An Introduction to MAPPA
- An Introduction to the Trauma Informed Journey
- MASH Workshop
- An Introduction to Identifying and Supporting Young Carers
- Unpacking Disguised Compliance - The Importance of Professional Curiosity
- Protecting Childhood: Keeping Child Focused
- PREVENT
- Information Sharing Toolkit Tour

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We must be clear about our role, our responsibilities and the role and responsibilities of others to enable us to work together effectively to safeguard and promote the welfare of children.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

A MULTI-AGENCY APPROACH TO SAFEGUARDING

TRAINING

eLearning

- An Introduction to Child Safeguarding Practice Reviews
- Child Death Overview Panel and Child Death Reporting
- An Introduction to District/Borough/City (Tier 2) Community Safety Partnerships
- An Introduction to Safeguarding for People who Visit Homes (Non Safeguarding Professionals)
- An Introduction to the Community Partnership Information (CPI) Form
- Analysis of Risk
- Information Sharing Advice for Safeguarding Practitioners
- Introduction to Hampshire Safeguarding Children Partnership
- Introduction To The HIPS Protocol For The Management Of Actual Or Suspected Bruising Or Other Injury In Infants Who Are Not Independently Mobile.
- Managing Allegations and Working with the LADO
- Record Keeping
- An Introduction to Safeguarding Supervision
- An Introduction to Private Fostering
- An Introduction to the Hampshire Approach



IF YOU DO ONE THING...

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SAFEGUARDING THEME OVERVIEW PACK

ADOPTING A FAMILY APPROACH



A Family Approach ensures better outcomes for children (including unborn babies), adults with care and support needs, and their families by co-ordinating the support they receive from adult, children and family services. This approach recognises that individuals are part of a larger family system, and addressing their needs within this context leads to more effective and lasting support.

SUPPORTING TOOLKITS

Adopting a Family Approach Toolkit

Professionals

- [Safeguarding Infants](#)
- [Understanding Unidentified Adults](#)
- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Serious Violence](#)
- [Harmful Practices](#)
- [Supporting Children who Self-Harm](#)
- [Neglect](#)
- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Community & Voluntary Organisations](#)
- [Prevent](#)
- [Child-on-Child Abuse](#)
- [Safeguarding Adolescents](#)

- [Early Help & Prevention](#)
- [Information Sharing](#)
- [Modern Slavery](#)

Parents & Carers

- [Supporting Parents & Carers for Under Ones](#)
- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Supporting your Adolescent](#)
- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Radicalisation](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

Always think child, think family and think child again.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

ADOPTING A FAMILY APPROACH

STRATEGY, GUIDANCE & PROCEDURES

- [Family Approach Guidance](#)
- [HIPS Procedures](#)
- [Family Approach Short Guides](#)
- [Family Approach Flow Chart](#)



DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Family Approach Case Studies](#)



ADDITIONAL RESOURCES

- [Supporting professionals working with young carers](#)
- [Working together to safeguard children](#)
- [Information sharing: advice for practitioners providing safeguarding services](#)
- [Child Safeguarding Practice Review Panel: Annual Report 2023 to 2024](#)

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SAFEGUARDING THEME OVERVIEW PACK

ADOPTING A FAMILY APPROACH

TRAINING

[Webinars and eLearning](#)

Webinars

- An Introduction to A Family Approach
- Housing & Homelessness Prevention
- Supporting Children of Substance Misusing Parents
- An Introduction to Supporting Families in the Armed Forces
- An Introduction to Identifying and Supporting Young Carers
- Suicide Prevention Awareness Training
- Families Who Move Across County Borders
- An Introduction to Emotionally Unstable Personality Disorder
- Unpacking Disguised Compliance - The Importance of Professional Curiosity
- An Introduction to Having Honest Conversations
- An Introduction to Perinatal Mental Health and the Impact on the Child
- An Introduction to the Importance of Engaging with Fathers and the Impact of Paternal Mental Health on Children and Families
- Adopting a Family Approach Toolkit Tour
- An Introduction to Private Fostering
- [Domestic Abuse](#)

eLearning

- An Introduction to Private Fostering
- HIPS and 4LSAB Family Approach Toolkit
- An Introduction to Safeguarding for People who Visit Homes (Non-Safeguarding Professionals)
- ICON - Abusive Head Trauma Prevention Programme
- The Unborn/Newborn Baby Protocol - for CSD and Health Professionals
- An Introduction to Differentiating Between Parental Conflict and Domestic Abuse
- Talk Parental Relationships (Strengthening Parental Relationships)



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SAFEGUARDING THEME OVERVIEW PACK

CHILD DEVELOPMENT

Child development encompasses the growth, changes, and skill development of a child – not only physically, but also socially, emotionally, cognitively and communicatively. Children's brains are shaped by their interactions with their environments. In the first few years of life, over a million neural connections are formed in the brain each second – a pace never repeated again. The quality of a child's early experiences lay the foundation for their future survival, growth, health and wellbeing. To improve future outcomes, vulnerable children and families need timely support and interventions.



SUPPORTING TOOLKITS

Professionals

- [Domestic Abuse](#)
- [Strengthening Parental Relationships](#)
- [Neglect](#)
- [Safeguarding Infants](#)
- [Understanding Unidentified Adults](#)
- [Safeguarding Adolescents](#)
- [Adopting a Family Approach](#)
- [Early Help and Prevention](#)
- [Information Sharing Toolkit](#)

Parents & carers

- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Supporting Parents & Carers of Under Ones](#)
- [Supporting your Adolescent](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

In order to understand when a child's development may be impacted by neglect or abuse, it is important we understand child development. Take time to revisit your understanding of this important area.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

CHILD DEVELOPMENT

STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Procedures](#)
- [Practitioner Guides:](#)
 - [Hampshire Healthy Families](#)
 - [Trauma Informed Practice](#)
 - [Understanding Unidentified Adults](#)
- Agency Roles and Responsibilities:
 - [Health Visiting](#)
 - [School Nursing](#)
 - [Social Care Practitioners](#)
 - [Strategy Discussions](#)

DAY IN THE LIFE

- [Day in the Life of a Child Tool](#)
- [Neglect Day in my Life Tools](#)
- [BOOK a Practical Training Session](#)

ADDITIONAL RESOURCES

- [Working Together to Safeguard Children](#)
- [Child health and development | NSPCC](#)

TRAINING

[Webinars](#)

- An Introduction to the Impact of Developmental Trauma on Children & Young People
- Safeguarding Disabled Children (including children with a Learning Disability)
- An Introduction to Safeguarding Children with Excessive Weight
- Introduction to the Trauma Informed Journey
- An Introduction to Safeguarding Infants
- An Introduction to Perinatal Mental Health and the Impact on the Child
- An Introduction to the Importance of Engaging with Fathers and the Impact of Paternal Mental Health on Children and Families
- Children as Victims in their Own Right: Understanding the Impact of Domestic Abuse (including those with Special Educational Needs and Disabilities)
- Safeguarding Adolescents in Hampshire and the Isle of Wight

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CHILD EXPLOITATION



Child exploitation is when someone uses a child for financial gain, sexual gratification, labour or personal advantage. Using cruel and violent treatment to force a child to take part in criminal or sexual activities leads to physical and emotional harm to the child.

Children can be exploited in different ways, and sometimes in more than one way at the same time.

SUPPORTING TOOLKITS

HIPS Child Exploitation Toolkit

Professionals

- [Serious Violence](#)
- [Harmful Practices](#)
- [Prevent - Hampshire](#)
- [Safeguarding Adolescents](#)
- [Modern Slavery](#)
- [Information Sharing](#)

Parents & carers

- [Child Exploitation](#)
- [Supporting your Adolescent](#)
- [Radicalisation](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Hampshire, Isle of Wight, Portsmouth & Southampton \(HIPS\) Strategy Child Exploitation & Extra-Familial Harm 2023-26](#)
- [HIPS Child Exploitation Procedures](#)
- [Child Exploitation Risk Assessment Framework \(CERAF\)](#)
- [CERAF Guidance](#)
- [CSERQ4 for health professionals](#)
- [Community Partnership Information Sharing Form \(CPI\)](#)



IF YOU DO ONE THING...

Any child can be at risk of child exploitation. Familiarise yourself with the multi-agency CERAF and CPI form and use them where required.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

CHILD EXPLOITATION

DAY IN THE LIFE

CASE STUDIES

[Day in the Life of a Child Tool](#)

[Exploitation Case Studies](#)

TRAINING

[Webinars & eLearning](#)

Webinars

- Protecting Childhood: Keeping Child Focused
- Child Exploitation – As a Health Professional, What Do You Need to Know? (Health CERAF)
- Missing, Exploited and Trafficked Children
- An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)
- Lunchtime Learning - Introduction to Children Who Go Missing from Home/Care
- An Introduction to Trafficking and the National Referral Mechanism
- An Introduction to the Serious Violence Duty
- PREVENT
- Child Sexual Abuse, Sexual Exploitation and Group Based Harm
- Safeguarding Against Child Financial Exploitation
- Contextual Safeguarding – Beyond the Family Dynamic
- Child Exploitation Toolkit Tour
- Modern Slavery Toolkit Tour

eLearning

- Child Exploitation Toolkit
- An Introduction to the Community Partnership Information (CPI) Form
- An Introduction to District/Borough/City (Tier 2) Community Safety Partnerships

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Any child can be at risk of child exploitation. Familiarise yourself with the multi-agency CERAF and CPI form and use them where required.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

CHILD EXPLOITATION

ADDITIONAL RESOURCES

- [It was hard to escape. Safeguarding children at risk from criminal exploitation](#)
- [Independent Inquiry, Child Sexual Abuse: Child sexual exploitation by organised networks](#)
- [Joint targeted area inspections \(JTAI\) of Child exploitation: Summary of findings](#)
- [Multi-agency Practice Principles for responding to child exploitation & extra-familial harm](#)
- [Centre of expertise on child sexual abuse](#)
- [National Audit on Group-based Child Sexual Exploitation and Abuse - GOV.UK](#)



IF YOU DO ONE THING...

Any child can be at risk of child exploitation. Familiarise yourself with the multi-agency CERAf and CPI form and use them where required.

STOP



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CHILD-ON-CHILD ABUSE

Child-on-child abuse, previously referred to as peer-on-peer abuse, refers to situations where a child is harmed by another child. It can happen inside and outside of settings, face-to-face and online. It is important to recognise that child-on-child abuse is harmful to both the child who has been harmed and the child who has displayed harmful behaviour. Children or young people who harm others may have additional or complex needs, for example, significant disruption in their lives, exposure to domestic abuse, witnessing or suffering abuse, educational under-achievement or being involved in crime.

SUPPORTING TOOLKITS

Child-on-Child Abuse Toolkit

Professionals

- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Serious Violence](#)
- [Domestic Abuse](#)
- [Safeguarding Adolescents](#)
- [Early Help & Prevention](#)
- [Information Sharing](#)

Parents & carers

- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Supporting your Adolescent](#)
- [Domestic Abuse](#)

[BOOK a Toolkit Tour](#)



STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Child Sexual Abuse Strategy](#)
- [HIPS Procedures](#)
- [HIPS Child Exploitation & Extra-Familial Harm Strategy](#)

IF YOU DO ONE THING...

Remember, the safety and welfare of *all* involved children is paramount.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

CHILD-ON CHILD ABUSE

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Farrer & Co - Addressing child-on-child abuse: A resource for schools & colleges](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- Child-on-Child Abuse
- Child-on-Child Abuse Toolkit Tour
- An Introduction to Harmful Sexual Behaviour
- An introduction to Child Sexual Abuse
- An Introduction to Keeping Children Safe Online

eLearning

- Brook Traffic Light Tool
- Child-on-Child Abuse Toolkit



ADDITIONAL RESOURCES

- [When to call the police - Guidance For Schools and Colleges](#)
- [Lucy Faithfull website](#)
- [NSPCC Report and Remove Tool](#)
- [Guidance - Sharing nudes and semi-nudes: advice for education settings working with children and young people](#)
- [The UK Safer Internet Centre](#)
- [CSA - Safety Planning in Education: A Guide for Professionals](#)

IF YOU DO ONE THING...

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CHILD SEXUAL ABUSE

Child sexual abuse (CSA) is when a child or young person is forced or persuaded to take part in sexual activities for the sexual gratification of another. This abuse may involve physical contact or non-contact activities and can happen online or offline. It can also relate to, or be interlinked with, child sexual exploitation (CSE), child criminal exploitation (CCE) or harmful sexual behaviours (HSB). All these elements need to be fully considered to understand and respond to CSA to ensure children and young people receive the appropriate support.

SUPPORTING TOOLKITS

HIPS Child Sexual Abuse Toolkit

Professionals

- [Child Exploitation](#)
- [Understanding Unidentified Adults](#)
- [Adopting a Family Approach](#)
- [Safeguarding Adolescents](#)
- [Child-on-Child Abuse](#)

Parents & carers

- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Supporting your Adolescent](#)

[BOOK a Toolkit Tour](#)



STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Child Sexual Abuse Strategy](#)
- [HIPS Procedures on Child Sexual Abuse](#)
- [HIPS Guide to Medical Examinations in Suspected Child Sexual Abuse](#)
- [HIPS Child Exploitation and Extra-Familial Harm Strategy](#)
- [CSA Response Pathway](#)

IF YOU DO ONE THING...

Remember, "Children cannot and should not be the only witnesses to the harm they experience; it is the responsibility of the adults around the child to respond to help-seeking behaviour and to safeguard them" ([CSA Centre](#)). Explore and use the resources and guidance available in the [HIPS Child Sexual Abuse Toolkit](#) to support you.

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SAFEGUARDING THEME OVERVIEW PACK

CHILD SEXUAL ABUSE

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)
[BOOK a Practical Training Session](#)

CASE STUDIES

[Child Sexual Abuse Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- An Introduction to Child Sexual Abuse
- An Introduction to Harmful Sexual Behaviour
- Medical Assessments in Suspected Child Sexual Abuse
- Spotting the Signs and Indicators of Child Sexual Abuse
- Speaking to Children About Child Sexual Abuse
- Child on Child Abuse
- An Introduction to Keeping Children Safe Online
- Understanding Unidentified Adults
- An Introduction to Professional Curiosity and Disguised Compliance
- Understanding, Identifying and Responding to Neglect
- Understanding Cumulative Harm and Preventing the Normalisation of Neglect
- Child Sexual Abuse Toolkit Tour
- Practical Session on the Day in the Life Tool
- HIPS Child Sexual Abuse Response Pathway
- Child Sexual Abuse, Sexual Exploitation and Group Based Harm
- Contextual Safeguarding - Beyond the Family Dynamic

eLearning

- An Introduction to the HIPS Child Sexual Abuse Strategy and Toolkit
- Managing Risk and Trauma after Online Sexual Offending
- Brook Traffic Light Tool
- Analysis of Risk
- An Introduction to Medical Assessments in Suspected Child Sexual Abuse
- Communicating With Children About Child Sexual Abuse
- Sibling Sexual Abuse And Behaviour
- Signs and Indicators of Child Sexual Abuse Template

IF YOU DO ONE THING...

Remember, "Children cannot and should not be the only witnesses to the harm they experience; it is the responsibility of the adults around the child to respond to help-seeking behaviour and to safeguard them" ([CSA Centre](#)). Explore and use the resources and guidance available in the [HIPS Child Sexual Abuse Toolkit](#) to support you.

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SAFEGUARDING THEME OVERVIEW PACK

CHILD SEXUAL ABUSE



ADDITIONAL RESOURCES

- [Report Remove | Childline](#)
- [Communicating with children | CSA Centre](#)
- [National Review into Child Sexual Abuse within the Family Environment](#)
- [Independent Inquiry into Child Sexual Abuse \(IICSA\) final report: CASPAR briefing](#)
- [Signs and indicators: A template for identifying and recording concerns of CSA](#)
- [NSPCC Child Sexual Abuse: Statistics Briefing](#)
- [NSPCC Talk PANTS Campaign](#)
- [Lucy Faithfull website](#)
- [Stop it now Helpline](#)

IF YOU DO ONE THING...

Remember, "Children cannot and should not be the only witnesses to the harm they experience; it is the responsibility of the adults around the child to respond to help-seeking behaviour and to safeguard them" ([CSA Centre](#)). Explore and use the resources and guidance available in the [HIPS Child Sexual Abuse Toolkit](#) to support you.

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SAFEGUARDING THEME OVERVIEW PACK

COMMUNITY AND VOLUNTARY ORGANISATIONS

Community, voluntary and faith groups play a huge role within the community by providing services and support to children and their families. They can often be the first point of contact for local families, children and young people needing help and support and are therefore well placed to recognise and respond to the signs of child abuse or neglect.



SUPPORTING TOOLKITS

Community and Voluntary Organisations Toolkit

Professionals

- [Professional Toolkits](#)

Children & Young People

- [Children & Young People Toolkits](#)

Parents & carers

- [Parents and Carers Toolkits](#)

[BOOK a Toolkit Tour](#)



STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Procedures](#)
- [Model Safeguarding Policy](#)

IF YOU DO ONE THING...

Explore the HSCP [Community and Voluntary Organisations Toolkit](#), designed specifically for this sector. This toolkit acknowledges the unique role of Hampshire's voluntary and community partners and provides resources to support you in your safeguarding practice.

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SAFEGUARDING THEME OVERVIEW PACK

COMMUNITY AND VOLUNTARY ORGANISATIONS

DAY IN THE LIFE

- [Neglect Day in My Life Tools](#)
- [Day in the Life of a Child Tool](#)

CASE STUDIES

[NSPCC Safeguarding example scenarios](#)

TRAINING

[Webinars and eLearning](#)

- Community & Voluntary Organisations Toolkit eLearning
- Community and Voluntary Organisations Toolkit Tour Webinar

[Videos](#)

- [Introduction to Safeguarding Children in the Voluntary and Community Sector](#)
- [Introduction to Child Exploitation for the Voluntary and Community Sector](#)

ADDITIONAL RESOURCES

- [Hampshire and Isle of Wight Self-Assessment Checklist](#)
- [Disclosure & Barring Service \(DBS\) checks: detailed guidance](#)
- [After-school clubs, community activities and tuition: safeguarding guidance for providers](#)
- [Guidance: Safeguarding for charities and trustees](#)
- [Child Protection in Sport Unit](#)
- [Safeguarding & Child Protection for Tutors](#)
- [Safeguarding in Faith Communities](#)
- [Statutory guidance: Working together to safeguard children.](#)
- [NSPCC's Introductory guide to safeguarding and child protection for the voluntary sector](#)

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DOMESTIC ABUSE



Domestic abuse is any single incident, course of conduct or pattern of abusive behaviour between individuals aged 16 or over who are “personally connected” to each other as a result of being, or having been, intimate partners or family members, regardless of gender or sexuality. Behaviour is considered “abusive” if it includes any of the following: physical or sexual abuse; violent or threatening behaviour; controlling or coercive behaviour; economic abuse; or psychological, emotional or other abuse. Since the implementation of the Domestic Abuse Act 2021, children who see, hear or experience the effects of domestic abuse are now recognised as victims in their own right.

SUPPORTING TOOLKITS

Domestic Abuse Toolkit

Professionals

- [Strengthening Parental Relationships](#)
- [Understanding Unidentified Adults](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)
- [Adopting a Family Approach](#)
- [Harmful Practices](#)
- [Serious Violence](#)
- [Child-on-Child Abuse](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & carers

- [Domestic Abuse](#)
- [Supporting your Adolescent](#)
- [Supporting Parents & Carers of Under Ones](#)
- [Strengthening Parental Relationships](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

Remember, the Domestic Abuse Act 2021 sets out that children are victims of domestic abuse in their own right, when it is perpetrated against their parent, carer or relative. This requires us to recognise and respond to the negative impacts and harm to children as a multi-agency team and requires a whole family approach.

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DOMESTIC ABUSE

STRATEGY, GUIDANCE & PROCEDURES

- [Hampshire Domestic Abuse Partnership Strategy 2025-2030](#)
- [HIPS Procedure on Domestic Violence and Abuse](#)
- [Domestic Abuse Guidance for Schools, Pre-Schools and Colleges](#)
- [Domestic Abuse - Hampshire Referral Pathway](#)
- [Domestic Abuse: A Referral Pathway for Children and Young People in Hampshire](#)
- [HIPS Procedure on Safe Sleep for Babies and Infants](#)
- [Practitioner Guides:](#)
 - [Engaging Parents who are Perpetrators of Domestic abuse in Child Protection Processes](#)
 - [Hampshire MAPPA One Minute Guide](#)
 - [The Role of Integrated Offender Management \(IOM\)](#)
 - [Child Abduction Warning Notices \(CAWN\)](#)
 - [Substance Misuse Services](#)
 - [ICON \(abusive head trauma\)](#)
 - [Understanding Unidentified Adults](#)
 - [Unborn/Newborn Baby Safeguarding Protocol](#)
 - [Disguised Compliance](#)
 - [Safeguarding for Home Visiting Tradespeople / District Councils](#)
 - [Safeguarding Wallet Card for Home Visiting Tradespeople / District Councils](#)



DAY IN THE LIFE

CASE STUDIES

[Day in the Life of a Child Tool](#)

[Domestic Abuse Case Studies](#)

ADDITIONAL RESOURCES

- [National review into the murders of Arthur Labinjo-Hughes and Star Hobson](#)
- [Domestic Abuse Act 2021](#)
- [Domestic Abuse Act: Statutory Guidance](#)
- [Domestic Abuse Act: Overarching Factsheet](#)

IF YOU DO ONE THING...

Remember, the Domestic Abuse Act 2021 sets out that children are victims of domestic abuse in their own right, when it is perpetrated against their parent, carer or relative. This requires us to recognise and respond to the negative impacts and harm to children as a multi-agency team and requires a whole family approach.

STOP



Hampshire
Safeguarding
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SAFEGUARDING THEME OVERVIEW PACK

DOMESTIC ABUSE

TRAINING

[Webinars and eLearning](#)

Webinars

- Children as Victims in their Own Right: Understanding the Impact of Domestic Abuse (including those with Special Educational Needs and Disabilities)
- Recognising and Responding to Perpetrators of Domestic Abuse
- Recognising and Responding to Child and Adolescent to Parent and Carer Abuse and Harm
- Recognising and Responding to Post Separation Abuse including Using the Courts and Child Contact Arrangements
- Recognising and Responding to Coercive Controlling Behaviour
- The Hidden Costs of Control: The Impact of Economic Abuse on Families
- An Introduction to Stalking
- Responding to Disclosures of Domestic Abuse
- Domestic Abuse: Understanding and Assessing Risk and Supporting Safety Planning
- An Introduction to the Homicide Timeline
- Recognising and Responding to victims/survivors of domestic abuse from Diverse Ethnic and Cultural Backgrounds
- Recognising & Responding to Domestic Abuse in LGBTQ+ Relationships
- Recognising & Responding to Male Victims/Survivors of Domestic Abuse
- From Concern to Action: Responding to Abusive or Unhealthy Behaviours in Young People's Intimate Relationships
- Untangling the Web: Power, Control, and Counter-Allegations in Domestic Abuse
- An Introduction to Having Honest Conversations
- An Introduction to A Family Approach
- An Introduction to Honour Based Abuse, Forced Marriage & Dowry Abuse
- An Introduction to Female Genital Mutilation
- An Introduction to Child Abuse Linked to Faith & Belief
- Understanding, Identifying & Responding to Neglect
- Understanding Cumulative Harm & Preventing the Normalisation of Neglect

eLearning

- Domestic Abuse Toolkit
- An Introduction to Differentiating between Parental Conflict & Domestic Abuse
- Talk parental relationships (Strengthening Parental Relationships)

IF YOU DO ONE THING...

Remember, the Domestic Abuse Act 2021 sets out that children are victims of domestic abuse in their own right, when it is perpetrated against their parent, carer or relative. This requires us to recognise and respond to the negative impacts and harm to children as a multi-agency team and requires a whole family approach.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

EARLY HELP AND PREVENTION

Many families, at different times, will need extra support for a variety of reasons. Most of the time this can be met through everyday services such as schools, nursery, pre-schools or GPs (level 2), but sometimes families might need extra support through a more coordinated approach (level 3). Early Help brings professionals together who will work with the whole family to try and improve outcomes for everyone.

All agencies who work with children and families are responsible for delivering early help and prevention support in the Hampshire Local Authority area.



SUPPORTING TOOLKITS

Early Help and Prevention Toolkit



Professionals

- [Adopting a Family Approach](#)
- [Neglect](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)
- [Child-on-Child Abuse](#)
- [Supporting Children who Self-Harm](#)
- [Strengthening Parental Relationships](#)

Parents & Carers

- [Supporting Parents & Carers of Under Ones](#)
- [Supporting your Adolescent](#)
- [Strengthening Parental Relationships](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

Remember, all agencies who work with children and families in Hampshire are responsible for delivering early help and prevention support.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

EARLY HELP AND PREVENTION

STRATEGY, GUIDANCE & PROCEDURES

- [Family Help Referral Process for Professionals](#)
- [Hampshire Early Help Intervention Pathway](#)
- [Hampshire Safeguarding Children Partnership and Children's Trust Thresholds Chart](#)
- [The Hampshire Approach](#)

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Early Help Case Studies](#)

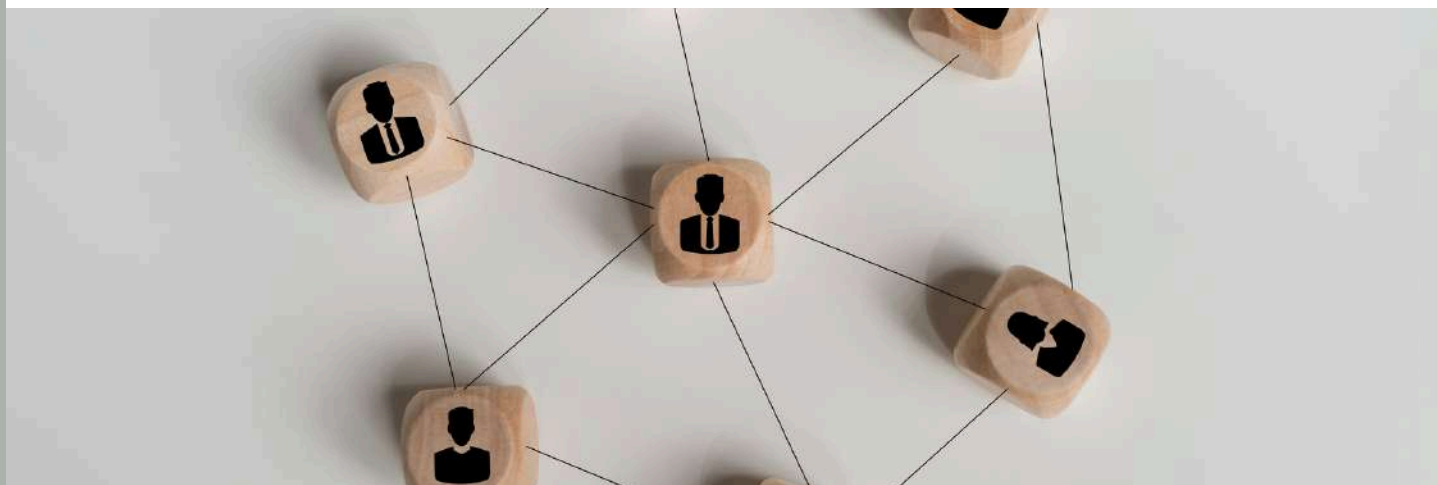
ADDITIONAL RESOURCES

- [Family Information and Services Hub](#)
- [Hampshire Early Help Parents and Carers Leaflet](#)

TRAINING

[Webinars and eLearning](#)

- Early Help Toolkit Tour



IF YOU DO ONE THING...

Remember, all agencies who work with children and families in Hampshire are responsible for delivering early help and prevention support.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

EDUCATION FOR EVERY CHILD

School attendance is an area of concern on a national and local level, in particular following the impact of COVID-19 and the ongoing cost-of-living crisis. As noted in Working Together to Improve School Attendance (Department for Education), it is: “recognised that children missing education can act as a vital warning sign to a range of safeguarding issues including neglect, sexual abuse and child sexual and criminal exploitation”.



SUPPORTING TOOLKITS

Professionals

- [Neglect](#)
- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Safeguarding Adolescents](#)
- [Understanding Unidentified Adults](#)
- [Adopting a Family Approach](#)
- [Early Help & Prevention](#)
- [Prevent](#)
- [Strengthening Parental Relationships](#)
- [Serious Violence](#)
- [Harmful Practices](#)
- [Supporting Children who Self-Harm](#)
- [Community & Voluntary Organisations](#)
- [Child-on-Child Abuse](#)
- [Domestic Abuse](#)
- [Information Sharing](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

Recognise that every child's education is crucial - not only for their learning but also for their safety and wellbeing. At its best, education provides a safe space, guidance, and support from dedicated professionals, fostering children's development in numerous ways: Always remain curious about a child's educational experience.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

EDUCATION FOR EVERY CHILD

Parents & Carers Toolkits

- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Radicalisation](#)
- [Supporting your Adolescent](#)



STRATEGY, GUIDANCE & PROCEDURES

- [HSCP Record Transfer FAQ for Educational Settings](#)
- [Transfer of CP Records Flowchart for Educational Settings](#)
- [Keeping Our Friends Safe - Resources for Primary and Secondary Schools](#)
- [HSCP Practice Principles for Chronologies of Significant Events](#)
- [Educational Neglect Advice for Professionals](#)
- [Practitioner Guide: Elective Home Education](#)

DAY IN THE LIFE

- [Neglect Day in My Life Tools](#)
- [Day in the Life of a Child Tool](#)

CASE STUDIES

[Educational Neglect Case Study](#)

TRAINING

[Webinars](#)

- An Introduction to Identifying and Supporting Young Carers

ADDITIONAL RESOURCES

- [Domestic Abuse Guidance for Schools, Pre-Schools and Colleges](#)
- [Hampshire Suicide Prevention & Postvention Protocol](#)
- [Learning from Audits: Valuable Children with Disrupted School Attendance](#)
- [Learning from Audits: Safeguarding Children and Reduced Educational Engagement](#)

IF YOU DO ONE THING...

Recognise that every child's education is crucial - not only for their learning but also for their safety and wellbeing. At its best, education provides a safe space, guidance, and support from dedicated professionals, fostering children's development in numerous ways: Always remain curious about a child's educational experience.

STOP



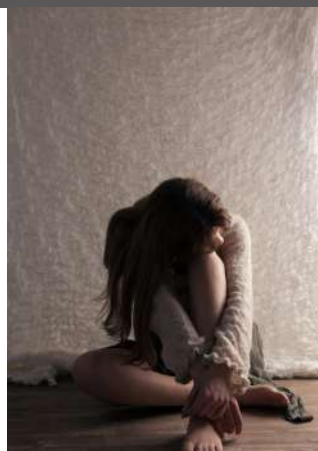
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SAFEGUARDING THEME OVERVIEW PACK

HARMFUL PRACTICES

Harmful practices encompass a variety of actions rooted in belief systems. These practices vary globally and include forced marriage, female genital mutilation, breast flattening, child abuse associated with faith or belief, and so-called 'honour'-based abuse.

Harmful practices are defined as persistent practices and behaviours that are grounded on discrimination on the basis of sex, gender, age and other grounds as well as multiple and/or intersecting forms of discrimination that often involve violence and cause physical and/or psychological harm or suffering ([National Female Genital Mutilation Centre](#)).



SUPPORTING TOOLKITS

Harmful Practices Toolkit



Professionals

- [Safeguarding Adolescents](#)
- [Prevent](#)
- [Domestic Abuse](#)
- [Adopting a Family Approach](#)
- [Community & Voluntary Organisations](#)
- [Information Sharing](#)

Parents & Carers

- [Supporting your Adolescent](#)
- [Radicalisation](#)
- [Domestic Abuse](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [4LSAB and 4LSCP Multi-Agency Guidance on 'Honour' Based Abuse, Forced Marriage & Female Genital Mutilation \(FGM\)](#)
- [HIPS Procedure on Harmful Practices Linked to Faith or Culture](#)

IF YOU DO ONE THING...

Make sure you know and understand the definition of harmful practices and how to identify and respond to children who have experienced or are at risk from harmful practices. Take some time to explore the HSCP [Harmful Practices Toolkit](#).

STOP



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SAFEGUARDING THEME OVERVIEW PACK

HARMFUL PRACTICES

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Harmful Practices Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- Harmful Practices Toolkit Tour
- An Introduction to Breast Ironing
- An Introduction to Female Genital Mutilation
- An Introduction to 'Honour' Based Abuse (HBA), Forced Marriage (FM) and Dowry Abuse
- An Introduction to Child Abuse Linked to Faith and Belief (CALFB)

eLearning

- Harmful Practices Toolkit



ADDITIONAL RESOURCES

- [Female genital mutilation \(FGM\) - NHS](#) (includes patient leaflets in 11 different languages)
- [Female genital mutilation: resource pack - GOV.UK](#)
- [Guidance: Child abuse linked to faith or belief: national action plan - GOV.UK](#)
- [Guidance: Forced marriage - GOV.UK](#)
- [Forced Marriage and Learning Disabilities: Multi-Agency Practice Guidelines](#)
- [Harmful Practices - National FGM Centre](#)
- [Honour Based Abuse Identification Tool](#)

IF YOU DO ONE THING...

Make sure you know and understand the definition of harmful practices and how to identify and respond to children who have experienced or are at risk from harmful practices. Take some time to explore the HSCP [Harmful Practices Toolkit](#).

STOP



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SAFEGUARDING THEME OVERVIEW PACK

KEEPING CHILDREN SAFE ONLINE

Today's children are growing up in an increasingly complex world, living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. It is important that young people are equipped with the knowledge required to make the best use of the internet and technology in a safe, considered and respectful way, so they are able to reap the benefits of the online world.



SUPPORTING TOOLKITS

Professionals

- [Safeguarding Adolescents](#)
- [Prevent](#)
- [Supporting Children who Self-Harm](#)
- [Child-on-Child abuse](#)
- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & carers

- [Supporting your Adolescent](#)
- [Child Exploitation](#)
- [Radicalisation](#)
- [Child Sexual Abuse](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Online Activity Strategy Guide](#)
- [Online Safety Collection - GOV.UK](#)

IF YOU DO ONE THING...

Keep a focus on the underpinning knowledge and behaviours that can help children navigate the online world safely and confidently regardless of the device, platform or app, as the online world develops and changes at great speed.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

KEEPING CHILDREN SAFE ONLINE



DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

ADDITIONAL RESOURCES

- [Working Together to Safeguard Children](#)
- [CEOP](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- An Introduction to Keeping Children Safe Online
- An Introduction to the Risks Associated with Gaming and Gambling in Under 18's
- Cyber Choices (Safeguarding Against Cyber Crime)

eLearning

- Managing Risk and Trauma After Online Sexual Offending
- An Introduction to the Risks Associated with Gaming and Gambling in Under 18s
- An Introduction to Safeguarding and Artificial Intelligence

IF YOU DO ONE THING...

Keep a focus on the underpinning knowledge and behaviours that can help children navigate the online world safely and confidently regardless of the device, platform or app, as the online world develops and changes at great speed.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

LEARNING FROM REVIEWS

Safeguarding children can be complex and continuing to develop knowledge, skills and confidence in these areas is essential. Learning from reviews holds particular significance for multi-agency practitioners. National and local reviews and audits, often highlight recurring themes or 'perennial' issues. An understanding of these challenges, coupled with the practical application of learning from reviews is essential for safeguarding and promoting the welfare of Hampshire's children.

SUPPORTING TOOLKITS

Learning From Reviews Toolkit

Professionals

- [Understanding Unidentified Adults](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)
- [Adopting a Family Approach](#)
- [Neglect](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & Carers

- [Supporting Parents & Carers of Under Ones](#)
- [Supporting your Adolescent](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Protocol for the management of actual or suspected bruising in infants who are not independently mobile](#)
- [HIPS Unborn/New Born Baby Protocol](#)
- [HSCP Record Transfer FAQ for Educational Settings](#)
- [Professionals' Meeting Guidance](#)
- [HIPS Procedure on Safe Sleep for Babies and Infants](#)

IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

LEARNING FROM REVIEWS

STRATEGY, GUIDANCE & PROCEDURES

- [Practitioner Guides:](#)
 - [Disguised Compliance](#)
 - [Top tips for Honest Conversations](#)
 - [Trauma Informed Practice](#)
 - [Child and Family Engagement Guidance](#)
 - [Hampshire MAPPA](#)
 - [Protocol for Protecting Children who move Across Local Authority Borders](#)
 - [The Role of Integrated Offender Management \(IOM\)](#)
 - [ICON](#)



DAY IN THE LIFE

[Day in the Life of a Child Tool](#)



CASE STUDIES

[Case Reviews & Audits](#)

ADDITIONAL RESOURCES

- [Multi-agency working and information sharing: learning from case reviews | NSPCC Learning](#)
- [National Panel Annual Report 2023-24](#)
- [National Case Review Repository](#)

IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

LEARNING FROM REVIEWS

TRAINING

[Webinars and eLearning](#)

Webinars

- Learning from Reviews
- Learning from Reviews Toolkit Tour
- An Introduction to Having Honest Conversations
- An Introduction to Fabricated or Induced Illnesses
- Unpacking Disguised Compliance - The Importance of Professional Curiosity
- An Introduction to Emotionally Unstable Personality Disorder
- Families Who Move Across County Borders
- An Introduction to Identifying and Supporting Young Carers
- An Introduction to MAPPA

eLearning

- Learning from Reviews Toolkit
- An Introduction to Safeguarding Supervision
- An Introduction to Child Safeguarding Practice Reviews
- Analysis of Risk
- Record Keeping
- Information Sharing Advice for Safeguarding Practitioners



IF YOU DO ONE THING...

Always remember to think child, think family and think child again. When you are concerned about a child, never do nothing, always have the conversation. That's where professional curiosity, information sharing and understanding the child's lived experience begins.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

NEGLECT

Neglect is defined in [Working Together to Safeguard Children](#) as: “The persistent failure to meet a child’s basic physical and/or psychological needs, likely to result in the serious impairment of the child’s health or development”.

It is imperative that neglect is recognised early and prevented, and that all agencies involved in the care and support of children and families work in partnership to effectively respond to all children considered to be at risk of neglect.



SUPPORTING TOOLKITS

Neglect Toolkit

Professionals

- [Understanding Unidentified Adults](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)
- [Community & Voluntary Organisations](#)
- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Prevent](#)
- [Domestic Abuse](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & carers

- [Supporting your Adolescent](#)
- [Supporting Parents & Carers of Under Ones](#)
- [Child Sexual Abuse](#)
- [Child Exploitation](#)
- [Radicalisation](#)
- [Domestic Abuse](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

When you are concerned a child may be experiencing neglect use the [Day in My Life Tool](#) to better understand the child’s lived experience and the [Guide to Recognising Neglect in Children](#). Remember the importance of responding as concerns emerge.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

NEGLECT

STRATEGY, GUIDANCE & PROCEDURES

- [Neglect Threshold and Indicator Chart](#)
- [Neglect Strategy](#)
- [Educational Neglect Advice](#)
- [What a Child Needs Visual Guide](#)
- [Multi-Agency Practice Resource - Cumulative Harm](#)
- [Young Carers](#)
- [Practitioner Guides:](#)
 - [Neglect in Disabled Children](#)
 - [Child and Family Engagement Guidance](#)
 - [Obesity](#)



DAY IN THE LIFE

[Neglect Day in My Life Tools](#)
[BOOK a Practical Training Session](#)

CASE STUDIES

[Neglect Case Studies](#)

ADDITIONAL RESOURCES

- [Joint inspections of the response to children experiencing neglect](#)
- [Indicators of Neglect: Missed Opportunities](#)
- [Neglect: learning from case reviews | NSPCC Learning](#)
- [Child neglect and its relationship to other forms of harm - responding effectively to children's needs](#)
- [Neglect and Poverty: Successfully identifying and recording concerns](#)

IF YOU DO ONE THING...

When you are concerned a child may be experiencing neglect use the [Day in My Life Tool](#) to better understand the child's lived experience and the [Guide to Recognising Neglect in Children](#). Remember the importance of responding as concerns emerge.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

NEGLECT

TRAINING

[Webinars and eLearning](#)

Webinars

- Neglect Toolkit Tour
- The Practical Session on the Day in the Life Tool
- Understanding, Identifying and Responding to Neglect
- Understanding Cumulative Harm and Preventing the Normalisation of Neglect
- Safeguarding Adolescents in Hampshire and the Isle of Wight
- An Introduction to Safeguarding Infants
- Understanding Unidentified Adults
- Safeguarding Children with Excessive Weight
- Unpacking Disguised Compliance - The Importance of Professional Curiosity
- An Introduction to Child Sexual Abuse
- An Introduction to Safe Sleep
- Learning from Reviews

eLearning

- Understanding Unidentified Adults
- An Introduction to Every Sleep Counts
- Analysis of Risk



IF YOU DO ONE THING...

When you are concerned a child may be experiencing neglect use the [Day in My Life Tool](#) to better understand the child's lived experience and the [Guide to Recognising Neglect in Children](#). Remember the importance of responding as concerns emerge.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

PREVENT

Prevent is a national programme that aims to stop people from becoming terrorists or supporting terrorism. It works to ensure that people who are vulnerable to radicalisation are offered appropriate interventions, and communities are protected against radicalising influences. We all have a responsibility to keep Hampshire safe. Extremism and radicalisation in our communities are very real threats, and understanding what these are can help us reduce the threat from terrorism, radicalisation and extremism by being vigilant, knowing what to report, and how to report it.



SUPPORTING TOOLKITS

Prevent Toolkit



Professionals

- [Serious Violence](#)
- [Child Exploitation](#)
- [Information Sharing](#)

Parents & Carers

- [Child Exploitation](#)
- [Radicalisation](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Hampshire Prevent Partnership Board](#)
- [Prevent Duty Guidance: England and Wales](#)

IF YOU DO ONE THING...

The Prevent Duty requires local authorities, education, health, police and criminal justice agencies to have 'due regard' to the need to prevent individuals from becoming terrorists or supporting terrorism. Explore the [Prevent Toolkit](#) to support your understanding of the potential signs of radicalisation.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

PREVENT

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Prevent Case Studies](#)

TRAINING

[Webinars and eLearning](#)

[Webinars](#)

- Prevent
- Prevent Toolkit Tour
- An Introduction to the Risks Associated with Gaming and Gambling in Under 18's
- An Introduction to Keeping Children Safe Online

[eLearning](#)

- Prevent Toolkit
- An Introduction to the Risks Associated with Gaming and Gambling in Under 18's
- An Introduction to Safeguarding and Artificial Intelligence



ADDITIONAL RESOURCES

- [Prevent Duty Guidance: England and Wales](#)
- [Prevent: An Introduction \(Home Office video\)](#)
- [The Prevent Duty: Safeguarding Learners Vulnerable to Radicalisation \(support for education settings\)](#)
- [Channel and Prevent Multi-Agency Panel \(PMAP\) Guidance](#)
- [Counter-terrorism Strategy \(CONTEST\)](#)

IF YOU DO ONE THING...

The Prevent Duty requires local authorities, education, health, police and criminal justice agencies to have 'due regard' to the need to prevent individuals from becoming terrorists or supporting terrorism. Explore the [Prevent Toolkit](#) to support your understanding of the potential signs of radicalisation.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

WORKING TOGETHER TO RESOLVE PROFESSIONAL DIFFERENCES

The national [Child Safeguarding Practice Review Panel](#) identifies professional challenge as a “perennial practice challenge”. In their assessment of local child safeguarding practice reviews they highlight a lack of challenge between professionals and an apparent reluctance to escalate concerns so that professional differences can be understood, considered and effectively resolved. The Panel emphasise the importance of senior leaders encouraging professional challenge and modelling this as “essential to securing good outcomes for children”.

Working Together to Resolve Professional Differences

SUPPORTING TOOLKITS

Professionals

- [Harmful Practices](#)
- [Safeguarding Adolescents](#)
- [Domestic Abuse](#)
- [Strengthening Parental Relationships](#)
- [Adopting a Family Approach](#)
- [Community & Voluntary Organisations](#)
- [Learning from Reviews](#)
- [Child Exploitation](#)
- [Child-on-Child Abuse](#)
- [Early Help & Prevention](#)
- [Prevent](#)
- [Serious Violence](#)
- [Supporting Children who Self-Harm](#)
- [Neglect](#)
- [Understanding Unidentified Adults](#)
- [Child Sexual Abuse](#)
- [Safeguarding Infants](#)
- [Modern Slavery](#)
- [Information Sharing](#)

[BOOK a Toolkit Tour](#)

IF YOU DO ONE THING...

Remember, professional challenge is an essential part of working together to safeguard and promote the welfare of children. It requires us to be brave, respectful, open to other professional views, curious, and committed to actively listening and understanding another professional's concerns.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

WORKING TOGETHER TO RESOLVE PROFESSIONAL DIFFERENCES

STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Procedure on Working Together to Resolve Professional Differences \(escalation and resolution\)](#)
- [Professionals' Meeting Guidance](#)
- [HIPS Working together to resolve professional differences in relation to child protection conferences](#)
- [Hampshire and Isle of Wight Safeguarding Children Partnerships and Children's Trust Thresholds Chart](#)

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

ADDITIONAL RESOURCES

- [National Child Safeguarding Practice Review Panel](#)
- [Working Together to Safeguard Children](#)



TRAINING

[Webinars and eLearning](#)

- An Introduction to Safeguarding Supervision

IF YOU DO ONE THING...

Remember, professional challenge is an essential part of working together to safeguard and promote the welfare of children. It requires us to be brave, respectful, open to other professional views, curious, and committed to actively listening and understanding another professional's concerns.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

UNDERSTANDING UNIDENTIFIED ADULTS

The term 'Unidentified Adults' refers to an adult who agencies are not aware of, or not engaging with. They could be living within a household where children live or be someone who has regular contact with children. This can be in any capacity, such as a parent, partner, grandparent or non-family member.



SUPPORTING TOOLKITS

Understanding Unidentified Adults Toolkit

Professionals

- [Adopting a Family Approach](#)
- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Neglect](#)
- [Prevent](#)
- [Safeguarding Infants](#)
- [Safeguarding Adolescents](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & Carers

- [Child Exploitation](#)
- [Child Sexual Abuse](#)
- [Radicalisation](#)
- [Supporting Parents & Carers of Under Ones](#)
- [Supporting your Adolescent](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Practitioner Guides:](#)
 - [Understanding Unidentified Adults](#)
 - [Private Fostering](#)
 - [Disguised Compliance](#)
- [Top Tips for Having Honest Conversations](#)
- [Safeguarding Wallet Card for Home Visiting Tradespeople / District Councils](#)

IF YOU DO ONE THING...

Make sure you incorporate the top tips for identifying and engaging unidentified adults into your work with children and families.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

UNDERSTANDING UNIDENTIFIED ADULTS

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Unidentified Adults Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- Understanding Unidentified Adults
- Understanding Unidentified Adults Toolkit Tour
- An Introduction to A Family Approach
- An Introduction to Private Fostering
- Learning from Reviews
- An Introduction to Professional Curiosity and Disguised Compliance
- An Introduction to Having Honest Conversations
- An Introduction to Safeguarding Infants

eLearning

- Understanding Unidentified Adults
- Understanding Unidentified Adults Toolkit
- An Introduction to Private Fostering
- Analysis of Risk



ADDITIONAL RESOURCES

- [“The Myth of Invisible Men”](#)
- [NSPCC Learning - Unseen Men: Learning from Case Reviews](#)
- [All Babies Count: The Dad Project](#)
- [A systemic approach to improving the engagement of fathers in child safeguarding](#)
- [Think child, think parent, think family: a guide to parental mental health and child welfare](#)

IF YOU DO ONE THING...

Make sure you incorporate the top tips for identifying and engaging unidentified adults into your work with children and families.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SAFEGUARDING ADOLESCENTS

Adolescence is a transitional period of physical and psychological development between childhood and adulthood, the cultural purpose of which involves preparation to assume adult roles. The complexities of this transition can, for some children, lead to risk of abuse and exploitation.

The nature of risks faced by adolescents and the way they experience these risks can differ to those in earlier childhood. This can include risks posed outside of the family home associated with peers and adults unconnected to their families.

SUPPORTING TOOLKITS

Safeguarding Adolescents Toolkit



Professionals

- [Prevent](#)
- [Serious Violence](#)
- [Child Exploitation](#)
- [Child-on-Child Abuse](#)
- [Supporting Children who Self-Harm](#)
- [Domestic Abuse](#)
- [Early Help & Prevention](#)
- [Modern Slavery](#)
- [Information Sharing](#)

Parents & carers

- [Supporting your Adolescent](#)
- [Child Exploitation](#)
- [Radicalisation](#)
- [Domestic Abuse](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Safeguarding Adolescents Strategy](#)
- [Transitions](#)
- [Substance Misuse Services](#)
- [Hampshire CAMHS](#)
- [Youth Justice Service](#)
- [CERAF](#)
- [CPI Practitioner Sheet](#)
- [Young carers](#)
- [Child Exploitation & Extra-Familial Harm Strategy](#)

IF YOU DO ONE THING...

Be mindful of your language. When working with adolescents we should adopt a child first approach. We must avoid language that blames, assumes choice, or "adultifies" our adolescents. They must be seen as children first.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SAFEGUARDING ADOLESCENTS

DAY IN THE LIFE

- [Day in the Life of a Child Tool](#)
- [Day in my Life Tools - Adolescent](#)

CASE STUDIES

[Safeguarding Adolescents Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- Safeguarding Adolescents in Hampshire and the Isle of Wight
- Safeguarding Adolescents Toolkit Tour
- Contextual Safeguarding - Beyond the Family Dynamic
- Missing & Child Exploitation
- Child Sexual Abuse, Sexual Exploitation and Group Based Harm
- Safeguarding Against Child Financial Exploitation
- An Introduction to the Serious Violence Duty
- Harmful Practices
- An Introduction to Child-on-Child Abuse
- An Introduction to Identifying and Supporting Young Carers
- An Introduction to Harmful Sexual Behaviour
- Keeping Children Safe Online
- Cyber Choices (Safeguarding Against Cyber Crime)
- An Introduction to the Risks Associated with Gaming & Gambling in Under 18s
- Protecting Childhood: Keeping Child Focused
- From Concern to Action: Responding to Abusive or Unhealthy Behaviours in Young People's Intimate Relationships

eLearning

- An Introduction to the Community Partnership Information Form
- Brook Traffic Light Tool
- An Introduction to the Risks Associated with Gaming & Gambling in Under 18s
- An Introduction to Safeguarding and Artificial Intelligence



ADDITIONAL RESOURCES

- [It was hard to escape - Safeguarding children at risk from criminal exploitation](#)
- [Learning from Audits: Safeguarding Adolescents](#)
- [National Audit on Group-based Child Sexual Exploitation and Abuse](#)

IF YOU DO ONE THING...

Be mindful of your language. When working with adolescents we should adopt a child first approach. We must avoid language that blames, assumes choice, or "adultifies" our adolescents. They must be seen as children first.

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SAFEGUARDING THEME OVERVIEW PACK

SAFEGUARDING INFANTS



Unborn babies and Infants under the age of one are the most vulnerable group of children in terms of safeguarding. To support professionals working with new and expectant parents, four key programmes have been established:

1. **Unborn/New Born Baby Protocol**
2. **Injuries in non-mobile infants**
3. **Every Sleep Counts** (ensuring every sleep is a safe sleep)
4. **ICON** (coping with crying / abusive head trauma prevention programme)

SUPPORTING TOOLKITS

Safeguarding Infants Toolkit

Professionals

- [Adopting a Family Approach](#)
- [Understanding Unidentified Adults](#)
- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Early Help & Prevention](#)

Parents & carers

- [Supporting Parents & Carers of Under Ones](#)
- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)

[BOOK a Toolkit Tour](#)



STRATEGY, GUIDANCE & PROCEDURES

- [HIPS Procedure on Safe Sleep for Babies and Infants](#)
- [Unborn/New Born Baby Safeguarding Protocol](#)

IF YOU DO ONE THING...

Understand the increased vulnerabilities of under ones and be familiar with the programmes of work to support you when working with new and expectant families.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SAFEGUARDING INFANTS

STRATEGY, GUIDANCE & PROCEDURES

- [Protocol for the management of actual or suspected bruising or other injury in infants who are not independently mobile.](#)
- [Family Approach Guidance](#)
- [Practitioner Guides:](#)
 - [ICON](#)
 - [Bruising Protocol](#)
 - [Unborn / Newborn Baby Safeguarding Protocol](#)
 - [Hampshire Healthy Families](#)
 - [Agencies Roles & Responsibilities: Health Visiting](#)
 - [Understanding Unidentified Adults](#)

DAY IN THE LIFE

- [Day in the Life of a Child Tool](#)
- [Day in my Life Tools - Unborn Baby and Baby](#)
- [BOOK a Practical Training Session](#)

CASE STUDIES

- [Every Sleep Counts](#)
- [Injuries in Non-Mobile Infants](#)



IF YOU DO ONE THING...

Understand the increased vulnerabilities of under ones and be familiar with the programmes of work to support you when working with new and expectant families.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SAFEGUARDING INFANTS

TRAINING

[Webinars and eLearning](#)

Webinars

- Safeguarding Infants Toolkit Tour
- Day in the Life Tool (Practical Session)
- An Introduction to Safeguarding Infants
- An Introduction to Safe Sleep
- An Introduction to Perinatal Mental Health and the Impact on the Child
- An Introduction to the Importance of Engaging with Fathers and the Impact of Paternal Mental Health on Children and Families
- Housing and Homelessness Prevention
- Understanding Unidentified Adults

eLearning

- ICON - Abusive Head Trauma Prevention Programme
- Introduction To The HIPS Protocol For The Management Of Actual Or Suspected Bruising Or Other Injury In Infants Who Are Not Independently Mobile
- Keeping Our Children Safe from Button Batteries
- Safeguarding Infants Toolkit
- Understanding Unidentified Adults
- An Introduction to Every Sleep Counts
- An Introduction to Differentiating Between Parental Conflict and Domestic Abuse



ADDITIONAL RESOURCES

- [The Myth of Invisible Men](#)
- [Out of Routine: A review of SUDI](#)
- [Hampshire Healthy Families](#)

IF YOU DO ONE THING...

Understand the increased vulnerabilities of under ones and be familiar with the programmes of work to support you when working with new and expectant families.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SERIOUS VIOLENCE

Serious violence has a devastating impact on the lives of victims and their families, generating fear within communities and incurring significant costs for society. Since 2014, incidents of serious violence have been on the rise in England and Wales, with a concerning 84% increase in offences involving knives or sharp instruments recorded between June 2014 and June 2020.

To tackle this growing issue, the Serious Violence Duty was implemented in January 2023. The Duty is a key part of the government's effort to foster collaboration and strategic planning at a local level, aiming to prevent and reduce serious violence. With a multi-agency approach and a focus on understanding the causes and consequences of serious violence using a public health approach, the objective is to prioritise prevention and early intervention.

SUPPORTING TOOLKITS

Serious Violence Toolkit

Professionals

- [Child Exploitation](#)
- [Prevent](#)
- [Modern Slavery](#)
- [Information Sharing](#)

Parents & carers

- [Child Exploitation](#)
- [Radicalisation](#)

[BOOK a Toolkit Tour](#)

STRATEGY, GUIDANCE & PROCEDURES

- [Serious Violence Strategy](#)
- [Child Exploitation Risk Assessment Framework - CERAF](#)
- [Community Partnership Information \(CPI\) Form - Practitioner Sheet](#)



IF YOU DO ONE THING...

Familiarise yourself with the HIPS [Serious Violence Toolkit](#). The Serious Violence Duty requires local authorities and services to work together and share local knowledge and data to support an evidence-based, multi-agency, 'public health' approach to tackling violent crime.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

SERIOUS VIOLENCE

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Serious Violence Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- Serious Violence Duty
- Serious Violence Toolkit Tour
- Missing, Exploited and Trafficked Children (MET)
- Contextual Safeguarding - Beyond the Family Dynamic
- Child Sexual Abuse, Sexual Exploitation and Group Based Harm
- Introduction to Children Who Go Missing from Home/Care
- Child Exploitation - As a Health Professional, What Do You Need To Know?
- An Introduction to the Child Exploitation Risk Assessment Framework (CERAF)
- Protecting Childhood - Remaining Child Focused
- An Introduction to Trafficking and the National Referral Mechanism
- An Introduction to Keeping Children Safe Online
- An Introduction to District/Borough/City (Tier 2) Community Safety Partnerships

eLearning

- An Introduction to the 4LSCP and 4LSAB Serious Violence Toolkit
- An Introduction to the Community Partnership Information (CPI) Form



ADDITIONAL RESOURCES

- [Serious Violence Duty](#)
- [What is the VRP?](#)
- [Violence Reduction Unit \(VRU\)](#)
- [VRP Strategic Needs Assessment](#)

IF YOU DO ONE THING...

Familiarise yourself with the HIPS [Serious Violence Toolkit](#). The Serious Violence Duty requires local authorities and services to work together and share local knowledge and data to support an evidence-based, multi-agency, 'public health' approach to tackling violent crime.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

STRENGTHENING PARENTAL RELATIONSHIPS

Strengthening Parental Relationships is Hampshire's Reducing Parental Conflict offer, a government funded programme which aims to support parents and carers with their relationship. Conflict between parents is normal, but if exposure is frequent, intense and poorly resolved, this can have a damaging impact on children, resulting in long-term mental health issues and emotional, social, behavioural and academic problems.

It is important to recognise that parental conflict is distinct from domestic abuse. This programme targets harmful conflict in situations where domestic abuse is not present.

SUPPORTING TOOLKITS

Strengthening Parental Relationships Toolkit

Professionals

- [Adopting a Family Approach](#)
- [Understanding Unidentified Adults](#)
- [Safeguarding Adolescents](#)
- [Domestic Abuse](#)
- [Early Help and Prevention](#)
- [Information Sharing](#)

Parents & Carers

- [Strengthening Parental Relationships](#)
- [Domestic Abuse](#)
- [Supporting your Adolescent](#)

[BOOK a Toolkit Tour](#)



PROFESSIONAL RESOURCES

- [Foundations Reducing Parental Conflict Hub](#)
- [Letter from the Domestic Abuse Commissioner for England and Wales](#)
- [Videos to Share with Parents](#)

IF YOU DO ONE THING...

Take some time to explore the practical tools and resources in the [Strengthening Parental Relationships Toolkit](#). This will help you identify, respond to and support children who have experienced, or are at risk of harm related to parental conflict.

STOP



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SAFEGUARDING THEME OVERVIEW PACK

STRENGTHENING PARENTAL RELATIONSHIPS

DAY IN THE LIFE

[Day in the Life of a Child Tool](#)

CASE STUDIES

[Strengthening Parental Relationships Case Studies](#)

TRAINING

[Webinars and eLearning](#)

Webinars

- An Introduction to A Family Approach
- Understanding Unidentified Adults

eLearning

- Strengthening Parental Relationships Toolkit
- An Introduction to Differentiating between parental conflict and domestic abuse
- Talk parental relationships (Strengthening Parental Relationships)
- Understanding Unidentified Adults



ADDITIONAL RESOURCES

- [Free Courses for Parents and Carers](#)
- [Advice and support for Parents and Carers](#)

IF YOU DO ONE THING...

Take some time to explore the practical tools and resources in the [Strengthening Parental Relationships Toolkit](#). This will help you identify, respond to and support children who have experienced, or are at risk of harm related to parental conflict.