

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 19th January 2026

*Remember, The logins for these are at the back of the green reading logs :)*

*You may also want to look at the half-termly Agents of Change tasks [here](#).*

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"><li>In English we will complete an independent writing task linked to the story "The Tiger who came to Tea".</li><li>In maths we will continue to develop our fluency when working with numbers to 20.</li><li>In history we will try to identify some similarities and differences between toys in the past and toys today.</li><li>In science we will think about the properties of different materials.</li><li>This week's spellings from "Spelling Shed": <b>awake, mistake, plate, snowflake, safe.</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week.</li><li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>
Year 2	<ul style="list-style-type: none"><li>In <b>maths</b> we are continuing to learn about money. We will be using the skills we have learnt to solve problems such as finding the correct change.</li><li>In <b>science</b> we will be learning about hygiene and germs. This links to our history question for the week about what Florence Nightingale did to improve hospitals.</li><li>In <b>spelling</b> our rule will be where 'y' makes an /igh/ sound - <b>cry, fly, dry, try, reply, July, shy, spy, sky, why.</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">Numbots</a> or <a href="#">TTRS</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 3	<ul style="list-style-type: none"><li>In maths, we will begin learning formal and informal strategies for division.</li><li>In English, we will begin planning our own first person story based on the Disney Short 'The Blue Umbrella'.</li><li>In Geography, we will be learning more about Fair Trade, how this links with the Ivory Coast and links to our Year Group Agents of Change project.</li><li>In spelling, we will be adding the suffix -ly. Our words are: <b>calmly, exactly, deadly, bravely, boldly, gladly, deeply, clearly, hourly, quickly.</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRS</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 4	<ul style="list-style-type: none"><li>In Maths, we will begin our topic on measurement. We will look at converting between KM and M.</li><li>In RE, we are going to be exploring how Hindus are devoted to Shiva and how this is shown through the Hindu festival of Mahashivarati.</li><li>In PE, we are going to continue our focus on Handball. We will be exploring why space is important when playing an invasion style game and we will develop our accuracy when passing to other team members.</li><li>Our geography lesson will allow us to answer the</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRS</a>: please aim for 30 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>

	question: What counties are key landmarks in the UK located in?	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Our English will still be focusing on our 'Spy Master' text where we will finish off our final two sentence stacking lessons before planning an independent write.</li> <li>In Maths, the children have worked so hard when beginning to learn the formal written method for multiplying two-digit numbers by two-digit numbers. We will be moving on to multiplying three-digits by two-digit numbers.</li> <li>Our History lesson will focus on the question: Who was the real Queen Elizabeth?</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>CGP SPAG Book:</b>  <i>Pages: 4, 5 &amp; 8</i>  <i>Due: Thursday 22nd January</i></p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>Our English focus will be based on polar bears this week. We will be researching the life of these wonderful Arctic creatures and using our writing skills practised in the penguin report to create great non-chronological reports on the polar bear's life in the far north of our hemisphere.</li> <li>In Maths, we will explore one and two step function machines before beginning our unit with a focus on algebra.</li> <li>Geography lessons will allow us to answer the question: What natural resources are found in Antarctica?</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b>      English: pages 36, 37, 38, 39, 76, 77      Maths: Number, Ratio &amp; Algebra pages 11, 12, 13, 14</p>