

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 26th January 2026

*Remember, The logins for these are at the back of the green reading logs :)*  
*You may also want to look at the half-termly Agents of Change tasks [here](#).*

| Year   | What we are learning   | Homework  |
|--------|--|---|
| Year 1 | <ul style="list-style-type: none"><li>• This week in maths we are thinking about addition and subtraction with numbers to 20.</li><li>• In English we will write sentences about teddy bears in preparation for independent writing about our own toys.</li><li>• In science we will investigate which materials melt when they are heated.</li><li>• In PE we will continue to develop our "weather" dances.</li><li>• In Art we will choose different materials to make our own collages.</li><li>• Just a reminder, as a celebration of this half term's topic, we are creating a toy museum. Parents are invited to visit on <b>Thursday 12th February</b> between 8.30am and 8.45am. It will be set up in the small hall.</li><li>• This week's spellings: <b>eve, even, evening, these, complete</b></li></ul> | <ol style="list-style-type: none"><li>1. Reading at least four times a week.</li><li>2. <a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>   |
| Year 2 | <ul style="list-style-type: none"><li>• In <b>English</b> we will be starting instructional writing, thinking about the skills needed to write clear instructions.</li><li>• In <b>DT</b> we are going to start designing our healthy wraps.</li><li>• In Maths, we will be looking at two step problems involving money.</li><li>• In <b>spelling</b> our rule will be where 'es' is added to words ending in 'y' - <b>tries, replies, cries, spies, supplies, flies, copies, babies, carries, lorries</b>. We are also focusing on the common exception words - <b>the, was, said, you</b>.</li></ul>  | <ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol> |
| Year 3 | <ul style="list-style-type: none"><li>• In English, we will be writing our own version of the 'Blue Umbrella' from the perspective of the Red Umbrella. We will be aiming to build suspense and excitement in our writing by using short sentences for impact, complex sentences and expanded noun phrases to add detail.</li><li>• Our spelling rule for this week is based on homophones: words that sound the same but have a different meaning- <b>great, grate, main, mane, grown, groan, missed, mist, meet, meat</b></li></ul>  | <ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>                            |

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|               | <p>We are also focussing on the common exception words: <b>should, could, would, after</b></p> <ul style="list-style-type: none"> <li>In maths, we will be dividing with remainders and consolidating our understanding of division and multiplication strategies.</li> </ul>  |  |
| <b>Year 4</b> | <ul style="list-style-type: none"> <li>In English, we are going to be completing our independent write based on the story 'The Promise'.</li> <li>Our spelling rule for this week is based on words ending in '-ous': <b>poisonous, mountainous, perilous, enormous, precious, dangerous, marvellous, tremendous, jealous, disastrous</b></li> <li>In Science, we are going to be exploring and answering the question: How can we change the loudness of sound?</li> </ul>  | <ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>   |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>In English, we will be finishing off and editing our independent writes for 'Spy Master 2'.</li> <li>Our maths learning will focus on the formal method for short division.</li> <li>In History, we are going to explore the question: How did life differ between the rich and poor in Tudor England?</li> </ul>   | <ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>SPAG Homework:</b><br/> Pages: 9, 10 &amp; 11<br/> Due: 29.01.26</p>  |
| <b>Year 6</b> | <ul style="list-style-type: none"> <li>We will be completing, editing and publishing our polar bear reports written independently before moving on to discover the expedition of Ernest Shackleton to Antarctica aboard the ship 'Endurance.'</li> <li>Our maths focus remains on algebra and we will begin to look at simple formulas and solving algebraic equations.</li> <li>Our Geography lessons will involve discussions on how human activities affect Antarctica with a focus on carbon emissions around the world.</li> <li>Please join us if you would like to learn more about the upcoming SAT assessments on Wednesday evening at 6:15pm.</li> </ul> | <ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books:</b><br/> English: pages 40 - 47 in purple English book<br/> Maths: Number, Ratio &amp; Algebra pages 23, 24, 25</p> |