

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 2nd February 2026

*Remember, The logins for these are at the back of the green reading logs :)*  
*You may also want to look at the half-termly Agents of Change tasks [here](#).*

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"><li>This week's spellings: <b>five, ride, like, time, side, slide, spike, trike, fire, mine</b></li><li>We are working on our toy projects this week in preparation for the Toy Museum. Please can all children bring a small toy from home on <b>Monday 2nd February</b> as the stimulus for information writing and observational drawing.</li><li>Parents are invited to visit the Toy Museum on Thursday 12th February between 8.30am and 8.45am. <b>All work will be on display in your child's classroom.</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week.</li><li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>
Year 2	<ul style="list-style-type: none"><li>In <b>English</b> we will be writing our own set of clear instructions on how to make a healthy wrap.</li><li>In <b>Maths</b> we will be continuing to explore multiplication by recognising what equal groups look like.</li><li>In <b>DT</b>, we will be making our food wraps!</li><li>In <b>spelling</b> our rule will be where 'ed' is added to words ending in 'y' - <b>copied, replied, spied, fried, applied, relied, identified, multiplied, magnified &amp; supplied.</b> We are also focusing on the common exception words - <b>there, some, are &amp; your</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 3	<ul style="list-style-type: none"><li>In English, we will begin a new unit of persuasive writing linked with Charlie and the Chocolate Factory. Our aim will be to persuade people to buy a new fantastic chocolate bar.</li><li>In maths, we will be beginning a new unit on measures.</li><li>In RE, we will be continuing our unit on the concept of creation and thinking about alternative stories of creation from different religions.</li><li>In spelling, we will be doing our spelling check on these words: <b>great, grate, main, missed, mist, meet, should, would, could, after</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 4	<ul style="list-style-type: none"><li>In English, we are continuing to develop our persuasive writing skills in our new writing unit based on 'Where to visit in the UK'.</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 30</li></ol>

	<ul style="list-style-type: none"> <li>● In Maths, we are continuing our learning on the perimeter of regular and irregular shapes.</li> <li>● In Art, we are going to be incorporating our Geography unit to create prints based on Landmarks around the UK.</li> <li>● In PE, we will be developing our defending skills to delay an opponent and gain possession of the ball.</li> </ul>	<p>minutes over the week.</p> <p>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</p>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● In English, we will be beginning to explore diaries when completing sentence stacking lessons based around Tudor life.</li> <li>● In Maths, we are revisiting fractions; this time our focus is on multiplying fractions by integers.</li> <li>● In History, we will be exploring the question, 'Does Basingstoke have any links to Tudor times?'</li> </ul>	<p>1. Reading at least four times a week</p> <p>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p><i>SPAG Homework:</i> <i>Pages: 52 &amp; 53</i></p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● We continue travelling along with Shackleton and his crew as they battle the frozen seas on their 1914 Imperial Trans-Antarctic Expedition. Our diary entries so far sound brilliant and we are excited to see the children's flair developing in their written work.</li> <li>● We will begin to work with percentages in maths so that children will gain confidence to find percentages of amounts e.g. 30% of 840.</li> <li>● In geography, we will look at the huge benefits of the Antarctic Treaty and contrast this with conflicting opinions from those who want to exploit this wilderness for economic gain.</li> <li>● The spellings that children will be quizzed on at the end of this week are: <b>convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent.</b></li> </ul>	<p>1. Reading at least four times a week.</p> <p>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p><b>CGP Books:</b> English: Reading Non-fiction pages 33 -38 Maths: Arithmetic page 11 and an A3 algebra sheet (complete as much as you can - your teachers are all here to help).</p>