

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 2nd February 2026

Remember, The logins for these are at the back of the green reading logs :)

You may also want to look at the half-termly Agents of Change tasks [here](#).

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none">This week's spellings: five, ride, like, time, side, slide, spike, trike, fire, mineWe are working on our toy projects this week in preparation for the Toy Museum. Please can all children bring a small toy from home on Monday 2nd February as the stimulus for information writing and observational drawing.Parents are invited to visit the Toy Museum on Thursday 12th February between 8.30am and 8.45am. All work will be on display in your child's classroom.	<ol style="list-style-type: none">Reading at least four times a week.Numbots: please aim for 20 minutes over the week.
Year 2	<ul style="list-style-type: none">In English we will be writing our own set of clear instructions on how to make a healthy wrap.In Maths we will be continuing to explore multiplication by recognising what equal groups look like.In DT, we will be making our food wraps!In spelling our rule will be where 'ed' is added to words ending in 'y' - copied, replied, spied, fried, applied, relied, identified, multiplied, magnified & supplied. <p>We are also focusing on the common exception words - there, some, are & your</p>	<ol style="list-style-type: none">Reading at least four times a weekNumbots or TTRSS: please aim for 20 minutes over the week.Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none">In English, we will begin a new unit of persuasive writing linked with Charlie and the Chocolate Factory. Our aim will be to persuade people to buy a new fantastic chocolate bar.In maths, we will be beginning a new unit on measures.In RE, we will be continuing our unit on the concept of creation and thinking about alternative stories of creation from different religions.In spelling, we will be doing our spelling check on these words: great, grate, main, missed, mist, meet, should, would, could, after	<ol style="list-style-type: none">Reading at least four times a weekTTRSS: please aim for 20 minutes over the week.Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none">In English, we are continuing to develop our persuasive writing skills in our new writing unit based on 'Where to visit in the UK'.	<ol style="list-style-type: none">Reading at least four times a weekTTRSS: please aim for 30

	<ul style="list-style-type: none"> • In Maths, we are continuing our learning on the perimeter of regular and irregular shapes. • In Art, we are going to be incorporating our Geography unit to create prints based on Landmarks around the UK. • In PE, we will be developing our defending skills to delay an opponent and gain possession of the ball. 	<p>minutes over the week.</p> <p>3. Spelling shed: please complete the tasks set online.</p>
Year 5	<ul style="list-style-type: none"> • In English, we will be beginning to explore diaries when completing sentence stacking lessons based around Tudor life. • In Maths, we are revisiting fractions; this time our focus is on multiplying fractions by integers. • In History, we will be exploring the question, 'Does Basingstoke have any links to Tudor times?' 	<p>1. Reading at least four times a week</p> <p>2. TTRSS: please aim for 30 minutes over the week.</p> <p>3. Spelling shed: please complete the tasks set online.</p> <p><i>SPAG Homework:</i> Pages: 52 & 53</p>
Year 6	<ul style="list-style-type: none"> • We continue travelling along with Shackleton and his crew as they battle the frozen seas on their 1914 Imperial Trans-Antarctic Expedition. Our diary entries so far sound brilliant and we are excited to see the children's flair developing in their written work. • We will begin to work with percentages in maths so that children will gain confidence to find percentages of amounts e.g. 30% of 840. • In geography, we will look at the huge benefits of the Antarctic Treaty and contrast this with conflicting opinions from those who want to exploit this wilderness for economic gain. • The spellings that children will be quizzed on at the end of this week are: convenience, convenient, difference, different, evidence, evident, excellence, excellent, silence, silent. 	<p>1. Reading at least four times a week.</p> <p>2. Spelling shed: please complete the tasks set online.</p> <p>3. TTRSS: please aim for 30 minutes over the week.</p> <p>CGP Books: English: Reading Non-fiction pages 33 -38 Maths: Arithmetic page 11 and an A3 algebra sheet (complete as much as you can - your teachers are all here to help).</p>