

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 9th February 2026

Remember, The logins for these are at the back of the green reading logs :)

You may also want to look at the half-termly Agents of Change tasks [here](#).

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none">This week is the Toy Museum. You are invited to visit your child's classroom between 8.30am and 8.45am on Thursday to see the exhibits.In Art we will continue to develop our drawing skills by creating observational drawings of toys.In PE we are developing throwing and catching skills.This week's spellings: home, those, woke, hope, hole, mole, spoke, joke, bone, phone.	<ol style="list-style-type: none">Reading at least four times a week.Numbots: please aim for 20 minutes over the week.
Year 2	<ul style="list-style-type: none">We are looking forward to Wellbeing Week and Internet Safety Day!In English, we will be exploring poetry about our wellbeing and where we belong!In Maths, we will continue to look at multiplication including exploring doubling and halving.In science, we will be looking at what happens to our heart rate when we exercise.	<ol style="list-style-type: none">Reading at least four times a weekNumbots or TTRSS: please aim for 20 minutes over the week.Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none">In English, we will be designing our own new chocolate creation and writing to Mr Wonka to persuade him to make our fantastic new inventions.In maths, we will be comparing lengths and finding equivalent lengths.In art, we will be creating our own 3D collage using what we have learnt about tearing, cutting, folding and layering.Across the week, we will be completing lots of fun tasks linked with Wellbeing Week and Internet Safety Day.	<ol style="list-style-type: none">Reading at least four times a weekTTRSS: please aim for 20 minutes over the week.Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none">In Maths, we are continuing our topic of Fractions. We will be exploring how to count beyond 1 through the use of numberlines and partitioning.In Science, we are going to be exploring how the pitch of a sound can be changed.In English we will be writing our independent persuasive write to encourage people to travel to a UK country.In Art we will be engraving a tile, to create a safe print based on a UK landmark.	<ol style="list-style-type: none">Reading at least four times a weekTTRSS: please aim for 30 minutes over the week.Spelling shed: please complete the tasks set online.
Year 5	<ul style="list-style-type: none">In Maths, we will be continuing our fractions learning focusing on finding fractions of amounts.	<ol style="list-style-type: none">Reading at least four times a week

	<ul style="list-style-type: none"> • In English, we will plan and write our very own Tudor diaries, taking on the role of a child at that time. • In History, we will be finishing off our Tudor topic by bringing all of our learning together to create a fact page of everything we have learnt. • This week, we will also be completing tasks linked with Wellbeing Week and Internet Safety Day. 	2. TTRSSs : please aim for 30 minutes over the week. 3. Spelling shed : please complete the tasks set online. <i>SPAG Homework</i> <i>Pages: 16 & 17</i> <i>Due: 12.02.26</i>
Year 6	<ul style="list-style-type: none"> • We complete our unit of English work as the journey of 'Endurance' comes to an end. Children will write the third and last diary entry independently. • Our maths sessions will mainly involve the practice of reasoning questions to support them in their future SAT papers. • We will enjoy a day of Design and Technology where we create wooden models of equipment for an imaginary 'Penguin Playground.' Our focus will be on structures and the extra strength an A frame can provide. 	1. Reading at least four times a week. 2. Spelling shed : please complete the tasks set online. 3. TTRSSs : please aim for 30 minutes over the week. CGP Books: English: Non-fiction pages 39 - 41 Maths: Arithmetic pages 17, 18, 26, 27