

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 9th February 2026

*Remember, The logins for these are at the back of the green reading logs :)*  
*You may also want to look at the half-termly Agents of Change tasks [here](#).*

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"><li>This week is the Toy Museum. You are invited to visit your child's classroom between 8.30am and 8.45am on Thursday to see the exhibits.</li><li>In Art we will continue to develop our drawing skills by creating observational drawings of toys.</li><li>In PE we are developing throwing and catching skills.</li><li>This week's spellings: <b>home, those, woke, hope, hole, mole, spoke, joke, bone, phone.</b></li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week.</li><li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>
Year 2	<ul style="list-style-type: none"><li>We are looking forward to Wellbeing Week and Internet Safety Day!</li><li>In English, we will be exploring poetry about our wellbeing and where we belong!</li><li>In Maths, we will continue to look at multiplication including exploring doubling and halving.</li><li>In science, we will be looking at what happens to our heart rate when we exercise.</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 3	<ul style="list-style-type: none"><li>In English, we will be designing our own new chocolate creation and writing to Mr Wonka to persuade him to make our fantastic new inventions.</li><li>In maths, we will be comparing lengths and finding equivalent lengths.</li><li>In art, we will be creating our own 3D collage using what we have learnt about tearing, cutting, folding and layering.</li><li>Across the week, we will be completing lots of fun tasks linked with Wellbeing Week and Internet Safety Day.</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 4	<ul style="list-style-type: none"><li>In Maths, we are continuing our topic of Fractions. We will be exploring how to count beyond 1 through the use of numberlines and partitioning.</li><li>In Science, we are going to be exploring how the pitch of a sound can be changed.</li><li>In English we will be writing our independent persuasive write to encourage people to travel to a UK country.</li><li>In Art we will be engraving a tile, to create a safe print based on a UK landmark.</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li><li><a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>
Year 5	<ul style="list-style-type: none"><li>In Maths, we will be continuing our fractions learning focusing on finding fractions of amounts.</li></ul>	<ol style="list-style-type: none"><li>Reading at least four times a week</li></ol>

	<ul style="list-style-type: none"> <li>● In English, we will plan and write our very own Tudor diaries, taking on the role of a child at that time.</li> <li>● In History, we will be finishing off our Tudor topic by bringing all of our learning together to create a fact page of everything we have learnt.</li> <li>● This week, we will also be completing tasks linked with Wellbeing Week and Internet Safety Day.</li> </ul>	<p>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p><i>SPAG Homework</i>  <i>Pages: 16 &amp; 17</i>  <i>Due: 12.02.26</i></p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● We complete our unit of English work as the journey of 'Endurance' comes to an end. Children will write the third and last diary entry independently.</li> <li>● Our maths sessions will mainly involve the practice of reasoning questions to support them in their future SAT papers.</li> <li>● We will enjoy a day of Design and Technology where we create wooden models of equipment for an imaginary 'Penguin Playground.' Our focus will be on structures and the extra strength an A frame can provide.</li> </ul>	<p>1. Reading at least four times a week.</p> <p>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</p> <p>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</p> <p><b>CGP Books:</b>  English: Non-fiction pages 39 - 41  Maths: Arithmetic pages 17, 18, 26, 27</p>