

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 20th April 2026

Remember, The logins for these are at the back of the green reading logs :)

You may also want to look at the half-termly Agents of Change tasks [here](#).

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none"> In English, we will continue to explore the traditional tale, "Little Red Riding Hood". In maths we will continue to practise counting in steps of 2, 5 and 10. In RE we will think about the concept of community and how this is important in our own lives. In science we will identify trees in the school grounds. 	<ol style="list-style-type: none"> Reading at least four times a week. Numbots: please aim for 20 minutes over the week.
Year 2	<ul style="list-style-type: none"> In English, we will be continuing to explore the story 'Voices in the Park' by Anthony Browne. The children will be writing their own diary entry at the end of the week! In maths, we will be learning about halves, thirds and quarters. In geography, we will be comparing climates of the UK and Tanzania. 	<ol style="list-style-type: none"> Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. Spelling shed: please complete the tasks set online.
Year 3	<ul style="list-style-type: none"> In English, we are continuing our writing about 'The Last Tree in the City'. We will be using complex sentences and emotive language to add interest to our writing. In maths, we will continue our unit on measures by looking at capacity and volume, using millilitres and litres. In science, we are continuing our learning about plants and learning about root structure. 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 20 minutes over the week. Spelling shed: please complete the tasks set online.
Year 4	<ul style="list-style-type: none"> In English, we continue to complete sentence stacking lessons based on the Disney mini film 'Lava.' We look at using puns within our writing. We now use this half term to consolidate all of our timetables, starting with 3,6,12, looking for patterns to help build our speed In Art, we look at a new artist who focuses all this work on Mount Fuji. 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online.
Year 5	<ul style="list-style-type: none"> In English, we will continue our sentence stacking lessons creating our newspaper article about the Fairsea. In maths, we will explore more of our statistics unit, focusing on timetables and two-way tables. Our history lesson will investigate what the evidence tells us about the role of black people in Tudor 	<ol style="list-style-type: none"> Reading at least four times a week TTRSs: please aim for 30 minutes over the week. Spelling shed: please complete the tasks set online. <p>SPAG Homework:</p>

	society.	<i>Pages: 44 & 45</i>
Year 6	<ul style="list-style-type: none"> • Our English lessons will allow us to complete the final chapter to Bibo the robot's story - will he live happily ever after or quite the opposite? We will also be using our time to revise lots of grammar knowledge and skills. • We race ahead with our maths lessons covering the area of geometry and angles within shapes. If anyone is still struggling with times tables, we encourage them to dig deep this week and try to remember as many as they can with extra practice at home. • The ideas of electrons, current and voltage will be explored in our science thinking. We will explore how the voltage in a circuit affects the brightness of a bulb. 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the tasks set online. 3. TTRSs: please aim for 30 minutes over the week. <p>CGP Books: English: Reading Fiction: pages 33 - 41 Maths: Geometry, Measures and Stats pages 35 - 39</p>