

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 18th May 2026

Remember, The logins for these are at the back of the green reading logs :)

You may also want to look at the half-termly Agents of Change tasks [here](#).

Year	What we are learning	Homework
Year 1	<ul style="list-style-type: none">● In maths, we are learning about position and movement. We will use our knowledge of fractions to identify $\frac{1}{2}$ and $\frac{1}{4}$ turns.● In English, we will retell the story of "The Three Billy Goats Gruff".● We look forward to Sports Day on Friday.● In science, we will assess our knowledge of leaves and trees in the school grounds.	<ol style="list-style-type: none">1. Reading at least four times a week.2. Numbots: please aim for 20 minutes over the week.3. Spelling shed: please complete the homework tasks and those set online.
Year 2	<ul style="list-style-type: none">● In maths, we will be continuing to learn to tell the time. We will be looking at quarter past, quarter to and to the nearest five minutes.● In English, we will be writing letters to our African friends in Tanzania.● In science, we will be finishing our topic by looking at our investigation results for whether plants need light to germinate!● We are really looking forward to Sports Day on Friday!	<ol style="list-style-type: none">1. Reading at least four times a week2. Numbots or TTRSs: please aim for 20 minutes over the week.3. Spelling shed: please complete the homework tasks and those set online.
Year 3	<ul style="list-style-type: none">● Next week, we're diving deeper into persuasive writing in English, and this time we're taking real action. Our classes will be planning, crafting and sending powerful letters about <i>Fairtrade</i> to local shops, cafés and other businesses we've identified-using our voices to inspire real-world change.● In maths, we will be beginning our unit on time where we will revise telling the time to the nearest 5 minute interval and then move onto one minute intervals.● In science, we will be learning more about the mechanisms of seed dispersal.● On Friday, we are looking forward to Sports Day- our first go at Sports Day in the morning!	<ol style="list-style-type: none">1. Reading at least four times a week2. TTRSs: please aim for 20 minutes over the week.3. Spelling shed: please complete the homework tasks and those set online.
Year 4	<ul style="list-style-type: none">● This week we have our final swimming lessons Monday and Wednesday.● In art, we are going to be completing our Sumi Art work based on Mount Fuji.● We are going to be preparing for Sports Day through having practice trials on Tuesday 19th May.● On Friday, we have our Sports Day morning!	<ol style="list-style-type: none">1. Reading at least four times a week2. TTRSs: please aim for 30 minutes over the week.3. Spelling shed: please complete the homework tasks and those set online.

<p>Year 5</p>	<ul style="list-style-type: none"> ● In Maths, we will be beginning our coordinates unit focusing on finding missing coordinates and translation. ● In English, we will be creating a poem about the Windrush based on 'Windrush Child' by John Agard. ● In Science, we will be exploring the life cycles of birds. ● We are also looking forward to Sports Day on Friday morning! 	<ol style="list-style-type: none"> 1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spelling shed: please complete the homework tasks and those set online. <p>SPAG Homework: <i>Pages 60 & 61</i></p>
<p>Year 6</p>	<ul style="list-style-type: none"> ● Our writing skills will be developed as we write a non-chronological report on the science behind a simple electrical circuit. ● Our maths sessions will be spent looking at the concept of budgeting within our lives and the thought processes we have to apply to managing our money. 	<ol style="list-style-type: none"> 1. Reading at least four times a week. 2. Spelling shed: please complete the homework tasks and those set online. 3. TTRSs: please aim for 30 minutes over the week.