

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 15th June 2026

*Remember, The logins for these are at the back of the green reading logs :)  
You may also want to look at the half-termly Agents of Change tasks [here](#).*

| Year          | What we are learning  | Homework  |
|---------------|---|---|
| <b>Year 1</b> | <ul style="list-style-type: none"><li>● In English we are learning to write our own instructions.</li><li>● In maths we are deepening our understanding of numbers to 100.</li><li>● In D&amp;T we will make our seed packets.</li><li>● In PE we will continue to develop sequences of movement to create our own dances.</li><li>● In science we will identify and label parts of a plant.</li></ul>  | <ol style="list-style-type: none"><li>1. Reading at least four times a week.</li><li>2. <a href="#">Numbots</a>: please aim for 20 minutes over the week.</li></ol>   |
| <b>Year 2</b> | <ul style="list-style-type: none"><li>● In history, we will be continuing to explore the moon landing with a focus on why the astronauts risked their lives to go to space.</li><li>● In English we will be writing our own diary entry for the story Soar.</li><li>● In maths we are going to learn all about pictograms and how to understand the data on them.</li><li>● Please remember Friday 19th June is our school trip.</li></ul>  | <ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol> |
| <b>Year 3</b> | <ul style="list-style-type: none"><li>● In English, we will be continuing to write our adventure stories based on The Secret of Black Rock. We will be working on using adverbs and dialogue to add excitement to our stories.</li><li>● In maths, we will be learning about angles- right angles, obtuse angles and acute angles.</li><li>● In history, we will be continuing to learn about the Romans and why Boudicca stood up to the Romans.</li><li>● In RE, we will be learning about the idea of protection and the importance of Raksha Bandham to Hindus.</li><li>● The children are also excited about their 'Grow a pound' projects to raise awareness and money for Fairtrade.</li></ul> | <ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>                            |
| <b>Year 4</b> | <ul style="list-style-type: none"><li>● In English, we are continuing to write our newspaper report about the discovery of Tutankhamun.</li><li>● In RE, we are going to explore three Hindu Myths and understand how they reveal beliefs and values for the people who tell them.</li><li>● In History, we are going to discover what life was like for Ancient Egyptians through looking at historical artefacts and sources.</li><li>● On Wednesday, 40 children have the opportunity to attend a Dance workshop at Brighton Hill. For the children attending school, they will be completing an</li></ul>   | <ol style="list-style-type: none"><li>1. Reading at least four times a week</li><li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li><li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li></ol>                            |

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|               | Art activity linked to the Ancient Egyptians.  |  |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>● In maths, we will continue our decimal unit, looking at sequencing and then moving on to multiply and divide decimals by 10,100 and 1,000.</li> <li>● In English, we are continuing our journey of 'The Adventures of Odysseus' with more sentence stacking lessons leading up to our next independent write.</li> <li>● In History, we are going to explore how we learn about ancient times by looking at primary and secondary sources to find out about the Olympic games.</li> </ul> | <ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>SPAG Homework:</b><br/><b>Pages 18 &amp; 19</b></p> |
| <b>Year 6</b> | <ul style="list-style-type: none"> <li>● We will begin to look at the skills needed to write an autobiography and children will start to compose the story of their life. Please help children gather important information on their early lives. A few photographs are great to bring our autobiographies to life.</li> <li>● In geography, we will look at how 2D maps can show elevation and learn how to read 6-figure grid reference points.</li> <li>● Flashback maths continues to keep skills sharp.</li> </ul>            | <ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books: No set homework</b></p>                 |