

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 29th June 2026

*Remember, The logins for these are at the back of the green reading logs :)  
You may also want to look at the half-termly Agents of Change tasks [here](#).*

Year	What we are learning	Homework
<b>Year 1</b>	<ul style="list-style-type: none"> <li>● In English we are continuing to learn about the features of recount writing before writing our own recounts.</li> <li>● In maths we are learning vocabulary linked to time.</li> <li>● In RE we will think about the concept of creation from different traditions.</li> <li>● In D&amp;T we will finish and evaluate our seed packets.</li> <li>● In science we will learn about the different features of flowering plants.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Numbots</a>: please aim for 20 minutes over the week.</li> </ol>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>● In maths, we will be starting a new unit about positional language, describing movements and beginning to learn about quarter and half turns.</li> <li>● In english, we will be continuing our recount of our amazing trip to Hillier gardens!</li> <li>● In DT, we will be looking at designing our moon buggies.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>● In maths, we will be thinking about parallel and perpendicular lines, and continuing work on right angles and acute and obtuse angles.</li> <li>● In Art, we will be continuing our sketching unit and thinking about how to add patterns.</li> <li>● On Thursday, we have our Musical Showcase, where the children are excited to share what they have learnt across the year. Please arrive in time for our 2.30pm start.</li> <li>● Thank you for all of your grow a pound projects so far- all of the children have been so creative and we are very impressed! Please aim to have these back to us by Friday 10th July.</li> <li>● Remember we have Roman Day on Tuesday 30th June! We're looking forward to a fun day with lots of exciting activities!</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><b>We have no new Spellings this week. Please continue with last week's spellings.</b></p>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>● In Maths, the children are going to complete two consolidation lessons reflecting on their learning across the year before completing their final end of term assessments.</li> <li>● In History, we are going to be answering the key question 'who were the Ancient Egyptian Gods?'. The children will read descriptions of the different Gods and learn about their purpose.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol>

	<ul style="list-style-type: none"> <li>● In Computing, the children are going to re-visit their book review websites from last week, and work on improving and enhancing their website.</li> <li>● In Science, the children are going to experience creating a simple series circuit. They will identify and name the basic parts of a series circuit.</li> </ul>	
<b>Year 5</b>	<ul style="list-style-type: none"> <li>● In Maths, we will consolidate our learning from this year before completing our final maths tests.</li> <li>● In English, we will begin a short independent piece of writing based on the title 'Frozen in Time'.</li> <li>● In Computing, we will continue to code Micro-bits.</li> <li>● We are also looking forward to our taster day at Brighton Hill on Tuesday.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> </ol> <p><i>SPAG Homework : pages 6 &amp; 7 (from last week) - we will set new pages on Thursday</i></p>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>● The beginning of our week will take us to the hall to begin rehearsing our show with staging. Children have been asked to rehearse without scripts from now on - we will prompt main characters if needed so please tell them not to panic.</li> <li>● On Wednesday, Brighton Hill and some ex-pupils of St Mark's will visit to chat to the children.</li> <li>● On Friday, lots of our children will have their transition day to secondary school. Good luck children! We hope you'll all have a brilliant day.</li> </ul>	<ol style="list-style-type: none"> <li>1. Reading at least four times a week.</li> <li>2. <a href="#">Spelling shed</a>: please complete the tasks set online.</li> <li>3. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> </ol> <p><b>CGP Books: No set homework</b></p>