

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 14th September 2026

Remember, The logs for these are at the back of the green reading logs :)

Year	What we are learning	Homework	Spellings
Year 1	- This week we will begin to introduce more whole class learning. - In maths we are continuing to consolidate our understanding of numbers to 10 with sequencing and counting activities. - In English we start a unit based on "The Very Hungry Caterpillar". - We are enjoying our outdoor PE lessons.	- Reading at least four times a week. Numbots: please aim for 20 minutes over the week. Agents of Change on GC	Not testing yet
Year 2	- In maths this week we are continuing to work with numbers up to 100. We are focusing on understanding tens and ones and partitioning numbers. - In English we are strengthening our basic sentence writing skills with the story of The Three Little Pigs. - In PE we are improving our ability to control a ball towards a target, and also to develop an awareness of agility and changing direction.	- Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Mon 21st September: change, charge, orange, hinge, sponge, pigeon, has, was, and, my
Year 3	- In English, we will be continuing to write our super story based on the Stone Age Boy. We are looking at using different sentence types for impact. - In maths, we are continuing our work on place value by adding and subtracting ones, tens and one hundreds. - In Science, we will continue our learning about igneous, metamorphic and sedimentary rocks and how they are formed. - In history, we will be learning what historical evidence tells us about what stone-age people used to do in their spare time.	- Reading at least four times a week TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Mon 21st September: touch, country, young, enough, encourage, double, trouble, cousin, couple, flourish
Year 4	- In English, we have started a lovely unit based on a small dog called Winston. We will be focussing on expanded noun phrases and speech within our writing. - Our history key question this week will be 'What was it like in an Anglo-Saxon Village? We will be looking at all the key features of a village. - In art we will be looking closely at Anglo-Saxons brooches and their patterns and designs. We will then move onto designing our own brooches.	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Fri 18th September: invisible, inflexible, indefinite, insecure, inadequate, inability, very, think, little, there.
Year 5	- Continuing to develop a strong understanding of number up to one million including saying, writing, comparing and rounding them. - In English, we are continuing looking at La Luna with a specific focus on modal verbs and fronted adverbials. - In Science, we will delve deeper into our space topic to explore how the Earth moves.	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task.	For testing on Mon 14th September: Infectious, ambitious, curious, nutritious, fictitious, obvious, which, with, there, their (Please don't worry if the children haven't had time to

	In computing, we will continue exploring stop motion animation.	4. Agents of Change on GC Weekly SPAG Homework will begin after Christmas	<i>learn these, we will keep practising them)</i> For testing on Mon 21st September: delicious, ferocious, gracious, precious spacious, suspicious, different, favourite, February, century
Year 6	- In English, we will be writing some independent diary entries based on the story The Great Kapok Tree. The children have already written from the Jaguar's perspective in their sentence stacking lessons so they will then be retelling the tale from the intruder's perspective instead. - Maths involves lots of rounding next week, as well as comparing and ordering numbers. We're working on numbers up to 10,000,000! - In Science, we are classifying animals according to the work of Carl Linnaeus!	1. Reading at least four times a week 2. TTRSs : please aim for 30 minutes over the week. 3. Spellings practise: complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC	For testing on Fri 18th September: crystal, mystery, oxygen, symbol, typical, rhythm, aggressive, amateur, ancient, apparent