

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 21st September 2026

Remember, The logs for these are at the back of the green reading logs :)

Year	What we are learning	Homework	Spellings
Year 1	- In English we are continuing to use the story "The Very Hungry Caterpillar" to create our own sentences. - In maths we will develop our knowledge of numbers to 10 by comparing groups of objects. Which group has more? Which group has less? - In science we will go out into the school grounds to identify and count the birds we can see. - We are excited to be starting our outdoor learning sessions in Forest School this week.	- Reading at least four times a week. Numbots: please aim for 20 minutes over the week. Agents of Change on GC	For Mon 28th September: bank, honk, tank, pink, think, thank
Year 2	- In science this week we are beginning to look in-depth at the properties and uses of different materials. This week will be glass. - In RE we are beginning a unit on change, learning to understand what this means and apply it to the wider world. - In maths we will be using numberlines to help us with our numbers to 100 in different ways.	- Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For Mon 28th September: gem, giant, energy, gentle, magic, digit, here, there, you, of
Year 3	- In maths, we will be finishing our unit on place value by comparing and ordering numbers up to 1000. - In English, we will be writing our own version of the Stone Age Boy story, using speech and exciting vocabulary to add interest to our stories. - In RE, we will be thinking about positive and negative experiences before we think about the Hindu festival of Diwali. - In history, we will be learning about how life changed when man learned to farm.	- Reading at least four times a week TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Mon 21st September: touch, double, country, trouble, young, enough, cousin, couple, encourage, flourish For testing on Mon 28th September: symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics
Year 4	- In maths, we are continuing our focus on place value. This week we will be comparing and ordering numbers to 10,000. - This week in dance, we will be finishing our spy dance. During this dance we will be thinking about using matching and mirroring movements. - We continue to learn our six times tables in a variety of different ways.	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Friday 25th September: impossible, illegible, irresponsible, immortal, irregular, illegal, was, thought, their, really.
Year 5	- In maths, we will be comparing numbers up to 1,000,000 before moving onto rounding numbers within a million - In English, we will continue exploring the story of 'La Luna' with a focus on fronted	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise:	For testing on Mon 21st September: delicious, ferocious, gracious, precious spacious, suspicious, different,

	adverbials. We will begin to plan our independent writing this week too. • In science, we will be exploring the question, 'Why does the Sun appear to move across the sky?' • In computing, we will begin to create a short stop motion animation using onion skinning for the first time.	complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC	favourite, February, century For testing on Mon 28th September: special, especially, artificial, beneficial, facial, crucial exercise, arrive, circle, famous
Year 6	• In English, we will start writing our own persuasive speech in our sentence stacking lessons - inspired by the amazing Greta Thunberg! The children will be encouraged to use formal, yet powerful, language when persuading others to shine a spotlight on climate change and saving our beautiful planet. • Maths begins by looking at inverse calculations as well as solving some multi-step word problems and applying all of our known calculation methods. • In Geography, we start looking at population distribution and how the geography of the land impacts the places in which people choose to live in Brazil.	1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spellings practise: complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC	For Friday 25th September: apply, identify, rhyme, recycle, multiply, hyphen, appreciate, attached, available, average