

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 5th October 2026

Remember, The logs for these are at the back of the green reading logs :)

Year	What we are learning	Homework	Spellings
Year 1	- In English we will continue to create our own poems linked to the senses. - In maths we will use "part part whole" models to partition numbers to 10. - In art we will experiment with mixing yellow blue paint to make as many different variations of "green" as we can.	- Reading at least four times a week. Numbots: please aim for 20 minutes over the week. Agents of Change on GC	For Mon: dogs cars boats boxes brushes lunches
Year 2	- In computing this week we are consolidating our touch typing and word processing skills. - In maths we will start our new unit on addition and subtraction, using rekenreks to support. - In English we will begin writing sentences about another alternative traditional tale - Little Red READING Hood!	- Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For Mon 12th knee, knew, knock, know, gnome, gnat, come, said, me, he
Year 3	- In English, we will be continuing to write our instructions for how to wash a woolly mammoth. - In maths, we will be adding and subtracting hundreds and spotting patterns. - In science, we will be investigating different types of soil and thinking about different ways to classify them. - Our history moves on to the Bronze Age and we will look at what life is like then. - For RE, we will explore Hindu beliefs around good overcoming evil by looking at the story of Rama and Sita.	- Reading at least four times a week TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Monday 5th October: adventure, nature, capture, fracture, natural, picture, creature, sculpture, mixture, unnatural For testing on Monday 12th October: sure, unsure, measure, treasure, future, furniture, closure, enclosure, pleasure, pressure
Year 4	- This week in English, we will start our sentence stacking lessons for our non-chronological report on Romans. We will be focussing on making a catchy heading and hook, the introduction and writing about what was special about the Romans. - In history, we are researching and learning about King Alfred the Great and will ask the question, does he deserve the title 'great?' - After finishing our 'Spy' dance. We have now moved onto the theme 'Carnival' where the children will be listening to samba music and moving in time.	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Friday 9th October: interface, interchange, intercept, international, interfere, intercom, could, would, thing, every.
Year 5	- Continuing our addition and subtraction unit where the children will be using their mental and written skills to solve complex multi-step problems as well as using estimating to check their answers - In English, we have started a new report writing unit based on the short animation: 'The Smeds and The Smoos'	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task.	For testing on Mon 5th October: confidential, essential, potential, residential, torrential, influential, centre, grammar, particular, straight

	• In computing, we will begin planning our own stop-motion animations. • We are also very excited for our trip to Winchester Science Centre on Friday!	4. Agents of Change on GC	For testing on Mon 12th October: initial, controversial, commercial, financial, spatial, palatial, actually, answer, beautiful, breath
Year 6	• In English, we can't wait to start writing our letters to the Prime Minister. We are calling for everyone to take a stand against climate change! • In Maths, we will be practising our formal multiplication methods from Year 5 to make sure they are really secure and embedded. This is super important for Year 6 learners. • We also wanted to share that our monkey adoptions have completed this week! Peanut (6DS), Chocolat (6P) and Kim (6E) are officially members of Year 6 now and we can't wait to try and locate them when we go to Monkey World next month!	1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spellings practise: complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC	For Fri 9th October: facial, crucial, special, social, official, antisocial, cemetery, committee, communicate, community