

# St Mark's Weekly Learning & Homework - "This week, we'll be...."

**Week Beginning: Monday 12th October 2026**

*Remember, The logs for these are at the back of the green reading logs :)*

| Year   | What we are learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Homework                                                                                                                                                                                                                                                                                                                                       | Spellings                                                                                                                                                                                                                                               |
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| Year 1 | <ul style="list-style-type: none"><li>This week in English we will think about traditional stories by reading “The Enormous Turnip”.</li><li>In maths we will look at fact families with numbers 0-10.</li><li>In science we will identify and describe omnivores, herbivores and carnivores.</li><li>In art we will create minibeast gardens by adding collage to the backgrounds we painted last week.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                            | <ol style="list-style-type: none"><li>Reading at least four times a week.</li><li><a href="#">Numbots</a>: please aim for 20 minutes over the week.</li><li><a href="#">Agents of Change on GC</a></li></ol>                                                                                                                                   | For Mon 19th:<br>helping    helped<br>looking    looked<br>buzzing    buzzed                                                                                                                                                                            |
| Year 2 | <ul style="list-style-type: none"><li>This week in Maths, we will continue our addition and subtraction unit. The children will begin by practically adding and subtracting using 1s before moving on to adding by making 10.</li><li>In English, we will be wrapping up our work on Little Red Reading Hood by writing the ending to our story.</li><li>In DT, the children will be evaluating the moving monsters they created, which they thoroughly enjoyed designing and making.</li></ul>                                                                                                                                                                                                                                                                                                               | <ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">Numbots</a> or <a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>Spellings practise: complete the take-home sheet and optional <a href="#">Spelling shed</a> task.</li><li><a href="#">Agents of Change on GC</a></li></ol> | For Mon 19th:<br>find, kind, mind, behind,<br>because, child, children,<br>floor, poor, door                                                                                                                                                            |
| Year 3 | <ul style="list-style-type: none"><li>In English, we are going to be continuing our learning based on the text ‘How to Wash a Woolly Mammoth’. The children are going to be creating their own version of the story based on a Sabre Tooth tiger!</li><li>In Maths, we are going to be continuing our learning on addition and subtraction, focusing more specifically at crossing over into the next boundary.</li><li>In History, we are going to continue our learning about the Stone Age and delve into life in the Iron Age. The children will learn lots of facts and identify how their clothes, farming and homes changed.</li><li>In Science, we are going to be investigating and answering the question, ‘Which type of soil absorbs water best and why is this important for farming?’</li></ul> | <ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 20 minutes over the week.</li><li>Spellings practise: complete the take-home sheet and optional <a href="#">Spelling shed</a> task.</li><li><a href="#">Agents of Change on GC</a></li></ol>                            | For testing on Monday 12th October: sure, unsure, measure, treasure, future, furniture, closure, enclosure, pleasure, pressure<br><br>For testing on Monday 19th: actual, bicycle, answer, circle, enough, answer, earth, island, fruit, often, popular |
| Year 4 | <ul style="list-style-type: none"><li>Our history lesson this week, leads us to look at how the Anglo-Saxon justice system worked. We will look at how they were punished and learn about a system called ‘Tithing.’</li><li>In Maths, we will start the week adding 4 digit numbers with no exchange and then gradually building up to exchanging 3 and 4 digit numbers with exchanges.</li><li>In English, we will be preparing to write our non-chronological report about the Anglo-Saxons.</li><li>In art, we will be exploring illuminated letters</li></ul>                                                                                                                                                                                                                                            | <ol style="list-style-type: none"><li>Reading at least four times a week</li><li><a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li><li>Spellings practise: complete the take-home sheet and optional <a href="#">Spelling shed</a> task.</li><li><a href="#">Agents of Change on GC</a></li></ol>                            | For Fri 16th October:<br>calendar, appear, believe, grammar, increase, interest, why, world, across, alone.                                                                                                                                             |

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|               | and learning that in Anglo-Saxon times, all books were hand written and decorated, usually by priests or monks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                         |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>We will be finishing our addition and subtraction unit of work by completing missing box problems and more complex comparative number sentences.</li> <li>The children have been also working hard embedding their times tables facts over the last few weeks. They have been learning new games to play with their times tables flash cards to improve both accuracy and speed.</li> <li>In English, we will continue our new unit where we are writing a non-chronological report based on The Smeds and Smoos specifically focusing on expanded noun phrases and conjunctions.</li> <li>In science, we will be completing our investigation by finding out how well light reaches distant planets.</li> <li>In computing, we will be learning about more ways to stay safe online and creating a poster.</li> </ul> | <ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. Spellings practise: complete the take-home sheet and optional <a href="#">Spelling shed</a> task.</li> <li>4. <a href="#">Agents of Change on GC</a></li> </ol> | <p>For Monday 12th October :<br/>initial, controversial, commercial, financial, spatial, palatial, actually, answer, beautiful, breath</p> <p>For Monday 19th October:<br/>Environment, vegetable, appreciate, language, immediately, thorough, occasion, strength, recent, regular</p> |
| <b>Year 6</b> | <ul style="list-style-type: none"> <li>In Maths, we look forward to securing that tricky long division method. The children have been amazing so far and have shown so much resilience!</li> <li>In Science, we look forward to having a look at the results of our mouldy bread experiment. The children are investigating what conditions mould (a microorganism) grows best in.</li> <li>In English, the children will be publishing their letters ready to send off to the Prime Minister - hopefully we get a reply again this year!</li> </ul>                                                                                                                                                                                                                                                                                                          | <ol style="list-style-type: none"> <li>1. Reading at least four times a week</li> <li>2. <a href="#">TTRSs</a>: please aim for 30 minutes over the week.</li> <li>3. Spellings practise: complete the take-home sheet and optional <a href="#">Spelling shed</a> task.</li> <li>4. <a href="#">Agents of Change on GC</a></li> </ol> | <p>For Fri 16th October:<br/>essential, spatial, torrential, potential, confidential, partial, competition, conscience, conscious, controversy</p>                                                                                                                                      |