

St Mark's Weekly Learning & Homework - "This week, we'll be...."

Week Beginning: Monday 19th October 2026

Remember, The logs for these are at the back of the green reading logs :)

Year	What we are learning	Homework	Spellings
Year 1	- In English we will continue to build sentences to tell the story of "The Enormous Turnip". - In maths we are looking at number families and all the number sentences we can create with these numbers. - In science we will reflect on our learning from this half term and see what we remember. - In art we will have time to embellish and add extra details to our work from this half term.	- Reading at least four times a week. Numbots: please aim for 20 minutes over the week. Agents of Change on GC	For Mon 2nd Nov: undo unload unfair unhappy louder loudest
Year 2	- In English we are focusing on some skills that will improve our sentences, such as adjectives. - In maths we will be looking at adding and subtracting across a 10. E.g. $29 + 4$; $18 + 6$. - In geography we will be consolidating our knowledge of human and physical features and thinking about what is in our local area.	- Reading at least four times a week Numbots or TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For Mon 2nd Nov: wrong, wrap, wriggle, write, written, wrapped, so, go, we, be.
Year 3	- In maths, we will be continuing our unit on adding and subtracting by looking at connections and adding and subtracting ones and tens. - In English, we will be writing and editing our instruction writing about 'How to wash a sabre toothed tiger'. - In art, we will finish creating our Stone Henge pictures with stunning sunsets that we have created through our colour mixing unit. - In RE, we will be evaluating the importance of Good and Evil and the festival of Diwali to Hindus.	- Reading at least four times a week TTRSs: please aim for 20 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For testing on Monday 19th Nov: actual, bicycle, answer, circle, enough, answer, earth, island, fruit, often, popular
Year 4	- In English this week we finish writing our non-chronological reports on the Anglo-Saxons and look at editing this to ensure we have included compound and complex sentences. - In history, we will using all of our knowledge learnt this half term about the Anglo-Saxons. The children will complete an escape room by answering questions correctly. - In maths we continue our addition and subtraction unit. We will be looking at subtracting 4 digits with more than one exchange and thinking about most efficient ways of completing calculations	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise: complete the take-home sheet and optional Spelling shed task. Agents of Change on GC	For Friday 23rd October: hopped, hopping, baked, baking, planned, planning, completed, completing, stepped, stepping.
Year 5	Our Maths unit is about multiplication and division as our overarching theme. The first week covers common factors and multiples, as well as prime, square and subbed numbers.	- Reading at least four times a week TTRSs: please aim for 30 minutes over the week. - Spellings practise:	For Monday 19th October: Environment, vegetable, appreciate, language, immediately, thorough, occasion, strength, recent,

	• In English, we will be completing our independent non-chronological report focusing on the Smeds - we are looking forward to seeing the children's brilliant creativity shining through. • We will begin to create our backgrounds for our stop motion animation in computing. • In art, we will be creating our final piece focusing on creating a galaxy using all of the techniques we have been exploring this half term.	complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC	regular For Monday 2nd November: Dominant, elegant, fragrant, distant, brilliant, constant, suddenly, until, complete, stopped
Year 6	• In maths, we will be practising our estimating and mental calculation methods so that children can learn to pick the most efficient method for answering a question. We will also return to long division towards the end of the week to continue to secure our practise of this new method. • In English, children will continue to practise a variety of grammar skills like rhetorical questions, complex sentences and direct speech. All of this shall build towards a fun and persuasive travel brochure for Brazil! • In art, children shall be completing their final project of a reduction print. Using their polystyrene templates they shall have to think carefully about which printing ink colours to layer to create eye-catching Brazilian designs!	1. Reading at least four times a week 2. TTRSs: please aim for 30 minutes over the week. 3. Spellings practise: complete the take-home sheet and optional Spelling shed task. 4. Agents of Change on GC CGP Books: English: Grammar book p37, 38	For Fri 23rd October: queue, occur, language, category, queue, signature, convenience, correspond, criticise, curiosity