

Pioneers



This half term, Year 2 will explore the big question, 'What could my mission be?'

In **Music**, we will investigate timbre and texture as we explore descriptive sounds. We will listen to and perform music inspired by myths; and develop a sense of a steady beat.

In **D&T** we will be planning and cooking some healthy soup. Our aim is to create a recipe to improve Charlie Bucket's diet of cabbage soup and bread and margarine.

Maths this term will begin by continuing to focus on multiplication and division, moving to secure our ability to use arrays, mental strategies and number lines. We will also work with statistics and develop our ability to create and interpret a variety of graphs. Later in the half term we will look at the properties of 2D and 3D shapes.

In **Science**, children will explore health and hygiene and will consider the benefits of a healthy diet and exercise. We will learn how to ensure we eat a balanced diet and the health benefits of each food group. We will gather and record data to help answer questions.

Our **PE** will take place twice a week. In gym we will practise, repeat and link combinations of gymnastic actions, body shapes and balances with control and precision.

Our games sessions will be led by Planet Education.

Our PE days are Tuesday and Thursday. Please ensure your child has a named kit in school every day.

Our **Computing** this term will be linked with our topic work. We will be learning to create, organise, store, manipulate and retrieve digital content. We will be creating posters and documents throughout this unit.

Our **RE** will look at the Jewish festival of Passover by considering how God sent Moses on a mission to lead the Israelites out of Egypt. We will be thinking about how Jews remember this important event.

In **History**, this term we will be thinking about how different pioneers have affected and revolutionised the way we do things. We will be learning about Florence Nightingale and Mary Seacole and considering how they have influenced modern day nursing.

Through our **English**, we will be developing writing skills and enriching our use of vocabulary. We will be starting the term thinking about character descriptions and using Roald Dahl's 'Charlie and the Chocolate Factory' to explore adjectives and simile. We will then write a biography about the fictional pioneer in the story Mr Willy Wonka. Throughout this unit, we will be using our learning about both Florence Nightingale and Mary Seacole, along with other great pioneers, to support our understanding of how to organise biographical text. Linking with our science, we will be using the 'Disgusting Sandwich' as a stimulus to drive our instruction writing and using this to create instructions to make some tasty healthy snacks.