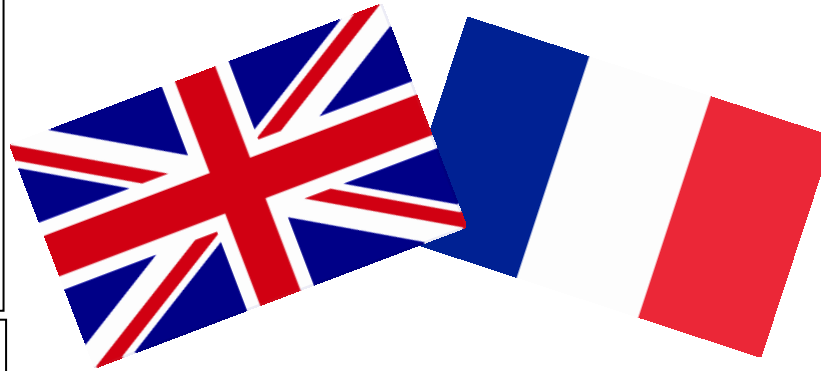


Red, White and Blue



This term, Year 3 will explore the big question: **Are all capital cities the same?**

Our **Geography** this term will be the key focus of our topic. We will start looking at features of Basingstoke and identifying its location on a map. Next we will look at capital cities starting with London. We will explore human and physical features and compare these to Paris. The children will have opportunities to look at a variety of maps. We will look at tourist attractions, transport systems and populations as part of our journey.

For **Maths** this half term we will continue our unit on multiplication and division. We start by continuing our work on the 4 times tables and then using this knowledge to help learn number facts for the 8 times table. Strategies will then be developed in order for the children to multiply and divide a 2-digit number by a 1-digit number.

PE will continue to take place twice every week. In Dance we will be looking at traditional dances from England. Our games lessons will be led by Planet Education. Please ensure your child has a named kit in school every day. Our PE days are Monday and Wednesday.

In **RE** we will be exploring creation and the fall. We will look at what life was like for Adam and Eve before and after. Thinking about what life was like in the garden of Eden, we will look at their relationship with God.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. This term we are learning Samba. Our concerts are in Spring 2.

Through our **English** we will firstly be working towards creating a non-chronological report on famous landmarks in London. We will explore key features and how paragraphs are used. After creating our reports, we will work towards producing a tourist brochure for Paris. We will explore using different sentence types and powerful words to persuade somebody to visit.

In **DT** we will be researching, designing and making a travel wallet. The skills we will learn about will include joining textiles in a variety of ways including sewing. They will have opportunities to choose textiles both for their appearance and quality. They will then evaluate their final project.

In Art we will complete some observational drawings of the key human features of London and Paris. We will develop their drawing techniques.

In **Computing** we will be learning about how to write algorithms using 'Scratch'. We will create and guide our character around a capital city and learn to debug.