

Maths this term will begin by exploring fractions of shapes and amounts. We will also be moving to secure our recall of mental maths facts including our 2, 5 and 10 times tables and related division facts. Later in the half term, we will be learning to tell the time to the nearest quarter hour. It would really support their progress if you could work on these areas at home with your children too.

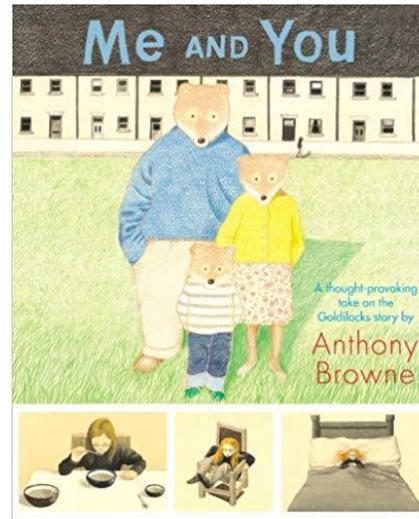
In **Science**, children will explore how humans change as they grow. They will also learn about the life cycles of different animals. We will gather and record data to help answer questions.

Our **PE** will take place twice a week. In dance we will link simple sequences of movement in country dancing. We will have a special 'Jubilee' celebration later in the term and will share our dances with each other.

Our games sessions will be led by Planet Education.

Our PE days are Tuesday and Thursday. Please ensure your child has a named kit in school every day.

Our **Computing** this term will be linked with our topic work. We will be learning to create an electronic book for a younger reader. This will develop our publishing skills including typing, changing fonts, drawing pictures and experimenting with transition effects.



You will be invited to our Project Outcome: 'The Great Exhibition', a museum linked with our history learning, on Thursday 2nd April 2020 (8.30am-9.00am)

In **Music**, we will investigate rhythm and pattern using percussion instruments. We will also explore ideas for creating music that describes scenes in a story.

In **Art**, we will be developing our drawing skills. We will do this by drawing portraits of Queen Elizabeth II and Queen Victoria and artefacts from the times they reigned.

Our **RE** will look at the concept of salvation by considering the importance of the Easter story to Christians. We will be thinking about how Christians show their belief in Jesus as saviour.

In **History**, this term we will be thinking about the lives of Queen Elizabeth II and Queen Victoria. We will be learning about what life was like in the past and comparing it to modern day life. We will also look at how the world and monarchy have changed over the reign of Queen Elizabeth II.

Through our **English**, we will be refining our writing skills and continuing to enrich our use of vocabulary. We will be starting the term thinking about different viewpoints and using the super Anthony Browne book 'Voices in the Park' to explore characters' feelings. We will write diary entries from the differing points of view. We will then use other Anthony Browne books as a stimulus for our story writing, including the alternative Goldilocks story 'Me and You'. We will also link with our history topic by using the wonderful book 'Queen Victoria's bathing machine' as a stimulus for writing instructional and information texts about new inventions.