

In **Maths** this term, we will focus on fractions and decimals. Children will build on their Year 3 knowledge to extend their understanding of tenths and thousandths. Children will explore equivalent fractions as well as calculating with fractions. They will continue to consolidate their written calculation strategies. Children will continue to make regular use of TTRockstars to develop their rapid recall of facts.



This term, Year 4 will explore the big question, ‘Who should I follow?’

Our **RE** topic will explore the concept of salvation within the Christian religion. Children will make links with the school play to their RE learning. They will develop their knowledge and understanding of the key events of Holy Week as well as considering rituals that are important to them.

Key Dates for the diary ...
World Book Day: Thursday 5th March
Easter Production:
Thursday 26th March 2pm
Monday 30th March 2pm
Tuesday 31st March 6:30pm

The Best is yet to Come
All of Year 4 will take part in our Easter production. There will be a number of roles including: singing, dancing, speaking, stage management and audio-visual. Children will develop their speaking and listening skills through communicating with their peers in which ever role they are taking part in. Please look out for a costume letter soon.

Through our **English**, we will be reading ‘The Boy who Swam with Piranhas’. This text will drive our English learning this term and the children will develop their understanding of characters, settings and plot.

Children will write diary entries, character descriptions and persuasive letters throughout the unit of work.

Children will continue to be encouraged to read a wide range of texts and develop their skills to infer information from what they have read.

PE

PE this term will focus on the skills involved in tri-golf. This will include putting and chipping as well as skills for life including: honesty, safety and co-operation.

In **Art**, children will explore design of packaging. Children will study the artwork of Andy Warhol and look at colour and repeated pattern. They will use ink to print their design gaining an awareness of how to layer different styles effectively.

Children will build on their learning in **French**, continuing to describe animals.

In **Music**, children will focus on the songs from the Easter play, singing with increasing confidence and control.

Our **Computing** this term will focus on design. Children will explore different packaging and use word to layer colour, text and shapes creating their own packaging that Stanley could use.