

Maths, this term, will begin by continuing to focus on addition and subtraction, moving to secure our ability to use jottings and informal methods to add and subtract two digit numbers to/from two digit numbers. We will also work with money to secure our understanding of ways to make different totals using different coins. We will then begin our work on multiplication.

Our **RE** will look at the Christian concept of Jesus as God incarnate (God in flesh form) and will explore what this means to Christians and how it impacts their actions.

In **Music**, children will be looking at sound effects. In **Art**, we will be using paper and paste to create nativity figures.

PE will take place on a Friday. We will continue to master different movements such as running, jumping, throwing and catching, and develop our agility and co-ordination skills. Please send your child in on a Friday in their outdoor PE kit. Long jogging bottoms are best, rather than shorts, as we anticipate colder weather. They will need a coat as we will complete sessions in the rain, providing it is not too heavy.



This term, year 2 will explore the big question, 'How do we keep going when the going is tough?'

Through our **English**, we will begin by learning about non-chronological reports. We will create a class non-chronological report on nocturnal animals based on the lovely book *The Winter's Sleep* by Sean Taylor and Alex Morss. We will then apply our knowledge to create our own non-chronological report using all the facts we have learnt about the Great Fire of London. After this, we will be using books by two prize winning authors: 'A crow's tail' by Naomi Howarth and Michael Morpurgo's book 'Coming Home' to write our own 'surprising journeys' story; where the central character has to face surprising challenges and keep going despite the going being extremely tough.

Throughout the half term, we will be linking our learning with various well-being and mindfulness activities to help to support the children at this challenging time.

In **Science** we will link our learning to the 'Traction Man' story by Mini Grey. In this story, he goes on many surprising journeys to everyday places in our homes. Through this exciting stimulus, children will explore materials and how their properties make them suitable for different purposes. We will carry out simple experiments and begin to think about how we can make our tests fair. We will consider how materials can be used responsibly, by reducing, reusing and recycling.

Our **History**, this term, will be considering the lessons learnt from the past and the change that happened following the Great Fire of London. We will look at the decisions that were made and at how people had to flee their homes and go on a 'surprising journey' due to the fire. We will consider how they worked together in these tough times to help each other get through it. We will discuss what was learnt from the fire and how things changed. We will also make comparisons with the difficulties they faced and the challenges that we face today.

As always, if you have any questions or concerns, please don't hesitate to contact us at: year2@stmarksce.org.uk