

In **Maths** this half term, the children will be developing their understanding of fractions including expanding and simplifying; converting between improper fractions and mixed number; and using them within all four operations. Learning of all concepts begins with visual diagrams to support their understanding. When this is secure, the children move on to practise the procedure in a range of contexts and reasoning problems.

**History** will be the main focus for this half-term, learning when and why World War II began as well as the key individuals and countries involved. Our 'Evacuation Day' will help us to discover what evacuation for children must have been like. In addition, we will explore what it was like to live with food rationing and why this had to happen. We will also learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain.

During this half term's **RE** unit, we will explore the concept of 'Incarnation' with the key question *Was Jesus the Messiah?* We will learn what Christians think about this question and why they believe his birth, life, death and resurrection were part of a longer plan by God. Finally, we will explain the importance of a Messiah to Christians and how this is particularly celebrated at Christmas time.



Through our **English**, the children will be exploring a selection of different texts beginning with the beautiful and poignant poem 'In Flanders Fields'. After studying this to unpick the descriptive language, the children will create their own poetry written from a specific viewpoint describing the announcement of WW2. We then move on to 'Rose Blanche', a story book with beautiful illustrations that follows the life of a little girl through WW2 in Germany. As Rose discovers what we will later learn to be a Jewish concentration camp, we will put ourselves in her shoes as we write a diary dealing with her conflict of emotions. After this text, we will be using 'My Secret War Diary', by Flossie Albright, which includes cartoon style illustrations, flaps, envelopes and a wealth of details about life for children during the war. Written fictionally from the viewpoint of a British child, this text will support us in History lessons as well as English.

In **Science**, the children will learn about the different systems we have in our body (including the respiratory, skeletal, nervous and circulatory system) and what the function of these are. We will then focus on the circulatory system understanding how the human heart works as well as factors that can affect this such as age and exercise.

**PE** will take place every Wednesday. Due to not being able to change clothes in school, all children will need to come into school on this day wearing their full PE kit. We recommend bringing a PE jumper or hoodie, as well as their coat, for chilly and wet days!

In **Art**, the children will be creating observational sketches of WW2 artefacts by refining a number of skills and techniques beforehand. They will begin by thinking carefully about the size and proportion of objects. Using their awareness of tone when making observations, they will then use specific shading techniques to emphasis tone in their own sketches.

In **French** this half term, the children will learn how to say and write months, tell the time and school subjects in order to write a school timetable.

The children will be cooking a delicious 'Woolton pie' in **DT** this half term after learning about its significance during WW2 in times of rationing.

Our **Computing** for this topic will see the children creating PowerPoints about WW2 using hyperlinks to direct us to specific pages that interest us e.g. clothing, weapons, evacuation etc.