

In **Maths** this term, we will focus on place value, addition and subtraction. Children will consolidate their knowledge of hundreds, tens and ones before moving onto learning thousands. We will use a wide range of visual representations to compare and order numbers. Once the children are secure in their place value knowledge, we will move onto strategies used to solve addition and subtraction calculations and develop formal methods. The children will use methods to solve multi-step problems.

In **Art**, children will focus on sculpture through the use of clay to create coil pots. They will explore existing patterns in Egyptian artefacts before designing and creating a Canopic jar.

History forms the focus of our learning this term. Children will be learning about the Ancient Egyptian civilisation and how this compares to our life in modern Britain. They will be learning about where Egypt is, when the ancient civilisation existed, how they lived and they will investigate the discovery of Tutankhamun's tomb leading to learning about the process of mummification and its rituals. Children will draw on their knowledge to compare how similar their civilisation was to ours.



Raiders of the Lost Cities

This term, Year 4 will explore the big question:

What are the similarities between the Ancient Egyptians and modern day Britain?

Through our **English**, we will begin the year by exploring the Mr Benn stories. Through our 'Write Stuff' approach, the children will develop the composition of story writing before planning and writing their own Mr Benn story set in Ancient Egypt.

Children will explore the evidence from the excavation of Tutankhamun and report on this through newspaper articles.

The children will also learn about the features of instruction texts and use these to write instructions about the mummification process.

Worship:

Our worships this term will focus around our Christian Values and Learning Behaviours of teamwork, respect and love. Through Bible stories and exploring moments in history, children will learn about standing up to injustice. We would like our children to be familiar with the meanings of equality and equity in order to help them identify how we should treat people despite our differences.

PE will take place once every week on a Monday. This term, the children will focus on developing their coordination through footwork practice. Additionally, they will learn how to cope with challenges and build up the resilience to persevere when a task is difficult.

Children will learn to say, read and write the names of vegetables in **French**.

In **RE**, we will explore the concept of 'following'. Children will reflect on the promises within Christianity as well as their own lives.

Children will learn how to responsibly collaborate to shared documents such as 'Google Sheets' in **Computing**.

In **Science**, children will be learning about the function of the digestive system. They will learn about food groups and understand the purpose of a good diet. Children will investigate the importance of looking after their teeth.