

**Maths**, this term, will begin by continuing to focus on addition and subtraction, moving to secure our ability to use jottings and informal methods to add and subtract two digit numbers to/from two digit numbers. We will also work with money to secure our understanding of ways to make different totals using different coins. We will then begin our work on multiplication.



## This term, year 2 will explore the big question, 'How do we keep going when the going is tough?'

Our **RE** will look at the Christian concept of Jesus as God incarnate (God in flesh form) and will explore what this means to Christians and how it impacts their actions.

In **Music**, children will be looking at myths and legends to help them understand rhythm, structure and composition. In **Art**, we will be using paper and paste to create nativity figures and will be creating some Fire of London inspired paintings.

**PE** will take place on a Wednesday. We will continue to master different movements and develop our agility and co-ordination skills. Please send your child in on a Wednesday in their outdoor PE kit. Long jogging bottoms are best, rather than shorts, as we anticipate colder weather.

Through our **English**, we will begin by using books by two prize winning authors: 'A crow's tail' by Naomi Howarth and Michael Morpurgo's book 'Coming Home' to write our own 'surprising journeys' story; where the central character has to face surprising challenges and keep going despite the going being extremely tough.

Later in the half term, we will be learning about non-chronological reports and diary entries. We will be investigating the features of these types of writing and practising through our sentence stacking lessons. We will then apply our knowledge to create our own diary and non-chronological reports using all the facts we have learnt about the Great Fire of London.

In **Science**, children will continue to explore different materials and think about how their properties make them suitable for different purposes. We will carry out simple experiments and begin to think about how we can make our tests fair. We will consider how materials can be used responsibly, by reducing, reusing and recycling. We will also make links with our history and the materials used to construct houses and fire equipment in 1666 and discuss how and why they have changed.

Our **History**, this term, we will be considering the lessons learnt from the past and the change that happened following the Great Fire of London. We will look at the decisions that were made and at how people had to flee their homes and go on a 'surprising journey' due to the fire. We will consider how they worked together in these tough times to help each other get through it. We will discuss what was learnt from the fire and how things changed. We will also make comparisons with the difficulties they faced and the challenges that we face today.

As always, if you have any questions or concerns, please don't hesitate to contact us at: [year2@stmarksce.org.uk](mailto:year2@stmarksce.org.uk)