

Welcome to our Year 6 information evening.

While you wait...

Please remain muted to avoid any background noise.

Type your child's name and class into the chat feature so we can keep a record of attendance.



The team:

Mrs Silvester

Mrs Chapman

Miss Barnett

Mrs Jones

Mrs Hampton

Mrs Bayat

Mrs O'Neill

Mrs Wood

Mr Holland

Mrs Pearce



Secondary School Application Form

- Online application site opened on **13 September 2021**
- - Deadline for completed forms – **31st October 2021**
- Which school to choose? Attend open evenings/virtual open evenings and keep your options open.
- Filling in more than one choice
- School allocation letter/email **1st March 2022**

Bikeability Training

Monday 1st November – Friday 5th November 2021

- £5.00 per child if you think they will be taking part in the full week
- 'Non-riders' don't need to pay – they will stay with Year 6 staff on the playground
- Own bike and helmet - ideally taken home each day. Email us if this will be an issue.
- PE kit all week – jogging bottoms, top and a warm jumper.
- Google Form – confirm ability, let us know if you need a bike or helmet
- Google form and make payment by Friday 15th October

Windmill Hill Residential Trip

- **Monday 13th June - Friday 17th June 2022**
- Total cost £447.00
- Deposit of £55.00 had to be paid by 30th May 2021. An email was recently sent to parents on who have not paid the deposit to remind/confirm if your child is attending.
- Balance of £392.00 needs to be paid by 30th April 2022.
- Any amount can be paid weekly/fortnightly/monthly if that helps spread the cost.
- Information evening will be held nearer the time – kit list and medical/consent form

SATs – (End of KS2 Standard Assessment Tests)

- **Monday 9th May - Thursday 12 May 2022.**
- Virtual Information Evening – November (specific date TBC)
- Regular 'mock' assessments using previous SATs papers – two week's time
- CGP books for homework – frequent and regular practice of SATs style questions
- Letter recently sent out about these - £12 by Monday 1st November.

RSE
(Relationships
and Sex
Education)

- Taught in the final half term next June/July
- Information evening for parents (to see resources and videos uses) will be held a few weeks before.

Expectations if your child is self-isolating

- Google Classroom – make sure you know your child's log in
- Each day – 'assignments' posted for Maths, English and usually one other Topic.
- Live lessons for Maths and English
- Google Docs allow children to work online. Alternatively, print work off or complete on paper.
- Submit photos of work onto Google Classroom.
- This is the expectation for all children who have tested positive and are therefore isolating at home, as long as they are well enough to work.
- Homework must also be completed by all children.

Homework



- Reading (at least 3x a week) – BugClub (passwords have been reset to 'changeme'. Please sign reading logs.
- TT Rockstars (2x weekly)
- Spellings (on Google Classroom but not an expectation for homework)
- Starting this week! Weekly CGP SPAG (sent home on a Tuesday, due in the following Tuesday)
- Weekly CGP Maths (sent home on a Friday, due in the following Friday)

Independence
Organisation
Preparation for Secondary



Organisation and responsibility of resources

- Book zippy wallet – reading book and log
- Coat
- Water bottle
- Packed lunch if necessary
- Phones handed in switched off



The year to come



Autumn 1 – Olá Brazil!

A focus on Brazil and the Amazon Rainforest

Autumn 2 – Keep Calm and Carry On

World War 2

Spring 1 – Frozen Kingdoms

The Arctic and Antarctica

Spring 2 – Temples of Doom

The Mayans

Summer 1 – Shocks and Sparks!

Electricity and Technology

Summer 2 – From Creation and Beyond

Evolution & our personal journeys ahead



Key Concept: Responsibility and Respect

Geographical Vocabulary	
rainforest	A dense forest, normally found in tropical areas with high rainfall. They generate much of the world's oxygen.
country	A nation with its own government e.g. UK, USA, Germany
continent	The world's main continuous pieces of land - Africa, Asia, Australasia, Europe, North America, South America, Antarctica
equator	Imaginary line through the middle of the Earth that receives the most sunlight.
Tropic of Cancer/Capricorn	Imaginary lines north and south of the equator. Most rainforests can be found between these two lines.
climate	The weather and temperature usually found in an area over a long period of time.
biome	A large region of Earth that has a certain climate and certain types of living things.
temperate	Places where it is neither very hot nor very cold. Usually has warm summers and cool winters.
tropical	Around the middle of the world in the region called the Tropics where it is warm all year.
biodiversity	The wide range of living things on Earth.
ecosystem	A community of plants and animals that rely on each other to survive.
indigenous	A living thing that belongs naturally to an area.
deforestation	The action of clearing a wide area of trees.
human features	Areas of land which are man-made/synthetic. They are there because of human ideas and actions.
physical features	These are the physical characteristics of the land and are there naturally (mountains, rivers etc.)



Key Information about Brazil			
Continent	South America	Capital city	Brasilia
Surrounding waters	Atlantic ocean Amazon river	Main language	Portuguese
Religions followed in Brazil	Christianity, Judaism and Islam.	Population	209.3 million people (2017)
Currency	Brazilian real (BRL)	Other major cities	Sao Paulo, Rio de Janeiro, Porto Alegre, Manaus
		Famous for...	The Amazon jungle, Carnival and 2016 Olympics

Olá Brazil! Knowledge Organiser

Layers and Features of the Rainforest	
Emergent Layer	Giant trees that enjoy the most sun but high winds and cold.
Canopy	Dense layer of trees overlapping each other. Home to most animals in rainforests.
Understory	Relatively dark, open area below the canopy.
Undergrowth	Also known as the forest floor, mainly consisting of fallen leaves, fruit etc. that decomposes as food for trees.
Flora & Fauna	Flora = plants; Fauna = animals
Camouflage	Blending in to hide in the natural environment.

Causes of Deforestation	
1	To clear space for farming: growing crops (e.g. soya beans & palm oil) and space cattle to generate cheap beef.
2	Chopping down trees for wood.
3	To build roads to mine for metals, gold & diamonds.
4	To dig for oil.
5	To flood areas to make dams & generate electricity.

Impact of Deforestation	
1	An area the size of 20 football pitches is destroyed every 60 seconds.
2	1/3 of the tropical rainforests we had are gone.
3	28,000 species of animals are expected to become extinct in the next 25 years.
4	Local people's homes are destroyed.
5	Levels of carbon dioxide in the air are increasing and oxygen is decreasing.

Focus: Responsibility

Being role-models
for the rest of the
school 😊

Behaviour Review –
Recognition and
Reflection time





Year 6 Q&A

