

# Pioneers



## This half term, Year 2 will explore the big question, 'What could my mission be?'

In **Music**, we will be creating soundscapes. We will listen to and perform music inspired by space; and create short sequences of sound when given a starting point or stimulus.

In **D&T**, we will be planning and cooking some healthy soup. Our aim is to create a recipe to improve Charlie Bucket's diet of cabbage soup and bread and margarine.

**Maths**, this term, will begin by focussing on multiplication and division, moving to secure our ability to use arrays, mental strategies and number lines. We will also work with statistics and develop our ability to create and interpret a variety of graphs. Later in the half term, we will look at the properties of 2D and 3D shapes.

In **Science**, children will explore health and hygiene and will consider the benefits of a healthy diet and exercise. We will learn how to ensure that we eat a balanced diet and about the health benefits of each food group. We will gather and record data to help answer questions.

Our **PE** will take place on a Friday afternoon. We will be working on our balance and practising different ways to move.

Please ensure your child comes into school in PE kit on a Friday. Our sessions are indoor, in the main hall, but children also need to be appropriately dressed for break times and lunch times.

Our **Computing**, this term, will be based around the coding application Scratchjr. This is an introductory programming language, that enables young children (ages 5-7) to create their own interactive stories and games.

Our **RE** will look at the Jewish festival of Passover, by considering how God sent Moses on a mission to lead the Israelites out of Egypt. We will be thinking about how many Jews remember this important event.

In **History**, this term we will be thinking about how different pioneers have affected and revolutionised the way we do things. We will be learning about Florence Nightingale and Mary Seacole and considering how they have influenced modern day nursing.

Through our **English**, we will be developing our writing skills and enriching our use of vocabulary. We will be starting the term thinking about the fictional pioneer, Mr Wonka, from Charlie and the chocolate factory. We will then write our own chapter of this exciting book. Following this unit, we will learn about biographies. Throughout this unit, we will be using our learning about both Florence Nightingale and Mary Seacole, along with other modern day pioneers such as Marcus Rashford. This will support our understanding of how to organise biographical text. We will then use our learning to write our own amazing biographies.