

In **DT** we will be building up to design and make a fruit tart. The children will explore fruit and vegetables and the nutrition they give us. We will look at where our food comes from in the world and how food can be seasonal.

PE will continue to take place on Friday's. We will be focusing on creative skills in our lessons where children will be encouraged to make up their own rules and versions of activities. Our movement focus will be on co-ordination when sending and receiving and counter balances with a partner.

In **RE** we will be exploring salvation. Thinking about why Christians use the term Good Friday to describe the day Jesus died, they will discuss why this story of salvation is important to Christians and consider and begin to describe their own responses to this concept of salvation.

Please remember to use spelling shed to practise spellings and Rockstars to practise times tables weekly.

What's
inside?



This term, Year 3 will explore the big question:

Why do we need a skeleton?

Our **Science** this term will be to identify that animals, including humans, need the right types and amount of nutrition. We will also be identifying that humans and animals have skeletons and muscles. We will learn how these support, protect and move.

Children will continue to take part in 'Listen to Me' **Music** lessons every week. We will send out concert details nearer the time.

Through our **English** we will be exploring a book called 'The Incredible Book Eating Boy'. We will look at the vocabulary within the book and other skills such as different sentence types and writing more complex sentences. We will build up the skills needed to write our own version of the story.

For **Maths** this term half-term we will be looking at fractions. We start by looking at the relationship between the parts and the whole in a variety of different contexts e.g. shape, sets, measures etc. We will introduce fraction notation alongside the words. Children will gain understanding of both unit fractions (where 1 part is represented) and non-unit fractions (more than 1 part represented). We will begin to add and subtract fractions with the same denominator.

In Art we will create a textured sensory picture using different materials including water, paste and tissue paper.